

Assessment Schedule – 2025**History: Analyse the causes and consequences of a significant historical event (91438)****Evidence**

Achievement		Achievement with Merit		Achievement with Excellence	
A3	A4	M5	M6	E7	E8
<p>Establishes a short-term and long-term consequence of a significant historical event, asserting the importance of either consequence.</p> <p>Uses supporting evidence.</p>	<p>Explains the extent to which a long-term consequence of a significant historical event is <i>more</i> important than a short-term consequence.</p> <p>Uses relevant, supporting evidence with some accurate detail.</p>	<p>Assesses and prioritises the extent to which a long-term consequence of a significant historical event is <i>more</i> important than a short-term consequence.</p> <p>Uses some relevant, specific supporting evidence to show some depth of understanding.</p>	<p>Assesses and prioritises the extent to which a long-term consequence of a significant historical event is <i>more</i> important than a short-term consequence.</p> <p>Uses relevant, specific supporting evidence to show depth of understanding.</p>	<p>Evaluates the extent to which a long-term consequence of a significant historical event is <i>more</i> important than a short-term consequence, with some insight.</p> <p>Uses well chosen, specific supporting evidence to show some comprehensive understanding.</p> <p>Attempts to present a well-considered argument around the consequences.</p> <p><i>This should be a concise response.</i></p>	<p>Evaluates and shows a clear and perceptive understanding of the complexity around the extent to which a long-term consequence of a significant historical event is <i>more</i> important than a short-term consequence, with insight.</p> <p>Uses well chosen, specific supporting evidence to show comprehensive understanding.</p> <p>Presents a well-considered argument around the consequences.</p> <p><i>This should be a concise response.</i></p>
<p>N2 = Identifies ONE consequence of the event, but the relationship between the consequence and the event is unclear, with limited supporting evidence provided.</p> <p>N1 = Identifies ONE consequence of the event but with no supporting evidence.</p> <p>N0 = No response; no relevant evidence.</p>					

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–2	3–4	5–6	7–8