

Assessment Schedule – 2025**History: Analyse a significant historical trend and the force(s) that influenced it (91439)****Evidence**

Achievement		Achievement with Merit		Achievement with Excellence	
A3	A4	M5	M6	E7	E8
<p>Attempts to explain TWO forces that influenced a significant historical trend, and which was the <i>more</i> important force and why.</p> <p>Uses supporting evidence.</p>	<p>Explains TWO forces that influenced a significant historical trend, and which was the <i>more</i> important force and why.</p> <p>Uses relevant, supporting evidence with some accurate detail.</p>	<p>Assesses TWO forces that influenced a significant historical trend, and which was the <i>more</i> important force and why.</p> <p>Uses some relevant, specific supporting evidence to show some depth of understanding.</p>	<p>Assesses and prioritises TWO forces that influenced a significant historical trend, prioritising which was the <i>more</i> important force and why.</p> <p>Uses relevant, specific supporting evidence to show depth of understanding.</p>	<p>Evaluates TWO forces that influenced a significant historical trend, showing some insight that prioritises which was the <i>more</i> important force and why, acknowledging the complexity of the relationship between the trend and the forces.</p> <p>Uses well chosen, specific supporting evidence to show some comprehensive understanding.</p> <p>Attempts to present a well-considered argument around the trend and the change and continuity.</p> <p><i>This should be a concise response.</i></p>	<p>Evaluates TWO forces that influenced a significant historical trend, showing insight that prioritises which was the <i>more</i> important force and why, acknowledging the complexity of the relationship between the trend and the forces.</p> <p>Uses well chosen, specific supporting evidence to show comprehensive understanding.</p> <p>Presents a well-considered argument around the trend and the change and continuity.</p> <p><i>This should be a concise response.</i></p>

N2 = Identifies a significant historical trend and identifies ONE force, without further development.
N1 = Identifies a significant historical trend.
N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–2	3–4	5–6	7–8