

Assessment Schedule – 2025

Chinese: Demonstrate understanding of a variety of extended spoken Chinese texts (91533)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information and varied perspectives in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information and varied perspectives from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information and varied perspectives, and communicating meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–8	9–13	14–18	19–24

Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements on Page 1.

Question ONE	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Possible evidence showing understanding of whether New Zealand should host more concerts, based on Nikau and Mia's conversation.</i></p>	<p>Based on Nikau and Mia's conversation, New Zealand should / should not host more concerts because ...</p> <p>Pros:</p> <ul style="list-style-type: none"> • More concerts in New Zealand will help concert goers save more money as it's more costly to travel and go elsewhere. Mia and her three friends went to Australia in February for a concert and spent around \$3,000 each in only three days on flights, accommodation, and concert tickets. It was too expensive for them. • Give concert goers more choice. Mia and her friends had to go to Australia for the Billie Eilish concert as there was no concert to attend in New Zealand, leaving the fans without much choice. • More events are beneficial for the local business near the stadiums. More people will visit restaurants before or after the concerts to dine, grab a coffee, or drink, more people will stay at hotels near the stadiums, all of which will help increase the income of those who do business near the stadiums. • Can help boost the national economy. More concerts may even attract more foreigners (such as Australians) to come here, which will bring more income for the country. <p>Cons:</p> <ul style="list-style-type: none"> • Possible bad turnout. New Zealand is much smaller than Australia with a much smaller population. If musicians choose to have concerts in New Zealand, the turnout may not be as good (as elsewhere) as there may not be as many people interested in going. • Limited capacity in accommodating huge concerts leads to many issues. In New Zealand there aren't many stadiums that can hold huge concerts. Therefore, when one occurs, many other issues come along such as traffic jams, which cause inconveniences for those who live near the stadium, and a lot of noise, which disturbs the neighbourhood the stadium is in. 	<p>Demonstrates general understanding of whether New Zealand should host more concerts, based on Nikau and Mia's conversation. The conclusion must be fully supported by both Mia's and Nikau's perspectives.</p>	<p>Demonstrates clear understanding by evaluating the advantages and disadvantages of New Zealand hosting more concerts, using ideas drawn from Nikau and Mia's conversation. Provides well-linked explanations that clearly address the question.</p>	<p>Demonstrates comprehensive understanding by developing well-reasoned conclusions about whether New Zealand should host more concerts. Provides all relevant information from the passage, including implied meanings, and uses these to justify the evaluation in a coherent, fully connected response.</p>

Question TWO	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Possible evidence showing understanding of the reasons why Koa enjoyed his time in China.</i></p>	<p>The reasons why Koa enjoyed his time in China are ...</p> <ul style="list-style-type: none"> • During the holidays, he went to China to study and live for a month. • He thinks the experience was extremely good and very interesting. • He thought at the beginning it was a bit hard as it was his first time going overseas as well as living away from his parents. He comes from a Māori background where families tend to spend a lot of time together to eat or chat on the weekends or during festivals. Therefore, he was a bit afraid when he first went to China as he had to live on his own as well as facing lots of problems alone. • His Chinese teachers and classmates are very friendly and caring. After noticing him being a bit homesick, they took him to do many different things, including meeting new people and making new friends. • He received help from his teacher and classmates at school. • He went to many different places, such as parks, restaurants, malls, and markets, with his Chinese teacher and classmates. • He took many photos to share with his family back home, which were very well received by his family, resulting in him feeling reassured about his life in China. • He participated in the dragon boating team at school. • The dragon boating team trained almost every day after school as the Dragon Boat Festival was approaching while he was in China. • He thinks Dragon Boating is similar to New Zealand's waka ama. • He has done waka ama in New Zealand for four years and has competed many times. So rowing isn't hard for him. • He made many new friends because of joining the dragon boating team. • He introduced his new Chinese friends to waka ama, they didn't know anything about it before. • His introduction about waka ama made more of his classmates interested in finding out more about New Zealand culture. • His teacher let him teach his classmates about Māori culture and stories, which was an excellent opportunity for the Chinese students and teacher to learn about New Zealand. • Many people told him they will visit New Zealand with their families in the future if they have the opportunity. 	<p>Demonstrates general understanding of the reasons why Koa enjoyed his time in China.</p>	<p>Demonstrates a clear understanding of the reasons why Koa enjoyed his time in China, with clear details. Provides well-linked explanations that clearly address the question.</p>	<p>Demonstrates comprehensive understanding by drawing justified conclusions about the reasons why Koa enjoyed his time in China. Provides all relevant information from the passage to support answer, including any implied meanings.</p>

Question THREE	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Possible evidence showing understanding of how Oscar's attitude toward his badminton performance changed when he was in China, and why.</i></p>	<p>Oscar's views:</p> <ul style="list-style-type: none"> When he first went to China, Oscar felt he played badminton very badly, and felt embarrassed / disappointed / defeated as he was never as good at his Chinese friends when he competed against them. He had almost seven years of experience in New Zealand playing badminton, which he started in Year 7. Before going to China, he felt he played quite well, because when he participated in tournaments in New Zealand, he could often get quite good / satisfactory / pleasing results. <p>What Oscar learned from his Chinese friends:</p> <ul style="list-style-type: none"> Many Chinese players started learning how to play badminton when they were 5 or 6 years old. They started by only training after school or on the weekend, but they were later sent to sports school by their parents after discovering their potential to play very well. They spent around 3 hours training every morning and afternoon. Besides training, they also learned how to eat better and how to adjust their moods when there's an important match coming up. Sometimes sports school also invites very famous athletes to teach everyone how to play better. Experienced teachers / coaches and everyone's good effort makes players progress very fast. <p>Meanwhile, in New Zealand:</p> <ul style="list-style-type: none"> There are no specialised sports schools. People who like to do sports normally find time to train after school or after work. Oscar himself trains after school when he is in New Zealand. He trains four days a week, 2 hours each time, because his coach is not always available. The courts in the badminton hall are not always available either because others need to use them too. <p>Oscar's view now:</p> <ul style="list-style-type: none"> He no longer feels intimidated / scared / worried about the fact that he does not play as well as his Chinese friends. He feels more self-confident that if he lived in the same environment and under the same conditions, he could probably play just as well as his Chinese friends. 	<p>Demonstrates general understanding of how Oscar's attitude toward his badminton performance changed when he was in China, and why. Describes the differences between Chinese and New Zealand athletes' training schedules and attitudes.</p>	<p>Demonstrates a clear understanding of how Oscar's attitude toward his badminton performance changed when he was in China, and why. Provides relevant, detailed examples from the passage that clearly address the question to support the explanation.</p>	<p>Demonstrates comprehensive understanding of how Oscar's attitude toward his badminton performance changed in China. The response includes all relevant information, including implied meanings, and clearly explains the progression of Oscar's change in attitude.</p>