

Assessment Schedule – 2025

German: Demonstrate understanding of a variety of extended spoken German texts (91548)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information and varied perspectives in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information and varied perspectives from the texts, and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information and varied perspectives, and communicating meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–8	9–13	14–18	19–24

Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements on page 1.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of what a seller should do on their first day at the open-air market</i></p>	<ul style="list-style-type: none"> • Do their homework about open-air markets. • Look cool. • Bring friends along who will be helpful and fun. • Bring a mirror. 	<ul style="list-style-type: none"> • Try to get a good position, not too close to the entrance, not hidden. • Bring a mirror. • Have fun – people are more likely to buy from happy, smiling people. • Decide on pricing beforehand, but prepared to haggle. • Extraordinary things sell well, as do technology, antiques, clothes, and kids' things. • Give outfit suggestions. 	<ul style="list-style-type: none"> • Find out what sells well. • Maybe even bring somewhere to try things on. • Wear clothes that people can copy – so they can see their style. • Make an interesting display to inspire buyers. • Be prepared to part with the personal items they're selling.
<p><i>(b) Possible evidence showing understanding by explaining which two tips are most likely to influence the candidate's decision to purchase and why</i></p>	<ul style="list-style-type: none"> • Tip 2. I would dress cool so people can see my style and they could copy my style. Tip 3 I would also get my friends to come with me so I wouldn't be there alone and we would also have more stuff to sell. It would also be more fun. 	<p>• I think tip number 1 is a good tip, because I didn't know that there are different types of markets. I would do my homework and find out about different markets in my town or any that are close by. I think this tip is important because it would be a waste of time to go to a market that doesn't attract the people who would buy my things. I wouldn't want to go to an antiques outdoor-market when I want to sell my clothes and things to young people. I also think tip number 4 is also good advice. Taking a mirror is also a really good idea so that people can try clothes on. I like to be able to see what clothes look like before I buy them.</p>	<p>• Tip 3 is a great idea because if I organised a group of friends to do this with we would have more to sell and so attract more customers. It would also mean that if we didn't sell much that we would still have a fun day. But I think we would have to be careful that we are friendly and that it isn't intimidating to come to our stall, I might be put off going to a stall if it looked like it was just friends hanging out and laughing.</p> <p>The other tip that I find useful is tip 5. It makes sense that I might find it hard to sell something personal when it really comes down to it, and because of my personal attachment to something, I might think it's worth more than it is. I would need to be</p>

			<p>prepared for people to haggle with me which I might find challenging.</p> <p>It's a great idea to work it out before you go, I could also talk to my friends and family about how much they think it's worth so I would feel more confident when I'm actually there with a customer.</p>
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Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of how the image of Birkenstock sandals has changed over the years</i>	<ul style="list-style-type: none"> Initially, they weren't cool. They were worn as house shoes. Now they're popular. Hollywood stars are wearing them. They are as ugly as crocs. They even appeared in the Barbie movie. 	<ul style="list-style-type: none"> They were mainly used by nurses at the beginning as they're good to stand in and talk in all day. They were comfortable. Heidi Klum started wearing and designing them and they became trendy. 	<ul style="list-style-type: none"> People didn't wear them outside – they were ugly. You could wear them all day. Their look changed, but they're still comfortable.
<i>(b) Possible evidence showing understanding of why people like wearing Birkenstocks</i>	<ul style="list-style-type: none"> They are comfortable. Their image has changed. 	<ul style="list-style-type: none"> There are different options with designs and colours, and even glitter. Celebrities have made them cool. 	<ul style="list-style-type: none"> Some stars even give styling tips around Birkenstock sandals. Being healthy is more important than style (even celebrities understand that).

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of how Zoe's journey as a musician began</i>	<ul style="list-style-type: none"> She took part in school concerts. Her teacher helped her. 	<ul style="list-style-type: none"> After a concert, a teacher offered to help her develop her voice. She had a teacher who knew how to look after children with epilepsy. 	<ul style="list-style-type: none"> With her teacher's support, she could attend school. This is where her talent was noticed.
<i>(b) Possible evidence showing understanding of why Zoe has such a big following worldwide</i>	<ul style="list-style-type: none"> She sings in English. She makes Instagram videos in English. She talks about her problems. 	<ul style="list-style-type: none"> She's relatable. She sings about things that she's worked through. People from all over the world can understand her songs. 	<ul style="list-style-type: none"> She wants her fans to be supported by her songs. She is open about her challenges in life, like her epilepsy.

	<ul style="list-style-type: none">• Her songs allow people to practise their English.		<ul style="list-style-type: none">• Her fans feel close to her because of her openness.• Her music may have helped her fans through some hard times.
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