

## Assessment Schedule – 2025

### German: Demonstrate understanding of a variety of extended written and / or visual German texts (91551)

#### Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating <b>understanding</b></i> involves making meaning of relevant information and varied perspectives in the texts.</p> <p>Responses as a whole show an <b>understanding of the general meaning (gist)</b> of the texts.</p>	<p><i>Demonstrating <b>clear understanding</b></i> involves selecting relevant information and varied perspectives from the texts, and communicating them unambiguously.</p> <p>Responses as a whole show a <b>clear understanding of the content</b> of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating <b>thorough understanding</b></i> involves expanding on relevant information and varied perspectives, and communicating meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a <b>comprehensive understanding of the content and underlying meaning</b> of the texts, including nuance and meanings not obviously stated in the texts.</p>

#### Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows <b>very little understanding</b> and does not communicate the general meaning of the text.	Shows <b>little understanding</b> and does not communicate the general meaning of the text.	Demonstrates <b>some understanding</b> and <b>communicates some of the general meaning</b> of the text.	Demonstrates <b>understanding</b> and <b>communicates the general meaning</b> of the text.	Demonstrates <b>clear understanding</b> and <b>unambiguously communicates some of the meaning</b> by selecting and using relevant supporting detail from the text.	Demonstrates <b>clear understanding</b> and <b>unambiguously communicates most of the meaning</b> by selecting and using relevant supporting detail from the text.	Demonstrates <b>thorough understanding</b> and <b>communicates some of the implied meanings</b> by providing supporting detail from the text to <b>justify</b> conclusions.	Demonstrates <b>thorough understanding</b> and <b>communicates most of the implied meanings</b> by providing supporting detail from the text to <b>fully justify</b> conclusions.

**N0** = No response; no relevant evidence.

#### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–8	9–13	14–18	19–24

### Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Possible evidence showing understanding of why coffee houses have continued to be an important part of Viennese culture</i></p>	<ul style="list-style-type: none"> <li>• There are a lot of them – more than 900.</li> <li>• Tourists can book a tour of cafes.</li> <li>• They are rich with tradition.</li> <li>• They have a special atmosphere.</li> <li>• There are regular guests like Stefan.</li> <li>• They like the atmosphere.</li> <li>• You can come to chat, or just to drink your coffee and read a newspaper.</li> </ul>	<ul style="list-style-type: none"> <li>• You take your time there.</li> <li>• Viennese people take coffee drinking seriously.</li> <li>• You can go there just to read the paper in peace.</li> <li>• They are good for people watching.</li> <li>• Café Kramers was the first cafe to offer free newspapers.</li> <li>• Local and international newspapers are offered.</li> </ul>	<ul style="list-style-type: none"> <li>• Authors, artists, professors, and students come to read news from around the world.</li> <li>• Other cafes started offering free newspapers, too.</li> <li>• Offering free newspapers was a competitive advantage.</li> <li>• Free newspapers have become part of the culture.</li> <li>• The free glass of water continues to be part of the tradition.</li> <li>• The water used to be proof of good water quality in coffee houses.</li> </ul>

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of the situation for vegetarians and vegans in Germany</i>	<ul style="list-style-type: none"> <li>• In Germany, 12% are vegan or vegetarian.</li> <li>• More vegan and vegetarian products are available,</li> <li>• including products like meat and cheese.</li> </ul>	<ul style="list-style-type: none"> <li>• Young women make up the majority of vegans and vegetarians.</li> <li>• Up to 41% are flexitarians (they sometimes eat meat).</li> <li>• Plant-based products have the same nutrients as meat.</li> <li>• It's normal that barbecues with friends will have a vegetarian option, often even vegan.</li> </ul>	<ul style="list-style-type: none"> <li>• Products look and taste like meat.</li> <li>• Some taste even better.</li> <li>• Plant-based products can be bought even in the cheaper supermarkets.</li> </ul>
<i>(b) Possible evidence showing understanding of which country it is more difficult to be vegan or vegetarian in and why</i>	<ul style="list-style-type: none"> <li>• New Zealand – plant-based products in supermarkets are more expensive.</li> <li>• Jokes are made.</li> <li>• Only 2% are vegan or vegetarian.</li> </ul>	<ul style="list-style-type: none"> <li>• Vegetarian and vegan food is still considered boring.</li> <li>• Restaurants have few vegetarian options.</li> </ul>	<ul style="list-style-type: none"> <li>• Restaurant options often feel half-hearted.</li> <li>• You're looked at weirdly when bringing vegetarian food to barbecue.</li> </ul>

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<i>Possible evidence showing understanding of why so many cities in Europe are trialling "superblocks"</i>	<ul style="list-style-type: none"> <li>• They provide quiet spaces in the city.</li> <li>• There are no cars allowed.</li> <li>• Children can play there safely.</li> <li>• Cafes put their tables on the street.</li> <li>• The concept started in Barcelona.</li> <li>• Cities that are suitable for cars often aren't suitable for people.</li> </ul>	<ul style="list-style-type: none"> <li>• Plants provide green spaces.</li> <li>• A stress researcher says that a city that is suitable for cars often isn't suitable for people.</li> <li>• They make more space available for living.</li> <li>• It's good for combatting climate change, as there is more green space.</li> <li>• People can grow vegetables.</li> </ul>	<ul style="list-style-type: none"> <li>• They want to see if they will work in their city.</li> <li>• Pedestrians and cyclists are prioritised.</li> <li>• Social life should be at the centre.</li> <li>• It opens up more space for socialising outside.</li> </ul>