

Mahere Aromatawai | Assessment Schedule – 2025**Te Reo Māori: Pānui kia mōhio ki te reo Māori o te ao whānui (91653)****Paearu Aromatawai | Assessment Criteria**

Paetae Achievement	Kaiaka Achievement with Merit	Kairangi Achievement with Excellence
<p>Tuhi i te reo Māori o te ao whānui.</p> <ul style="list-style-type: none"> • Ka whakamahi i ngā kupu, i ngā nuka reo hoki e hāngai ana ki te kaupapa. • Ka whakaputa i ngā aria rānei, i ngā whakairo rānei, i ngā tirohanga rānei. 	<p>Tuhi i te reo Māori kia whai kiko o te ao whānui.</p> <ul style="list-style-type: none"> • Ka whakawhanake, ka whakaraupapa, i ngā ariā rānei, i ngā whakaaro rānei, i ngā tirohanga rānei. • Ka hono haere i ngā ariā matua, i ngā taunakitanga, i ngā whakamārama, me ngā whakatau. 	<p>Tuhi i te reo Māori kia whai hua o te ao whānui.</p> <ul style="list-style-type: none"> • Ka kōtui haere i ngā kōrero o te tuhinga kia rere, kia whai take. • Ka āta whakatakoto i ngā kōrero hei whakaniko, hei taunaki, hei whakaū hoki i ōna whakaaro.
<p><i>Candidate writes in te reo Māori about topics from a local, national, or global perspective.</i></p> <ul style="list-style-type: none"> • <i>Candidate uses phrases and language features that are relevant to the topic.</i> • <i>Candidate expresses ideas, opinions, or perspectives.</i> 	<p><i>Candidate writes in te reo Māori with substance about topics from a local, national, or global perspective.</i></p> <ul style="list-style-type: none"> • <i>Candidate develops ideas, opinions, or perspectives in a logical sequence.</i> • <i>Candidate connects main ideas with examples, explanations, and conclusions.</i> 	<p><i>Candidate writes in te reo Māori with purpose / clear intent about topics from a local, national, or global perspective.</i></p> <ul style="list-style-type: none"> • <i>Candidate integrates evidence fluently and purposefully.</i> • <i>Candidate carefully constructs their written answer by enhancing, supporting with evidence, and reinforcing their thinking.</i>

Cut Scores

Kāore i Whiwhi (KW) Not Achieved	Paetae (P) Achievement	Kaiaka (KA) Achievement with Merit	Kairangi (KR) Achievement with Excellence
0–2	3–4	5–6	7–8

Ngā Whakautu / Evidence

KW1	KW2	P3	P4	KA5	KA6	KR7	KR8
<ul style="list-style-type: none"> The candidate has attempted a small paragraph, or a few sentences related to the chosen topic. 	<ul style="list-style-type: none"> The candidate has attempted the chosen topic but has not provided enough evidence for Achievement. 	<p>The candidate has:</p> <ul style="list-style-type: none"> produced a piece of writing in te reo Māori on the chosen topic. presented a basic description of the topic. 	<ul style="list-style-type: none"> attempted to include examples and their own ideas or opinions. produced a piece of writing that is mostly understood, despite errors. attempted to use basic writing conventions. used a basic range of relevant vocabulary, grammar, and language features in te reo Māori. <p>Note: For P4, the writing has slightly more detail in places. It has fewer errors than P3, and evidence of a wider range of language features.</p>	<p>The candidate has:</p> <ul style="list-style-type: none"> produced a piece of writing with substance in te reo Māori on the chosen topic. included their own ideas and opinions on the topic. connected main ideas with examples and explanations. provided a piece of writing that is understood, despite minor errors. produced a piece of writing that is structured. demonstrated an understanding of writing conventions. consistently utilised a range of appropriate grammar and language features in te reo Māori. <p>Note: For KA6, the writing is clearly understood and easy to read, with good grammar and sentence structure. The candidate may have used more features of the language to support their writing.</p>	<p>The candidate has:</p> <ul style="list-style-type: none"> produced an in-depth piece of writing in te reo Māori on the chosen topic. presented and expanded further on their own ideas, opinions, and / or perspectives on the topic. enhanced their writing with supporting evidence that purposefully reinforces their thinking. shown a depth of thought and meaning relating to the topic. provided a piece of writing that is easily understood. produced a piece of writing that is well-structured and coherent and follows a logical sequence of thought. demonstrated a comprehensive understanding of writing conventions. consistently utilised a wide range of appropriate grammar and language features in te reo Māori. <p>Note: For KR8, the writing has minimal errors, is well-detailed, and uses higher-level grammar, structures, and other features of the language.</p>		

KW0= Kāore he paku hāngaitanga | No response; no relevant evidence.