

Assessment Schedule – 2025

Lea Faka-Tonga: Demonstrate understanding of a variety of extended written and/or visual Lea Faka-Tonga texts (91682)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information and varied perspectives in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information and varied perspectives from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information and varied perspectives, and communicating meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–7	8–13	14–18	19–24

Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements on page 1.

Question ONE	Sample evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<p><i>How did the speaker's father influence her educational journey?</i></p> <ul style="list-style-type: none"> • He told everyone in their village that his daughter would graduate from a university. • He taught her that she was capable of rising above her circumstances. • Despite her father being a fisherman and not highly educated or fluent in English, he felt it should not stop her from reaching her goal. • His belief and encouragement became the driving force behind her educational achievements. 	Describes some of her father's influence and motivation.	Explains in detail her father's influence and motivation.	Comprehensively relates her father's influence and motivation for her success.
(b)	<p><i>What challenges did the speaker's peers face while pursuing their education, and how did they overcome them?</i></p> <ul style="list-style-type: none"> • There have been financial difficulties, e.g. she recalls a friend whose parents took out a loan using their home to pay for her education. • There can be issues balancing work and study to cope with the rising cost of living. • Sometimes there are the added responsibilities of raising a family, keeping in good health, and trying to get enough rest. • Despite all these challenges they overcame them through perseverance and determination. 	Describes the challenges for others.	Explains in detail the challenges of others.	Comprehensively links determination with the challenges of others.

Question TWO	Sample evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<p><i>Why is sustainable management of the ocean important for coastal communities?</i></p> <ul style="list-style-type: none"> • Natural beauty attracts millions of tourists. • A healthy ocean means healthy marine life which is good for the local economy. • It ensures there are plenty of fish to sell and make money. • It is important for food security. • It provides economic stability. • Sustainable fisheries mean local economies are supported. • It provides enhanced recreational opportunities. • Fishing is the foundation for livelihoods of many coastal communities. • It helps support the local economies. • Maintaining the health of marine ecosystems benefits everyone in the community and beyond. • We must preserve the ocean because it contributes to the economy through tourism, recreation, and collaborations and partnerships locally and internationally. • We should have sustainable methods of protecting our ocean to secure food stability and economic prosperity for the local people. 	Describes why sustainable management of the ocean is important.	Explains in detail why sustainable management of the ocean is important.	Comprehensively links healthy economies with sustainable the ocean management explaining why it is important.
(b)	<p><i>How does collaboration among different groups contribute to successful ocean conservation?</i></p> <ul style="list-style-type: none"> • The ocean must be protected because it is the source of food for the local people and also governments, charities, local communities, and international organisations need to be involved. • Sustainable management enables governments to address regional challenges, combining local knowledge with broader strategies. • This will strengthen the policy planning and programmes. • It provides a more effective way in addressing challenges. 	Describes why collaboration is linked to success.	Explains in detail why collaboration is linked to success.	Comprehensively links collaboration to ocean conservation and success throughout the region.

Question THREE	Sample evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<p><i>Explain how the teaching of traditional Tongan dance contributes to enhancing cultural awareness in the community.</i></p> <ul style="list-style-type: none"> • It helps the Tongan community engage with the wider community. • Teaching traditional dance techniques keeps the tradition alive. • Mentoring young females and not just Tongans. • It is an inclusive activity. • It teaches history and the values of the Tongan people to anyone who is interested. • Teaching the Tongan dance will explain Tongan culture, history, and values. • The dance tells a story. • The programme will bring people together. • The programme will be a celebration of life and community. • Programmes are created to promote cultural understanding. 	<p>Describes how teaching Tongan dance contributes to cultural awareness.</p>	<p>Explains in detail how teaching Tongan dance contributes to cultural awareness.</p>	<p>Comprehensively answers how teaching Tongan dance contributes to cultural awareness and makes links. Provides sound examples from the text.</p>
(b)	<p><i>What kind of person is most suitable for this job, and why?</i></p> <ul style="list-style-type: none"> • They are looking for a person who can create programmes that are inclusive of younger and older women. • Someone who can communicate well and encourage collaboration and teamwork between generations. • Someone who can help young women make connections with their identity and culture. • Somone who has had experience in teaching traditional Tongan dances, specifically female dance. • This person should have had experience of teaching Tongans and non-Tongans. • They should have a strong understanding of community dynamics and inclusivity. • They need to have excellent communication and interpersonal skills. • They should be skilled in teaching Tongan cultural values, especially with female leaders. • They should understand the structure of the community and its members since they are going to work closely with them. 	<p>Describes the kind of person who would be suitable.</p>	<p>Explains in detail what kind of person would be suitable.</p>	<p>Comprehensively answers about the kind of person who would be suitable and provides sound examples from the text.</p>