

Assessment Schedule – 2025

Education for Sustainability: Demonstrate understanding of initiatives that contribute to a sustainable future (91733)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstrating understanding</i> involves explaining, with supporting evidence, how the initiatives contribute to a sustainable future.	<i>Demonstrating in-depth understanding</i> involves explaining, with supporting evidence and examples, how the initiatives contribute to a sustainable future, and explaining which initiative is more effective.	<i>Demonstrating comprehensive understanding</i> involves discussing the wider implications of each initiative, using supporting evidence and examples to determine their respective contributions to a sustainable future.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–2	3–4	5–6	7–8

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
<p>Demonstrates little or no understanding of initiatives that contribute to a sustainable future.</p>	<p>Demonstrates some understanding of initiatives that contribute to a sustainable future.</p> <p><i>AND</i></p> <p>Draws limited or unclear conclusions about the relative effectiveness of initiatives.</p>	<p>Demonstrates understanding of initiatives that contribute to a sustainable future by:</p> <ul style="list-style-type: none"> • stating the intended purpose of each initiative and the need(s) they are intended to address <p><i>AND</i></p> <p>Begins to draw conclusions about how initiatives support a sustainable future, with reference to at least TWO aspects of sustainability.</p>	<p>Demonstrates understanding of initiatives that contribute to a sustainable future by:</p> <ul style="list-style-type: none"> • stating the intended purpose of each initiative • drawing conclusions about the effectiveness of each initiative. <p><i>AND</i></p> <p>Draws conclusions about how initiatives support a sustainable future, with reference to at least TWO aspects of sustainability.</p>	<p>Demonstrates in-depth understanding of initiatives that contribute to a sustainable future.</p> <p><i>AND</i></p> <p>Draws conclusions about which of the two initiatives is more effective in contributing to a sustainable future, supported by evidence and examples from the resources.</p> <p><i>AND</i></p> <p>Makes reference to concepts of kaitiakitanga and /or manaakitanga (or any other appropriate Māori concepts).</p>	<p>Demonstrates in-depth understanding of initiatives that contribute to a sustainable future.</p> <p><i>AND</i></p> <p>Draws informed conclusions about which of the two initiatives is more effective in contributing to a sustainable future, supported by evidence and examples from the resources.</p> <p><i>AND</i></p> <p>Makes reference to the concepts of kaitiakitanga and /or manaakitanga (or any other appropriate Māori concepts).</p>	<p>Demonstrates comprehensive understanding of both initiatives and their relative contribution to a sustainable future.</p> <p><i>AND</i></p> <p>Draws supported conclusions about which initiative is the more effective, and with reference to the concepts of kaitiakitanga and /or manaakitanga (or any other appropriate Māori concepts).</p> <p><i>AND</i></p> <p>Uses examples and evidence about the wider implications of each initiative, and their respective contributions to a sustainable future.</p> <p><i>AND</i></p> <p>Reference is made to improvements or strategies to enhance success of an initiative.</p>	<p>Demonstrates comprehensive understanding of both initiatives and their relative contribution to a sustainable future.</p> <p><i>AND</i></p> <p>Draws justified conclusions about which initiative is the more effective, and with reference to the concepts of kaitiakitanga and /or manaakitanga (or any other appropriate Māori concepts).</p> <p><i>AND</i></p> <p>Uses examples and evidence to provide an in-depth discussion about the wider implications of each initiative and their respective contributions to a sustainable future.</p> <p><i>AND</i></p> <p>Discusses effective improvements or strategies to enhance success of an initiative.</p>

N0 = No response; no relevant evidence.