

## Assessment Schedule – 2025

### English: Demonstrate understanding of specific aspects of studied text (91925)

#### Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating <b>understanding</b> of specific aspects of studied text</i> involves:</p> <ul style="list-style-type: none"> <li>• <b>describing</b> aspects of a text</li> <li>• <b>describing</b> how aspects of the text <b>create</b> engagement with, or viewpoints on, a text prompted by a question</li> <li>• <b>including relevant details</b> from the text to support the points made.</li> </ul>	<p><i>Demonstrating <b>convincing understanding</b> of specific aspects of text</i> involves:</p> <ul style="list-style-type: none"> <li>• <b>explaining</b> how the <b>aspects work together to create</b> engagement with, or viewpoints on, a text prompted by a question</li> <li>• <b>including relevant details</b> from the text to support the points made.</li> </ul>	<p><i>Demonstrating <b>perceptive understanding</b> of specific aspects of text</i> involves:</p> <ul style="list-style-type: none"> <li>• <b>discussing</b> how the aspects of a text <b>have been used to create</b> engagement with, or viewpoints on, a text to establish meaning prompted by a question. This includes an awareness of the creator’s purpose <b>or</b> wider contexts outside of the text (such as human experience, society, and the wider world)</li> <li>• <b>including relevant details</b> from the text to support the points made.</li> </ul>

#### Evidence

N1	N2	A3	A4	M5	M6	E7	E8
The response attempts to state an idea that is relevant to the question.	The response: <ul style="list-style-type: none"> <li>• attempts to state an idea that is relevant to the question</li> <li>• shows awareness of the use of the specified aspects in the text.</li> </ul>	The response fulfils the intent of the assessment criteria for Achievement, <b>although some parts may be partial or weak.</b>	The response <b>securely</b> fulfils the intent of the assessment criteria for Achievement.	The response fulfils the intent of the assessment criteria for Achievement with Merit, <b>although some parts may be partial or weak.</b>	The response <b>securely</b> fulfils the intent of the assessment criteria for Achievement with Merit.	The response fulfils the intent of the assessment criteria for Achievement with Excellence, <b>although some parts may be partial or weak.</b>	The response <b>securely</b> fulfils the intent of the assessment criteria for Achievement with Excellence.

**N0** = No response; no relevant evidence.

#### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–2	3–4	5–6	7–8