

Sample Assessment Schedule – 2025

Geography: Demonstrate understanding of how natural processes shape an environment (91934)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrate understanding of how natural processes shape an environment</i> involves:</p> <ul style="list-style-type: none"> describing natural processes and the resulting phenomena within an environment describing impacts on the environment from the natural processes and phenomena including relevant evidence and geographic terminology in the descriptions. 	<p><i>Explain how natural processes shape an environment</i> involves:</p> <ul style="list-style-type: none"> explaining how natural processes create phenomena within the environment explaining wider impacts of the natural processes on the environment using evidence and geographic terminology to support the explanation. 	<p><i>Examine how natural processes shape an environment</i> involves:</p> <ul style="list-style-type: none"> examining implications of natural processes for the environment using evidence and geographic terminology to develop the explanation.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–2	3–4	5–6	7–8

Please note, specific candidate evidence will be added to this assessment schedule in early 2025.

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
<p>Attempts to describe:</p> <p>Section One</p> <ul style="list-style-type: none"> The sequence (natural process) that operates (causes) and the resulting phenomena within an environment. <p>Section Two: Case Study Environment</p> <ul style="list-style-type: none"> The impacts on an environment from natural processes and phenomena. <p>The response does not fulfil the intent of the assessment criteria for Achievement, lacking evidence and depth throughout the response.</p>	<p>Describes:</p> <p>Section One</p> <ul style="list-style-type: none"> The sequence (natural process) that operates (causes) and the resulting phenomena within an environment. <p>Section Two: Case Study Environment</p> <ul style="list-style-type: none"> The impacts on an environment from natural processes and phenomena. <p>The response does not fulfil the intent of the assessment criteria for Achievement, lacking evidence and depth in at least one part of the response.</p>	<p>Describes (one part of the answer may be weaker):</p> <p>Section One</p> <ul style="list-style-type: none"> Identifies and labels some appropriate phenomena. Describes how natural processes operate(d) to produce two of the phenomena above. <p>Section Two: Case Study Environment</p> <ul style="list-style-type: none"> The impacts on cultural features and people from the natural processes and phenomena. <p>AND</p> <ul style="list-style-type: none"> Includes limited supporting evidence and geographic terminology. <p>The response fulfils the intent of the assessment criteria for Achievement, although some parts may be partial or weak. For example, Section One might identify a spit and a flood plain. The candidate describes a coastal</p>	<p>Describes:</p> <p>Section One</p> <ul style="list-style-type: none"> Identifies and labels some appropriate phenomena. Describes how natural processes operate(d) to produce two of the phenomena above. <p>Section Two: Case Study Environment</p> <ul style="list-style-type: none"> The impacts on cultural features and people from the natural processes and phenomena. <p>AND</p> <ul style="list-style-type: none"> Includes some supporting evidence and geographic terminology. <p>The response securely fulfils the intent of the assessment criteria for Achievement.</p>	<p>Explains (one part of the answer may be weaker):</p> <p>Section One</p> <ul style="list-style-type: none"> Identifies and labels a range of appropriate phenomena. Explains how natural processes operate(d) to produce two of the phenomena above. <p>Section Two: Case Study Environment</p> <ul style="list-style-type: none"> The wider impacts on cultural features and people from the natural processes and phenomena. The link between the process and the phenomena. <p>AND</p> <ul style="list-style-type: none"> Includes some relevant evidence and geographic terminology to support explanation. <p>The response fulfils the intent of the assessment criteria for Achievement with Merit, although some parts may be partial or weak. For example, Section One might identify a spit, a flood plain, a beach, and a meander.</p>	<p>Explains:</p> <p>Section One</p> <ul style="list-style-type: none"> Identifies and labels a range of appropriate phenomena. Explains how natural processes operate(d) to produce two of the phenomena above. <p>Section Two: Case Study Environment</p> <ul style="list-style-type: none"> The wider impacts on cultural features and people from the natural processes and phenomena. The link between the process and the phenomena. <p>AND</p> <ul style="list-style-type: none"> Includes a range of relevant evidence and geographic terminology to support explanation. <p>The response securely fulfils the intent of the assessment criteria for Achievement with Merit.</p>	<p>Examines (one part of the answer may be weaker):</p> <p>Section One</p> <ul style="list-style-type: none"> Identifies and labels a wide range of appropriate phenomena. Examines how natural processes operate(d) to produce two of the phenomena above. <p>Section Two: Case Study Environment</p> <ul style="list-style-type: none"> The wider impacts on cultural features and people from the natural processes and phenomena. The implications the natural processes may cause in the future. The link between the process and the phenomena. <p>AND</p> <ul style="list-style-type: none"> Includes some detailed, contextualised evidence and geographic terminology. <p>The response fulfils the intent of the assessment criteria for Achievement with Excellence, demonstrating a sound understanding of the topic. For example, Section One might identify a spit, a flood plain, a</p>	<p>Examines:</p> <p>Section One</p> <ul style="list-style-type: none"> Identifies and labels a wide range of appropriate phenomena. Examines how natural processes operate(d) to produce two of the phenomena above. <p>Section Two: Case Study Environment</p> <ul style="list-style-type: none"> The wider impacts on cultural features and people from the natural processes and phenomena. The implications the natural processes may cause in the future. The link between the process and the phenomena. <p>AND</p> <ul style="list-style-type: none"> Includes detailed, contextualised evidence and geographic terminology. <p>The response securely fulfils the intent of the assessment criteria for Achievement with Excellence, demonstrating a holistic understanding of the topic.</p>

		<p>and a fluvial process. (sequence of actions) which may have formed those phenomena.</p>		<p>The candidate explains a coastal and a fluvial process (sequence of actions) which may have formed those phenomena.</p> <p>Section Two may include map(s) and/or diagram(s), which are referred to and support their answer.</p>		<p>beach, a meander, a mountain, and orographic cloud. The candidate explains a coastal and a fluvial process (sequence of actions) which may have formed those phenomena.</p> <p>Section Two is likely to include map(s) and/or diagram(s), which are referred to and effectively support their answer.</p>	
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N0 = No response; no relevant evidence.