

**Assessment Schedule – 2025****Geography: Demonstrate understanding of decision-making in response to a geographic challenge in the wider Pacific region (91935)****Assessment Criteria**

<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
<p><i>Demonstrate understanding of decision-making in response to a geographic challenge in the wider Pacific region</i> involves:</p> <ul style="list-style-type: none"> <li>describing a geographic challenge</li> <li>describing perspectives and viewpoints considered in decision-making in response to the geographic challenge</li> </ul> <p>including relevant evidence and geographic terminology in the descriptions.</p>	<p><i>Explain decision-making in response to a geographic challenge in the wider Pacific region</i> involves:</p> <ul style="list-style-type: none"> <li>explaining the geographic challenge</li> <li>explaining how the perspectives and viewpoints are considered in decision-making in response to the geographic challenge</li> </ul> <p>using evidence and geographic terminology to support the explanation.</p>	<p><i>Evaluate decision-making in response to a geographic challenge in the wider Pacific region</i> involves:</p> <ul style="list-style-type: none"> <li>evaluating the extent to which perspectives and viewpoints inform decision-making in response to the geographic challenge</li> </ul> <p>using evidence and geographic terminology to develop the explanation.</p>

**Cut Scores**

<b>Not Achieved</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
0–2	3–4	5–6	7–8

**Evidence**

<b>N1</b>	<b>N2</b>	<b>A3</b>	<b>A4</b>	<b>M5</b>	<b>M6</b>	<b>E7</b>	<b>E8</b>
<p><b>EITHER:</b></p> <ul style="list-style-type: none"> <li>Outlines the geographic challenge.</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>Considers viewpoints and perspectives.</li> </ul>	<p><b>BOTH:</b></p> <ul style="list-style-type: none"> <li>Outlines the geographic challenge.</li> </ul> <p><b>AND</b></p> <ul style="list-style-type: none"> <li>Considers viewpoints or perspectives.</li> </ul>	<p>All of:</p> <ul style="list-style-type: none"> <li>Outlines the geographic challenge.</li> </ul> <p>• Describes viewpoints and perspectives considered in decision-making in response to the geographic challenge.</p> <p>• Includes limited supporting evidence and geographic terminology.</p>	<p>All of:</p> <ul style="list-style-type: none"> <li>Outlines the geographic challenge.</li> </ul> <p>• Describes viewpoints and perspectives considered in decision-making in response to the geographic challenge.</p> <p>• Includes some supporting evidence and geographic terminology.</p>	<p>All of:</p> <ul style="list-style-type: none"> <li>Explains the geographic challenge.</li> </ul> <p>• Explains how the viewpoints and perspectives are considered in decision-making in response to the geographic challenge. <i>(Some may be poorly explained.)</i></p> <p>• Includes some relevant evidence and geographic terminology to support the explanation.</p>	<p>All of:</p> <ul style="list-style-type: none"> <li>Explains the geographic challenge.</li> </ul> <p>• Explains how the viewpoints and perspectives are considered in decision-making in response to the geographic challenge.</p> <p>• Includes relevant evidence and geographic terminology to support the explanation.</p>	<p>All of:</p> <ul style="list-style-type: none"> <li>Explains the geographic challenge.</li> </ul> <p>• Evaluates the extent to which viewpoints and perspectives inform decision-making in response to the geographic challenge, to show a holistic understanding of the challenge.</p> <p>• Integrates a range of relevant evidence, geographic terminology, and culturally diverse concepts that develop the examination.</p>	<p>All of:</p> <ul style="list-style-type: none"> <li>Explains the geographic challenge.</li> </ul> <p>• Evaluates the extent to which viewpoints and perspectives inform decision-making in response to the geographic challenge, to show a holistic and comprehensive understanding of the challenge.</p> <p>• Integrates a wide range of relevant evidence, geographic terminology, and culturally diverse concepts that develop the examination.</p>
The response does not fulfil the intent of the assessment criteria for Achievement, lacking evidence and depth throughout the response.	The response does not fulfil the intent of the assessment criteria for Achievement, lacking evidence and depth in at least one part of the response.	The response fulfils the intent of the assessment criteria for Achievement, although some parts may be partial or weak.	The response securely fulfils the intent of the assessment criteria for Achievement.	The response fulfils the intent of the assessment criteria for Achievement with Merit, although some parts may be partial or weak.	The response securely fulfils the intent of the assessment criteria for Achievement with Merit.	The response fulfils the intent of the assessment criteria for Achievement with Excellence, demonstrating a sound understanding of the chosen environment, although some parts may be partial or weak.	The response securely fulfils the intent of the assessment criteria for Achievement with Excellence, demonstrating a holistic understanding of the chosen environment.

**N0** = No response; no relevant evidence.