

## Assessment Schedule – 2025

### Dance: Demonstrate understanding of the elements of dance in a dance sequence (91939)

#### Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstrate understanding of the elements of dance in a dance sequence</i> involves: <ul style="list-style-type: none"><li>describing the dance elements in a dance sequence</li><li>describing the purpose of a dance sequence.</li></ul>	<i>Explain the elements of dance in a dance sequence</i> involves: <ul style="list-style-type: none"><li>explaining the effects of the dance elements in a dance sequence</li><li>explaining the connections between the dance elements and the purpose of a dance sequence.</li></ul>	<i>Evaluate the elements of dance in a dance sequence</i> involves: <ul style="list-style-type: none"><li>discussing the impact of the dance elements in a dance sequence</li><li>reflecting on the use of the dance elements to communicate the purpose of a dance sequence.</li></ul>

#### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–2	3–4	5–6	7–8



### **Appendix: Authenticity of candidate work**

To assess whether a candidate's evidence is genuine, the marker uses their professional judgement, considering all the evidence provided. Where the marker believes there is a possibility the work is inauthentic, they must raise a 'malpractice exception', flagging the issue for further review.

#### **Evidence might be considered inauthentic if:**

- large portions of the text are identical to other candidates' work
- the evidence does not match the assessment prompt or task
- the response shows evidence of someone else's input other than the candidate' (e.g., teacher feedback)
- the style or voice of the writing is inconsistent with the rest of the candidate's work
- complex pieces of evidence are copied from other sources but are presented as the candidate's own work, or the evidence is deemed significantly unnatural.

Properly referenced, relevant, and integrated information is acceptable. Uncertainty about the authenticity of evidence should be resolved in favour of the candidate.