

## Assessment Schedule – 2025

### German: Demonstrate understanding of written German related to everyday contexts (91970)

#### Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves:</p> <ul style="list-style-type: none"> <li>identifying meaning of the relevant information, ideas, and opinions in the texts</li> <li>communicating an overall sense or intent of the text.</li> </ul>	<p><i>Demonstrating sound understanding</i> involves:</p> <ul style="list-style-type: none"> <li>selecting evidence of ideas, information, and opinions to establish meaning in the texts</li> <li>connecting specific elements in texts to support meaning or intent in the texts.</li> </ul>	<p><i>Demonstrating thorough understanding</i> involves:</p> <ul style="list-style-type: none"> <li>interpreting language to make meaning that is precise and fully constructed</li> <li>showing awareness of the writers' choices of language and content that establish context and purpose.</li> </ul>

N1	N2	A3	A4	M5	M6	E7	E8
Shows minimal understanding of language or meaning.	Shows a little understanding of language or meaning.	Shows understanding of elements of text language and communicates some meaning or intent.	Shows understanding of elements of text language to communicate general meaning or intent.	Shows understanding by selecting and connecting relevant ideas and language to support responses.	Shows understanding by selecting and connecting relevant ideas and language to confirm responses.	Shows detailed and accurate understanding. Responds by interpreting language and content and justifying conclusions about texts.	Shows detailed and accurate understanding. Responds fully by interpreting language and content choices and justifying conclusions about texts.

**N0** = No response; no relevant evidence.

#### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–7	8–13	14–18	19–24

#### Notes

- Inconsistencies are errors that impede overall meaning and therefore impact on the effectiveness of the response and the grade. Errors of less impact should be disregarded.
- Quoting or direct translation *alone* are not sufficient evidence that the candidate understands the meaning of the text soundly or thoroughly.
- The overall grade for a question must be judged after considering how the text as a whole has been understood, and to what depth. Detail is important when it is relevant to the question asked.
- What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) How did Birgit's life change?</i>	She found a new job in an office. Her dog, Maja, will be home alone all day.	She is pleased about her new job, which she found a month ago. However, she has to go to the office every day now.	She used to work from home and could often take Maja for walks. They miss each other. Birgit needs a solution for Maja, as being at home alone all day will not be good for her.
<i>(b) Why is the kindergarten a success for both Birgit and Maja? Justify your response using evidence from the text.</i>	Maja likes going to the kindergarten. They have a large garden to run around in. It's too boring for her at home. The boss at the kindergarten is nice.	Maja is young, intelligent dog and needs lots of new activities. The boss has the dogs under control. Maja is tired out when Birgit picks her up.	Birgit likes that Maja is learning how to behave with other dogs because this social contact is important. Maja is learning that she is not "the princess". Birgit is able to have a break when they come home as Maja needs a sleep. It is a success for both – Birgit can go to her new job knowing that Maja is well looked after in a suitable environment and is having fun.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) What appeals to Lasse about life on the train?</i>	He likes the freedom. His life is not boring.	He can choose where to go every day – to the mountains, to a new city, or to the sea.	He's getting to know his country, and he meets interesting people along the way.
<i>(b) How does Lasse make his current lifestyle choice work for him?</i>	He bought a first-class ticket that is valid for a year. He sleeps on night trains. He works on his computer during the day. In his backpack he has clothing, a drink bottle, his laptop, and his headphones.	The seats in first class are more comfortable. Most days he gets out for a shower at a swimming pool and to buy food, and then continues on. He manages without a lot of luggage and has everything he needs for life in his backpack.	He has the support of his parents, although they were a bit afraid at the start. He keeps in touch with friends – some also have a ticket and can meet up and travel a few hours with him. Really the only thing he misses is having time on his own, as the trains are often full.

