

Assessment Schedule – 2025

Spanish: Demonstrate understanding of spoken Spanish related to everyday contexts (91975)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves:</p> <ul style="list-style-type: none"> identifying meaning of the relevant information, ideas, and opinions in the texts communicating an overall sense or intent of the text. 	<p><i>Demonstrating sound understanding</i> involves:</p> <ul style="list-style-type: none"> selecting evidence of ideas, information, and opinions to establish meaning in the texts connecting specific elements in the texts to support meaning or intent in the texts. 	<p><i>Demonstrating thorough understanding</i> involves:</p> <ul style="list-style-type: none"> interpreting language to make meaning that is precise and fully constructed showing awareness of the speakers' choices of language and content that establish context and purpose.

N1	N2	A3	A4	M5	M6	E7	E8
Shows minimal understanding of language or meaning.	Shows a little understanding of language or meaning.	Shows understanding of elements of text language and communicates some meaning or intent.	Shows understanding of elements of text language to communicate general meaning or intent.	Shows understanding by selecting and connecting relevant ideas and language to support responses.	Shows understanding by selecting and connecting relevant ideas and language to confirm responses.	Shows detailed and accurate understanding. Responds by interpreting language and content and justifying conclusions about texts.	Shows detailed and accurate understanding. Responds fully by interpreting language and content choices and justifying conclusions about texts.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–7	8–13	14–18	19–24

Notes

- Inconsistencies are errors that impede overall meaning and therefore impact on the effectiveness of the response and the grade. Errors of less impact should be disregarded.
- Quoting or direct translation *alone* are not sufficient evidence that the candidate understands the meaning of the text soundly or thoroughly.
- The overall grade for a question must be judged after considering how the text as a whole has been understood, and to what depth. Detail is important when it is relevant to the question asked.
- What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Sample Evidence

	Question ONE	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	Possible evidence showing understanding of why Thomas went to the pharmacy.	<ul style="list-style-type: none"> • He is on holiday with his family and his stepbrother doesn't feel well. He looks sick and has a headache and the flu. • They arrived yesterday and he thinks his stepbrother got a headache because of the long flights from New Zealand. • Some people were sick on the flight and were coughing a lot, so the family did not sleep well. 	Identifies why Thomas went to the pharmacy.	Explains why Thomas went to the pharmacy. Makes links.	Presents a thorough explanation as to why Thomas went to the pharmacy. Draws justified conclusions.
(b)	Possible evidence showing understanding of the information about Thomas's trip to the pharmacy.	<ul style="list-style-type: none"> • The pharmacist recommends the aspirin in the blue packet on the left and the cough syrup. • The aspirin is to treat the flu and headache, and the syrup is to treat the cough. • The aspirin is good for headaches, works fast, and you can also buy it without seeing a doctor. • The pharmacist says to take an aspirin every 6 hours but have no more than three a day, and to take the syrup twice a day. • Normally, both items would cost €18 but today, it costs €14.50. 	Identifies the information about Thomas's trip to the pharmacy.	Explains the information about Thomas's trip to the pharmacy. Makes links.	

(c)	Possible evidence showing understanding of whether the family had a good experience at the pharmacy or not, and why.	<ul style="list-style-type: none"> • I think Thomas thought that the customer service was very good as the pharmacist was really sympathetic to Thomas's stepbrother by saying things like "poor thing" and "what a bad experience". They also understood why he developed such symptoms. • The pharmacist saved Thomas a visit to the doctor. • The pharmacist talked slowly and described the medicine clearly, so Thomas could easily understand and find it. • The stepbrother was also wished good luck at the end of the encounter, which he must have appreciated. • Thomas says the pharmacy is great and he feels like he has been helped. The pharmacist offered great advice. • He must have also been happy to pay only €14.50 instead of €18. This was a special discount adding to the positive experience. 	Identifies whether the family had a good experience at the pharmacy or not.	Explains whether the family had a good experience at the pharmacy or not. Gives reasons. Makes links.	Presents a thorough explanation as to whether the family had a good experience at the pharmacy or not. Draws justified conclusions.
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	Question TWO	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	Possible evidence showing understanding of the reasons why William has been so busy lately.	<ul style="list-style-type: none"> William has been very busy with kapa haka practice. William has been practising with this team because he is going to a kapa haka festival with his school in February. 	Identifies the reasons why William has been so busy.		
(b)	Possible evidence showing understanding of the similarities and differences between the jarabe tapatío and the haka.	<p>Clothing:</p> <ul style="list-style-type: none"> The clothing is quite different between the two art forms. Both wear traditional clothing, but kapa haka performers wear flax skirts and have bare feet, whereas jarabe tapatío performers wear long skirts (for women) and big hats (for men), and everyone wears boots to stomp on the ground. <p>Meaning of the dances / songs:</p> <ul style="list-style-type: none"> Jarabe tapatío tells a story of love. Kapa haka performances can include love songs, but they can also include songs with other themes (such as war). Both are traditional dances, which make both speakers feel connected to their ancestors. <p>Instruments:</p> <ul style="list-style-type: none"> Both art forms use the guitar. Jarabe tapatío also uses the trumpet (kapa haka does not). <p>Origins of the tradition:</p> <ul style="list-style-type: none"> Jarabe tapatío has indigenous and Spanish roots; haka also has indigenous roots, but it is not a mix of cultural backgrounds in the way that jarabe tapatío is. <p>Who is involved now:</p> <ul style="list-style-type: none"> Both can be danced / performed in big groups, although jarabe tapatío is a dance between a woman and a man. Jarabe tapatío is more aimed at tourists and there aren't school groups of jarabe tapatío performers. 	Identifies some basic similarities and differences between jarabe tapatío and the haka.	Explains some similarities and differences between jarabe tapatío and the haka. Makes links.	Presents a thorough explanation of most of the similarities and differences between jarabe tapatío and the haka. Draws justified conclusions.

(c)	Possible evidence showing understanding of why the jarabe tapatío and the haka are so special.	<ul style="list-style-type: none"> • Both speakers are very proud of their backgrounds. • Both of these dances carry a lot of history and cultural meaning for these speakers. • They both mention how the dances connect them to the past, through the fact that they are art forms that began with their ancestors and have carried on until today. • The way they talk about these connections with the past shows how special the dances are. • The fact that the dances have made it into modern contexts (such as rugby games and tourist events) shows just how special they are. 	Identifies something that makes the jarabe tapatío and the haka so special.	Explains some reasons why the jarabe tapatío and the haka are so special. Makes links.	Presents a thorough explanation as to why the jarabe tapatío and the haka are so special. Draws justified conclusions.
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	Question THREE	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	Possible evidence showing understanding of what types of television series Juan and Margarita enjoy watching.	<ul style="list-style-type: none"> • Margarita enjoys action and love / romance. • Juan enjoys action and horror. 	Identifies what types of television series Juan and Margarita enjoy.		
(b)	Possible evidence showing understanding of whether Juan and Margarita feel prepared for their English exam at the beginning of their conversation.	<ul style="list-style-type: none"> • Juan feels prepared. He has been watching a lot of Netflix series in English (they are good and interesting), which he thinks help him study. • Margarita doesn't feel prepared. She has been obsessed with <i>Outer Banks</i> and has been procrastinating. She fears she may be wasting too much time on Netflix. 	Identifies whether or not Juan and Margarita felt prepared for their English exam at the beginning of their conversation.	Explains whether or not Juan and Margarita felt prepared for their English exam at the beginning of their conversation. Makes links.	
(c)	Possible evidence showing understanding of whether watching television series can be a useful way to study a language, based on Juan and Margarita's comments.	<ul style="list-style-type: none"> • Although people like Margarita think that watching Netflix is procrastinating and a waste of time, it's actually useful and much like doing the listening exam. • You can learn new vocabulary and get used to the sound of English. • The shows are good and interesting, and teach you about culture and language. • According to Juan, it is important to find a way to study that you actually enjoy, therefore watching television series is a great way to motivate yourself to study. • You do have to be careful to still get enough hours of sleep, though, according to Juan. • You can use subtitles if the accents are difficult to understand. This also helps with your reading skills. • Something not so positive about subtitles, however, is that if you are reading along, you won't practise your listening skills as much. • Overall, despite a few negatives about using television series to study, it is mostly a very helpful tool to use. 	Identifies whether or not watching television series can be a useful way to study a language. Gives basic examples from the passage.	Explains whether or not watching television series can be a useful way to study a language. Uses examples from the passage to explain why. Makes links.	Presents a thorough explanation as to whether or not watching television series can be a useful way to study a language. Draws justified conclusions.