

Assessment Schedule – 2025

Physical Education: Demonstrate understanding of the influence of personal movement experiences on hauora (92018)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrate understanding of the influence of personal movement experiences on hauora</i> involves:</p> <ul style="list-style-type: none"> describing how personal movement experiences influence hauora describing how hauora is influenced, using a model of health using examples from personal movement experiences. 	<p><i>Explain the influence of personal movement experiences on hauora</i> involves:</p> <ul style="list-style-type: none"> discussing how and why personal movement experiences influence hauora, using an appropriate model of health. 	<p><i>Evaluate the influence of personal movement experiences on hauora</i> involves:</p> <ul style="list-style-type: none"> drawing conclusions about how and why personal movement experiences influence hauora, using an appropriate model of health.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–2	3–4	5–6	7–8

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
<p>Identifies or implies ONE movement context and movement experience.</p> <p>The response does not include enough evidence to show understanding, and / or is substantially reproduced from other sources with little mediation by the candidate.</p>	<p>Identifies or implies ONE movement context, movement experience and model of health.</p> <p>Identifies at least ONE aspect or dimension that was influenced by the candidate's own movement experience.</p> <p>The response has largely been completed but demonstrates little understanding. One part of the required response may be partial or weak.</p>	<p>Describes how at least TWO movement experiences from ONE movement context influenced different aspects or dimensions of their own hauora.</p> <p>Identifies a movement context and an appropriate model of health, referring to aspects or dimensions.</p> <p>Supports the response with example(s) of how at least TWO movement experiences influenced aspects or dimensions of their own hauora, although some of these examples may be partial or weak.</p>	<p>Describes in detail how at least TWO movement experiences from ONE movement context influenced different aspects or dimensions of their own hauora (linked to a model of health).</p> <p>Supports the response with specific example(s) of how at least TWO movement experiences influenced aspects or dimensions of their own hauora.</p>	<p>Explains how at least TWO movement experiences from ONE movement context have influenced different aspects or dimensions of their own hauora (linked to a model of health).</p> <p>Explains why at least TWO movement experiences have positively or negatively influenced the candidate's hauora (linked to a model of health).</p> <p>Supports the response with specific examples from their identified personal movement experiences.</p>	<p>Explains in detail how at least TWO movement experiences from ONE movement context have influenced different aspects or dimensions of their own hauora (linked to a model of health).</p> <p>Explains in detail why at least TWO movement experiences have positively or negatively influenced the candidate's hauora (linked to a model of health).</p> <p>Supports the response with specific examples from their identified personal movement experiences.</p>	<p>Evaluates how and why movement experiences from ONE movement context have influenced at least THREE aspects or dimensions of <u>their own hauora</u> (linked to a model of health).</p> <p>Draws some conclusions to as to what they have learnt about how movement influences <u>the candidate's</u> hauora, discussing at least four dimensions / aspects. Conclusions are supported by clear and relevant reasoning.</p> <p>Supports the response with detailed examples from their identified personal movement experiences.</p>	<p>Evaluates how and why movement experiences from ONE movement context have influenced at least THREE aspects or dimensions of their own hauora (linked to a model of health).</p> <p>Draws detailed and well-reasoned conclusions about what they have learnt regarding how movement influences the candidate's hauora, discussing at least four dimensions / aspects and explaining how this might impact their future movement experiences.</p> <p>Supports the response with detailed examples from their identified personal movement experiences.</p>

N0 = No response; no relevant evidence.

Final grades will be decided using professional judgment based on a holistic examination of the evidence provided against the criteria in the Achievement Standard.

Note 1: A movement context refers to the broader type of physical activity, particularly within the categories of Māori, Pacific, or other cultural activities; team or individual activities; outdoor education activities.

Note 2: A movement experience, within the broader context of movement, is defined as an individual's engagement in a specific instance of physical activity, whether during a session, related activity, or day. To be distinct, these experiences should be spaced out over time, allowing each to stand alone while contributing to the individual's overall movement journey but should have all taken place within the year of assessment.

Appendix: Authenticity of candidate work.

To assess whether a candidate's evidence is genuine, the marker uses their professional judgement, considering all the evidence provided. Where the marker believes there is a possibility the work is inauthentic, they must raise a 'malpractice exception', flagging the issue for further review.

Evidence might be considered inauthentic if:

- large portions of the text are identical to other candidates' work
- the evidence does not match the assessment prompt or task
- the response shows evidence of someone else's input other than the candidate's (e.g., teacher feedback)
- the style or voice of the writing is inconsistent with the rest of the candidate's work
- complex pieces of evidence are copied from other sources but are presented as the candidate's own work, or the evidence is deemed significantly unnatural.

Properly referenced, relevant, and integrated information is acceptable. Uncertainty about the authenticity of evidence should be resolved in favour of the candidate.