

Mahere Aromatawai | Assessment Schedule 2025

Te Reo Māori: 1.3 Te whakaatu i te māramatanga ki te reo Māori me ōna mātāpono i tētahi horopaki e taunga ana (92094)

Paearu Aromatawai | Assessment Criteria

Kairangi Achievement with Excellence	Kaiaka Achievement with Merit	Paetae Achievement
<p>Ka whakaatu i te tōtōpū o te māramatanga ki te reo Māori i tētahi horopaki e taunga ana.</p> <ul style="list-style-type: none"> Te whakamāori pū i te tikanga o ngā āhuatanga o te reo Māori e hāngai ana. Te āta whakamārama i ētahi wāhanga o te reo. 	<p>Ka whakaatu i te whānui o te māramatanga ki te reo Māori me ōna mātāpono i tētahi horopaki e taunga ana.</p> <ul style="list-style-type: none"> Te tūhono i te tikanga o ngā āhuatanga o te reo Māori e hāngai ana me te whai taipitopito taunaki. Te tūhono me te whakaahua i ētahi wāhanga o te reo. 	<p>Ka whakaatu i te māramatanga ki te reo Māori me ōna mātāpono i tētahi horopaki e taunga ana.</p> <ul style="list-style-type: none"> Te whakaatu i te māramatanga ki ngā āhuatanga o te reo Māori e hāngai ana. Te tautohu i ētahi wāhanga o te reo.
<p>Demonstrate thorough understanding of te reo Māori and its principles within a familiar context.</p> <ul style="list-style-type: none"> interpreting the meaning from a selection of relevant aspects of te reo Māori with precision explaining language elements thoroughly. 	<p>Demonstrate sound understanding of te reo Māori and its principles within a familiar context.</p> <ul style="list-style-type: none"> connecting the meaning of relevant aspects of te reo Māori with supporting detail connecting and describing language elements. 	<p>Demonstrate understanding of te reo Māori and its principles within a familiar context.</p> <ul style="list-style-type: none"> demonstrating understanding of relevant aspects of te reo Māori recognising language elements.

Taunakitanga | Evidence

KR8 E8	KR7 E7	KA6 M6	KA5 M5	P4 A4	P3 A3	KW2 N2	KW1 N1
<ul style="list-style-type: none"> All segments of BOTH sections have been completed in detail. Relevant evidence is provided from BOTH texts detailing the usage of the 'a/o' categories when referring to relationships. 	<ul style="list-style-type: none"> All segments of BOTH sections have been completed. Relevant evidence is provided from BOTH texts demonstrating the correct usage of the 'a/o' categories when referring to relationships. 	<ul style="list-style-type: none"> All segments of BOTH sections have been attempted. Relevant evidence is provided from BOTH texts demonstrating the correct usage of the 'a/o' categories when referring to relationships. 	<ul style="list-style-type: none"> All segments of BOTH sections have been attempted. Relevant evidence is provided from BOTH texts demonstrating the correct usage of the 'a/o' categories when referring to relationships. 	<ul style="list-style-type: none"> BOTH sections have been attempted. Some relevant evidence is provided from BOTH texts correctly identifying the usage of the 'a/o' categories when referring to relationships. 	<ul style="list-style-type: none"> At least ONE section has been attempted. Some relevant evidence is provided from at least ONE of the texts correctly identifying the usage of the 'a / o' categories when referring to relationships. 	<ul style="list-style-type: none"> ONE, possibly BOTH, sections have been attempted. Limited relevant evidence provided. 	<ul style="list-style-type: none"> ONE section attempted. Limited evidence provided.

<ul style="list-style-type: none"> • A detailed description from a Māori worldview perspective on the usage of the a/o categories is given. 	<ul style="list-style-type: none"> • A broad description from a Māori worldview perspective on the usage of the a/o categories is given. 	<ul style="list-style-type: none"> • A brief description from a Māori worldview perspective on the usage of the a/o categories is given. 	<ul style="list-style-type: none"> • A brief description from a Māori worldview perspective on the usage of the a/o categories is attempted. 	<ul style="list-style-type: none"> • A Māori worldview perspective on the usage of the a/o categories is attempted. 	<ul style="list-style-type: none"> • A Māori worldview perspective on the usage of the a/o categories is attempted. 		
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KW0 = Kāore he paku hāngaitanga | **NO** = No response; no relevant evidence.

Ngā Whakatau Iho | Cut Scores

Kairangi (KR) Achievement with Excellence	Kaiaka (KA) Achievement with Merit	Paetae (P) Achievement	Kāore i Whiwhi (KW) Not Achieved
7–8	5–6	3–4	0–2