

Assessment Specifications

Level 2 Samoan 2024

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General information

Domain: Samoan

Assessment method: Examination

Assessment medium: Online or printed paper

Standards: 91143, 91146

Gagana Sāmoa subject page

National secondary examinations timetable

Information relating to all achievement standards

The assessments will each consist of THREE questions written in English and Samoan based on the texts provided.

Text choices for both standards will reflect appropriate cultural contexts, for example Samoan-speaking communities, te ao Māori, the Pacific, and Aotearoa New Zealand. Texts will refer to events or experiences on familiar matters.

In Level 2 Samoan examinations, candidates can respond in Samoan, English, or te reo Māori.

Special notes

Level 2 Samoan will use macrons and glottal stops as appropriate.

Specific information for individual achievement standards

Standard: 91143

Title: Demonstrate understanding of a variety of spoken

Samoan texts on familiar matters

Version: 3

Number of credits: 5

Digital Examination

Listening passages will be available online as audio files.

Candidates will be able to listen and respond to recordings of three spoken texts, which they can hear as a whole and twice in sections. They can choose when to start each play but cannot pause inside each play. Candidates will require headphones to listen.

Listening Notes spaces are available inside the digital examination.

Paper-based Examination

Candidates will listen and respond to recordings of three spoken texts, which they will hear as a whole and twice in sections. Candidates may make notes in the listening notes spaces provided.

The total duration of the recordings will be up to 45 minutes.

Standard: 91146

Title: Demonstrate understanding of a variety of written

and/or visual Samoan text(s) on familiar matters

Version: 3

Number of credits: 5

Resources or information supplied

Reading resources for this standard will be printed on paper and distributed to all candidates in the examination session, regardless of whether they are completing the assessments online or on paper.