

Assessment Specifications

Level 2 Classical Studies 2024

Published in December 2023

General information

Domain:	Classical Studies
Assessment method:	Examination
Assessment medium:	Online or printed paper
Standards:	91200, 91201, 91203

[Classical Studies subject page](#)

[National secondary examinations timetable](#)

Information relating to all achievement standards

For each standard, candidates will be required to select ONE question from a range of questions.

Candidates should respond with extended paragraphs. Candidates are encouraged to write a concise response of no more than 750–800 words (4–5 pages) for each standard. Assessment will be based on the quality of the response rather than its length.

Information in planning spaces will not be marked.

Elaboration of specific contexts is provided in the [Teaching and Learning Guide for Classical Studies](#).

The assessment will be available to candidates in paper or digital format. Further information about digital external assessment can be found on the NZQA website.

[Digital external assessment](#)

Specific information for individual achievement standards

Standard:	91200
Title:	Examine ideas and values of the classical world
Version:	2
Number of credits:	4

Candidates will be expected to have an understanding of:

- leadership and/or heroism
- social and cultural traditions
- influence on other cultures
- social relationships and/or the role of the individual.

Questions may cover a combination of ideas and values.

Standard:	91201
Title:	Examine the significance of features of work(s) of art in the classical world
Version:	2
Number of credits:	4

Candidates will be required to draw on one or more art works of their choice, and will be expected to have an understanding of the features of art works identified in [Explanatory Note 5 of the standard](#).

Questions may cover a combination of features of art works.

Standard:	91203
Title:	Examine socio-political life in the classical world
Version:	2
Number of credits:	6

Candidates will be expected to have an understanding of:

- citizenship and society
- culture and identity
- empire and power
- social and/or political conflict.

Questions may cover a combination of themes.