

### **Assessment Specifications**

## Level 2 Social Studies 2024

Published in December 2023

#### General information

Domain: Social Studies

Assessment method: Examination

Assessment medium: Online or printed paper

**Standards:** 91279, 91281

Social Studies subject page

National secondary examinations timetable

### Information relating to all achievement standards

Candidates will be required to give an account of relevant Social Studies concepts for each standard.

Information in planning spaces will not be marked.

The assessment will be available to candidates in paper or digital format. Further information about digital external assessment can be found on the NZQA website.

Digital external assessment

# Specific information for individual achievement standards

Standard: 91279

**Domain:** Social Studies

Title: Demonstrate understanding of conflict(s) arising from

different cultural beliefs and ideas

Version: 2
Number of credits: 4

Candidates will be provided with a resource booklet and will be expected to analyse the resources, using skills learnt during their Social Studies course.

The context provided will be conflict(s) arising in regard to constitutional change in Aotearoa New Zealand.

Standard: 91281

**Domain:** Social Studies

Title: Describe how cultural conflict(s) can be addressed

Version: 2
Number of credits: 4

Candidates will be required to write an essay or a series of paragraphs.

Candidates will be expected to use knowledge, understanding, and skills learnt during their Social Studies course.

Candidates are expected to have an understanding of the following types of intervention in the relation to their cultural conflict:

- financial measures
- activism
- mediation/negotiation.

The society used by candidates must be real.

Candidates are encouraged to write a concise response of no more than 750–800 words (4–5 pages). Assessment will be based on the quality of the response rather than its length.

Candidates will need to demonstrate understanding of the *overall* intent of the standard rather than all the specifics of the explanatory notes.