

Assessment Specifications

Level 3 Latin 2024

Published in December 2023

General information

Domain: Latin

Assessment Method: Examination

Assessment Medium: Printed paper

Standards: 91506, 91507

Latin subject page

National secondary examinations timetable

Information relating to all achievement standards

A title and an introduction to the Latin passages will be given in English. Except for proper nouns, lower case will be used throughout the Latin passages.

Accidence and syntax may be modified appropriately for Curriculum Levels 7 and 8 and assistance will be given for structures beyond this level. For further explanation of linguistic and cultural content at these levels, refer and cultural content at these levels, refer to the Teaching and Learning Guide for Latin.

Resources or information supplied

A resource booklet containing a glossary in alphabetical order of all the words used in the Latin passage for each standard will be provided. The principal parts of all irregular verbs and all third conjugation verbs, the nominative and genitive singular of all third declension nouns, and all irregular nouns will be given in full. Personal pronouns will be glossed in the following way:

ego	I
tu	you
nos	we
VOS	you
se	himself, herself, itself, themselves
hic, haec, hoc	this, he, she, it

ille, illa, illud	that, he, she, it
ipse, ipsa, ipsum	himself, herself, itself, themselves
is, ea, id	he, she, it, that
iste, ista, istud	that

Specific information for individual achievement standards

Standard: 91506

Domain: Latin

Title: Translate authentic Latin text into English

demonstrating understanding

Version: 1
Number of credits: 6

The passage of authentic Latin text will be narrative prose of approximately 130–150 words and will be divided into paragraphs.

Standard: 91507

Domain: Latin

Title: Analyse authentic Latin text demonstrating

understanding

Version: 1
Number of credits: 5

The passage of authentic Latin text will be poetry of approximately 12–15 lines, in hexameters.

The aspects for analysis are:

- meaning
- allusions, style, literary devices, and characterisation
- · identification and explanation of accidence and syntax
- use of metre, including scansion of dactylic hexameters.