

Assessment Specifications

Level 3 Lea Faka-Tonga 2024

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General information

Domain: Lea Faka-Tonga

Assessment method: Examination

Assessment medium: Online or printed paper

Standards: 91679, 91682

Lea Faka-Tonga subject page

National secondary examinations timetable

Information relating to all achievement standards

The assessments will each consist of THREE questions written in English and Lea Faka-Tonga based on the texts provided.

Text choices for both standards will reflect appropriate cultural contexts, for example Lea Faka-Tonga-speaking communities, te ao Māori, the Pacific, and Aotearoa New Zealand. Texts may develop a line of argument relating to concrete and abstract matters of social interest.

In Level 3 Lea Faka-Tonga examinations, candidates can respond in Lea Faka-Tonga, English, or te reo Māori.

Specific information for individual achievement standards

Standard: 91679

Title: Demonstrate understanding of a variety of extended

spoken Lea Faka-Tonga texts

Version:

Number of credits: 5

Digital Examination

Listening passages will be available online as audio files.

Candidates will be able to listen and respond to recordings of three spoken texts, which they can hear as a whole and twice in sections. They can choose when to start each play but cannot pause inside each play. Candidates will require headphones to listen.

Listening Notes spaces are available inside the digital examination.

Paper-based Examination

Candidates will listen and respond to recordings of three spoken texts, which they will hear as a whole and twice in sections. Candidates may make notes in the listening notes spaces provided.

The total duration of the recordings will be up to 45 minutes.

Standard: 91682

Title: Demonstrate understanding of a variety of extended

written and/or visual Lea Faka-Tonga texts

Version: 1

Number of credits: 5

Resources or information supplied

Reading resources for this standard will be printed on paper and distributed to all candidates in the examination session, regardless of whether they are completing the assessments online or on paper.