

Assessment Specifications

Level 1 Geography 2024

Published in March 2024

General information

Domain: Geography
Standards: 91934, 91935

[Geography subject page](#)

[National secondary examinations timetable](#)

Specific information for individual achievement standards

Standard:	91934
Domain:	Geography
Title:	Demonstrate understanding of how natural processes shape an environment
Version:	3
Number of credits:	5
Assessment event scheduling:	School scheduled within NZQA defined period
Assessment timing:	Over-time submission
Assessment method:	Over-time assessment task
Assessment format:	Report
Assessment medium:	Digital submission
Date for pre-release of material:	Term 3, Week 1
Final date of submission:	30 October 2024

Candidates will be required to respond to a task to demonstrate understanding of how natural processes shape an environment, and their implications for people, through answering a task that has two parts:

- In part (a), candidates will be required to apply their learning through independently sourcing or creating visual resources (such as maps and / or photographs) to show **an environment which is similar** to their case study. They will be required to annotate these. The independently chosen environment may have the same processes and phenomena as their case study.

Note, these visual resources can be hand-drawn or digitally produced but should be independently sourced and not provided by the teacher. Candidates may receive guidance on potential environments but not specific visual resources.

- In part (b), candidates will be required to provide a written response relating to a case study environment they have studied.

Conditions of assessment

Candidates must complete their report in class during a period of assessment selected by the school and should not work on it outside of class time. The recommended period of assessment is four hours.

Candidates are not permitted to view the task until they begin the assessment, when they may access printed or online unannotated visual resources (such as maps and / or photographs) of an environment which is similar to their case study. All annotations of visual resources must be completed by the candidates during the assessment period. Candidates may not bring any additional materials or access any other online or offline resources during the assessment period.

The report must be the candidates' own, independent work. Candidates must not receive teacher, peer, or external guidance, templates, scaffolding or feedback on their report for this assessment. This applies from the commencement of the assessment session(s) until its completion.

Candidates are not permitted to store any assessment material on their own devices or to access or share the assessment material outside of the designated assessment session(s). Teachers are responsible for keeping assessment materials and candidates' work secure.

The use of chatbots, generative AI, paraphrasing tools, or other tools that can automatically generate content is not permitted and material generated by these tools should not be submitted as part of the candidate's work.

Authenticity

Teachers must closely supervise the process of evidence collection to ensure that candidates:

- do not copy from another person or source without appropriate acknowledgement
- do not receive guidance, scaffolding, instruction, assistance, or assessment conditions beyond what is specified as permissible in these Assessment Specifications.

Where a teacher cannot verify that the assessment submitted is the authentic work of the candidate, they must notify NZQA of a possible Candidate Breach of External Assessment.

Special Assessment Conditions

Refer to the NZQA website for further information.

[Aromatawai Special Assessment Conditions](#)

Special notes

Visual resources used in part (a) of the report can be hand-drawn or digitally produced but should be independently sourced and not provided by the teacher. Candidates may receive guidance on potential environments but not specific visual resources.

Submission requirements

Evidence may be submitted as:

- a document file (PDF).

Note that only this file type may be submitted, and that other file types may not be able to be marked.

Candidates are encouraged to limit their responses to no more than 800 words. The report can be typed or handwritten and scanned for submission.

A submission must be entirely self-contained – that is, a document file must not include links to content outside of the submission (e.g. a link that takes the assessor a YouTube video or a file in Google Drive). Any such linked content will be excluded from assessment.

The maximum file size that may be submitted is 5GB.

Candidates should refer to [Further Guidance for Submission Responses](#) for further information.

Refer also to other resources on the subject page of the NZQA website.

Further submission instructions and authenticity requirements will be provided for schools in Term 3, Week 1.

Standard:	91935
Domain:	Geography
Title:	Demonstrate understanding of decision-making in response to a geographic challenge in the wider Pacific region
Version:	3
Number of credits:	5
Assessment timing:	Point-in-time end of year
Assessment method:	Examination
Assessment medium:	Online, paper by exception
Date for pre-release of resource:	Term 3, Week 1

Candidates will be required to demonstrate their understanding of geographic decision-making in Aotearoa New Zealand or the Pacific.

Candidates will be required to evaluate the extent to which perspectives, viewpoints and values inform decision-making, related to a geographic challenge.

Prior to the examination, resource material will be made available for candidates to familiarise themselves with the context of the assessment. This resource material will include characteristics of the environment. Resource materials will consist of a range of texts that may be written or visual, including articles, maps, or graphs.

In the examination, candidates will receive additional resources relating to the geographic challenge. Candidates should refer to both prior and additional resources in the examination.

The resource booklet provided in the examination will contain both the prior and additional resources.

Further information about digital external assessment can be found on the NZQA website.

[Digital external assessment](#)