

Assessment Specifications

Level 1 Design and Visual Communication 2024

Published in December 2023

General information

Domain:	Design and Visual Communication
Standards:	92002, 92003
Assessment event scheduling:	School managed assessment
Assessment timing:	Over-time submission
Assessment method:	Body of work
Assessment format:	Portfolio
Assessment medium:	Digital submission
Permitted file types:	Image files (JPG, JPEG); document files (PDF); video files (MP4)
Final date of submission:	30 October 2024

[Design and Visual Communication subject page](#)

[National secondary examinations timetable](#)

Information relating to all achievement standards

Conditions of assessment

Evidence must be produced during the 2024 school year and curated prior to submission.

Design ideas or outcomes must be candidate generated. Class exercises are not accepted

Candidates can complete work digitally or on paper, but submission is digital only.

The use of chatbots, generative AI, paraphrasing tools, or other tools that can automatically generate content is not permitted and material generated by these tools should not be submitted as part of the candidate's work. **CAD applications may be used.**

Authenticity

Teachers must closely supervise the process of evidence collection to ensure that candidates:

- do not copy from another person or source without appropriate acknowledgement
- do not receive guidance, scaffolding, instruction, assistance, or assessment conditions beyond what is specified as permissible in these Assessment Specifications.

Where a teacher cannot verify that the assessment submitted is the authentic work of the candidate, they must notify NZQA of a possible Candidate Breach of External Assessment.

Submission requirements

Please refer to individual standard information below to see file types. *Note that only these file types may be submitted, and that other file types may not be able to be marked.*

A maximum of THREE files may be submitted per standard.

Maximum submission size for each standard is 500MB.

Candidates should refer to [Further Guidance for Submission Responses](#) for further information.

Refer also to other resources on the [subject page](#) of the NZQA website.

Further submission instructions and authenticity requirements will be provided for schools in Term 3, Week 1.

Specific information for individual achievement standards

Standard:	92002
Title:	Develop product or spatial design ideas informed by the consideration of people
Version:	3
Number of credits:	5

Candidates will curate evidence that demonstrates their design thinking AND their consideration of people within their design ideas. Candidates will submit evidence in 2D, 3D, or 4D modes or a combination of these.

Evidence submitted must **not exceed 15 A3 pages** (or equivalent). Where a 4D mode is used, duration must not exceed one minute.

Evidence may be submitted as:

- Image files (JPG, JPEG) correctly edited, ordered, oriented, and named.
 - Document files (PDF) correctly edited, ordered, oriented, and named.
 - Video files (MP4) correctly edited, ordered, oriented, and named.
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Standard:	92003
Title:	Use instrumental drawing techniques to communicate own product or spatial design outcome
Version:	3
Number of credits:	5

Candidates will submit drawings that demonstrate the use of instrumental drawing techniques to communicate their own product or spatial design.

Candidates must submit one set of drawings for ONE design outcome. The drawings must include both orthographic (2D) AND paraline (3D) drawings. Orthographic drawings must show a minimum of two views and there must be a minimum of one paraline drawing.

It is recommended candidates include sketches or design work where the features of the design outcome have been worked out. They are necessary to clarify the intent of the instrumental drawings.

Perspective drawings are not accepted for this standard.

Evidence submitted must **not exceed 5 A3 pages** (or equivalent).

Evidence may be submitted as:

- Image files (JPG, JPEG) correctly edited, ordered, oriented, and named.
- Document files (PDF) correctly edited, ordered, oriented, and named.