

Assessment Specifications

Level 1 History 2024

Published in March 2024

General information

Domain: History
Standards: 92026, 92027

[History subject page](#)

[National secondary examinations timetable](#)

Specific information for individual achievement standards

Standard: 92027
Domain: History
Title: Demonstrate understanding of perspectives on a historical context
Version: 3
Number of credits: 5
Assessment event scheduling: School managed assessment
Assessment timing: Over-time submission
Assessment method: Over-time assessment task
Assessment format: Report
Assessment medium: Digital submission
Permitted file types: Document file (PDF); audio file (MP3, WMA); video file (AVI, M4V, MP4, MOV, WEBM, MTS)
Date for pre-release of material: Term 3, Week 1
Final date of submission: 30 October 2024

The assessment will consist of a report that will be submitted digitally EITHER in writing (document file), OR orally (audio file), OR visually (video file). A transcript (document file) may be submitted with an audio or video submission.

Candidates will be required to respond to a task using ONE historical context (an event, person, place, group of people, or historical movement) they have studied.

Conditions of assessment

Candidates must complete their report in class during a period of assessment selected by the school and should not work on it outside of class time. The recommended period of assessment is 4 hours.

Candidates are not permitted to view the task until they begin the assessment, when they may access printed or online historical sources. The report must be the candidates' own work, except for brief quotes from historical sources.

Candidates must not receive teacher, peer, or external feedback on their report for this assessment.

Teachers are responsible for keeping assessment materials and candidates' work secure. Nothing is to be brought in or removed from the assessment venue between sessions.

The use of chatbots, generative AI, paraphrasing tools, or other tools that can automatically generate content is not permitted and material generated by these tools should not be submitted as part of the candidate's work.

Authenticity

Teachers must closely supervise the process of evidence collection to ensure that candidates:

- do not copy from another person or source without appropriate acknowledgement
- do not receive guidance, scaffolding, instruction, assistance, or assessment conditions beyond what is specified as permissible in these Assessment Specifications.

Where a teacher cannot verify that the assessment submitted is the authentic work of the candidate, they must notify NZQA of a possible Candidate Breach of External Assessment.

Special Assessment Conditions

Refer to the NZQA website for further information.

[Aromatawai Special Assessment Conditions](#)

Submission requirements

The report is to be submitted as ONE of:

- a document file (PDF)
- an audio file (MP3, WMA)
- a video file (AVI, M4V, MP4, MOV, WEBM, MTS)

A transcript may be submitted as a document file (PDF) to accompany an audio or video submission.

Note that only these file types may be submitted, and that other file types may not be able to be marked.

Candidates are encouraged to limit their responses to no more than 1200 words, or 4 minutes of audio/video.

A submission must be entirely self-contained – that is, a document file must not include links to content outside of the submission (e.g. a link that takes the assessor a YouTube video or a file in Google Drive). Any such linked content will be excluded from assessment.

The maximum (combined) file size that may be submitted is 5GB.

Candidates should refer to [Further Guidance for Submission Responses](#) for further information.

Refer also to other resources on the subject page of NZQA website.

Further submission instructions and authenticity requirements will be provided for schools Term 3, Week 1.

Standard:	92026
Domain:	History
Title:	Demonstrate understanding of historical concepts in contexts of significance to Aotearoa New Zealand
Version:	3
Number of credits:	5
Assessment timing:	Point-in-time end of year
Assessment method:	Examination
Assessment medium:	Online, paper by exception
Date for pre-release of resource:	21 October 2024

The assessment will consist of a single question with multiple parts.

Candidates will be required to demonstrate an understanding of two specified historical concepts in the context of the resource material provided. Candidates will also be required to demonstrate an understanding of those historical concepts in a familiar (studied) context that is different from the supplied context, using evidence other than that provided in the pre-released stimulus material.

Candidates will be required to demonstrate their understanding of TWO of the concepts listed below:

- mana
- whakapapa
- tūrangawaewae
- cause
- effect.

In Term 4, stimulus material will be provided to schools for candidates to familiarise themselves with the context of the assessment. Teachers may not teach to the material but may assist candidates with literacy elements in the time leading up to the exam period. Teachers should not curate the stimulus material themselves or discuss historical concepts in relation to the stimulus material with candidates. The stimulus material should not inform the teaching.

In the examination, the stimulus material will be provided as a printed resource booklet, with any audio or video provided as transcripts or screenshots with captions. Candidates do NOT bring pre-released stimulus material into the examination.

Further information about digital external assessment can be found on the NZQA website.

[Digital external assessment](#)