

Assessment Specifications

Level 1 Social Studies 2024

Published in December 2023

General information

Domain: Social Studies

Standards: 92050, 92051

[Social Studies subject page](#)

[National secondary examinations timetable](#)

Information relating to all achievement standards

Candidates will be required to give an account of relevant Social Studies concepts for each standard.

Specific information for individual achievement standards

Standard:	92051
Domain:	Social Studies
Title:	Describe a social action undertaken to support or challenge a system
Version:	3
Number of credits:	5
Assessment event scheduling:	School managed assessment
Assessment timing:	Over-time submission
Assessment method:	Over-time assessment task
Assessment format:	Report
Assessment medium:	Digital submission
Permitted file types:	Document file (PDF); optional audio file (MP3, WMA) or video file (AVI, M4V, MP4, MOV, WEBM, MTS)
Date for pre-release of material:	Term 3, Week 1
Final date of submission:	30 October 2024

The assessment will consist of a report that will be submitted digitally EITHER in writing (using a document file), OR orally (using an audio/video file and a document file).

Candidates will be required to describe a social action undertaken to support or challenge a system by responding to prompts, using supporting evidence. Supporting evidence could include: annotated photos, social media screenshots, media releases, or journal entries. The collection and selection of evidence can take place at any point prior to the period of assessment.

Conditions of assessment

Candidates must complete their report in class during a period of assessment selected by the school and should not work on it outside of class time. The recommended period of assessment is 4 hours.

Candidates are not permitted to view the prompts before the period of assessment. The report must be the candidates' own work.

Candidates must not receive teacher, peer, or external feedback on their writing for this assessment. Teacher involvement in candidates' production of work for submission is limited to supporting candidates to:

- form a suitable social action plan using questioning and self-reflection
- consider different planning approaches when selecting their social action
- use selected tools to effectively manage evidence
- set milestones to submit evidence and examples of participation
- reflect on progress and use this to inform their next steps.

Teachers are responsible for keeping assessment materials and candidates' work secure. Only a candidate's evidence is to be brought in to the assessment venue.

The use of chatbots, generative AI, paraphrasing tools, or other tools that can automatically generate content is not permitted and material generated by these tools should not be submitted as part of the candidate's work.

Authenticity

Teachers must closely supervise the process of evidence collection to ensure that candidates:

- do not copy from another person or source without appropriate acknowledgement
- do not receive guidance, scaffolding, instruction, assistance, or assessment conditions beyond what is specified as permissible in these Assessment Specifications.

Where a teacher cannot verify that the assessment submitted is the authentic work of the candidate, they must notify NZQA of a possible Candidate Breach of External Assessment.

Special Assessment Conditions

Refer to the NZQA website for further information.

[Aromatawai Special Assessment Conditions](#)

Submission requirements

Evidence may be submitted as either:

- a document file (PDF)
- an audio file (MP3, WMA) or video file (AVI, M4V, MP4, MOV, WEBM, MTS), **and** a document file (PDF) containing supporting evidence.

No more than two files per submission are permitted. The maximum (combined) file size that may be submitted is 5GB. *Note that only these file types may be submitted, and that other file types may not be able to be marked.*

The submission must be entirely self-contained – it must not include links to content outside of the submission (e.g. a link that takes the assessor to a YouTube video or a file in Google Drive). Any such linked content will be excluded from assessment.

Candidates are encouraged to limit their responses to no more than 800 words, or 4 minutes of audio / video.

Candidates should refer to [Further Guidance for Submission Responses](#) for further information.

Refer also to other resources on the subject page of NZQA website.

Further submission instructions and authenticity requirements will be provided for schools Term 3, Week 1.

Standard:	92050
Domain:	Social Studies
Title:	Demonstrate understanding of decisions made in relation to a contemporary social issue
Version:	3
Number of credits:	5
Assessment timing:	Point-in-time end of year
Assessment method:	Examination
Assessment medium:	Online, paper by exception

The assessment will consist of a task with multiple parts.

Candidates will be provided with a resource booklet and will be expected to analyse these resources, using skills acquired during their Social Studies course.

The context provided will be social media ethics and no previous content knowledge is expected.

The resource booklet will include examples of the ethical positions candidates are expected to consider when formulating their responses.

Information in planning spaces will not be marked.

Further information about digital external assessment can be found on the NZQA website.

[Digital external assessment](#)