

# Assessment Specifications

## Level 2 History 2025

Published in October 2024

### General information

|                           |   |
|---------------------------|---|
| <b>Domain:</b>            | History                                     |
| <b>Standards:</b>         | 91231, 91233, 91234                         |
| <b>Assessment method:</b> | Examination, end of year                    |
| <b>Assessment medium:</b> | Online digital examination or printed paper |

[History subject page](#)

[National secondary examinations timetable](#)

### Information relating to all achievement standards

Teachers should be familiar with the standard and explanatory notes that accompany all achievement standards.

Information in planning spaces will not be marked.

Assessment will be based on the quality of the response rather than its length.

Further information about digital external assessment can be found on the NZQA website.

[Digital external assessment](#)

#### Special assessment conditions

Refer to the NZQA website for further information:

[Aromatawai special assessment conditions](#)

## Specific information for individual achievement standards

|                           |  |
|---------------------------|--|
| <b>Standard:</b>          | 91231  |
| <b>Title:</b>             | Examine sources of an historical event that is of significance to New Zealanders |
| <b>Version:</b>           | 2  |
| <b>Number of credits:</b> | 4  |

A variety of sources and concepts, as listed in the explanatory notes of the standard, will be used to assess historical skills.

Candidates will be required to write paragraph-length answers.

Candidates will be provided with a resource booklet containing a variety of historical sources, primary and secondary.

The context provided will be **kotahitanga movements in Aotearoa New Zealand from the nineteenth century to the present day**.

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|---------------------------|---|
| <b>Standard:</b>          | 91233   |
| <b>Title:</b>             | Examine causes and consequences of a significant historical event |
| <b>Version:</b>           | 2   |
| <b>Number of credits:</b> | 5   |

Candidates will be required to write an essay on ONE significant historical event they have studied, using a conventional essay format.

One general essay question will be provided.

Candidates will be expected to provide a brief paragraph describing the context of the significant historical event and to examine a limited number of causes OR consequences (or both) of their chosen historical context.

There is no prescribed content.

Candidates are encouraged to write a concise response of no more than 750–800 words (4–5 pages).

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|---------------------------|---|
| <b>Standard:</b>          | 91234   |
| <b>Title:</b>             | Examine how a significant historical event affected New Zealand society |
| <b>Version:</b>           | 2   |
| <b>Number of credits:</b> | 5   |

Candidates will be required to write an essay on ONE significant historical event they have studied, using a conventional essay format.

One general essay question will be provided.

Candidates will be expected to provide a brief paragraph describing the context of the significant historical event and to examine how the event affected people in New Zealand society, including the social, political, and / or economic effects.

There is no prescribed content.

Candidates are encouraged to write a concise response of no more than 750–800 words (4–5 pages).