

# Assessment Specifications

## Level 3 History 2025

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### General information

<b>Domain:</b>	History
<b>Standards:</b>	91436, 91438, 91439
<b>Assessment method:</b>	Examination, end of year
<b>Assessment medium:</b>	Online digital examination or printed paper

[History subject page](#)

[National secondary examinations timetable](#)

### Information relating to all achievement standards

Teachers should be familiar with the standard and explanatory notes that accompany all achievement standards.

Assessment will be based on the quality of the response rather than its length.

Information in planning spaces will not be marked.

Further information about digital external assessment can be found on the NZQA website.

[Digital external assessment](#)

### Special assessment conditions

Refer to the NZQA website for further information:

[Aromatawai special assessment conditions](#)

## Specific information for individual achievement standards

<b>Standard:</b>	91436
<b>Title:</b>	Analyse evidence relating to an historical event of significance to New Zealanders
<b>Version:</b>	2
<b>Number of credits:</b>	4

A variety of sources and concepts, as listed in the explanatory notes of the standard, will be used to assess historical skills.

Candidates will be required to write paragraph-length answers.

Candidates will be provided with a resource booklet containing a variety of historical sources, primary and secondary.

The context provided will be **the role an individual played in a significant historical movement in 20th century New Zealand.**

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<b>Standard:</b>	91438
<b>Title:</b>	Examine causes and consequences of a significant historical event
<b>Version:</b>	2
<b>Number of credits:</b>	6

Candidates will be required to write an essay on ONE significant historical event they have studied, using a conventional essay format. One general essay question will be provided.

Candidates will be expected to analyse a limited number of causes OR consequences (or both) of their chosen significant historical event. There is no prescribed content.

Candidates are encouraged to write a concise response of no more than 800–900 words (5–6 pages).

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<b>Standard:</b>	91439
<b>Title:</b>	Analyse a significant historical trend and the force(s) that influenced it
<b>Version:</b>	2
<b>Number of credits:</b>	6

Candidates will be required to write an essay on ONE significant historical trend they have studied, using a conventional essay format. One general essay question will be provided.

Candidates will be expected to analyse EITHER a trend and its effects OR the forces that have influenced a particular trend. There is no prescribed content.

Candidates are encouraged to write a concise response of no more than 800–900 words (5–6 pages).