

# Assessment Specifications

## Level 3 Health 2025

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### General information

<b>Domain:</b>	Health Education
<b>Standards:</b>	91462, 91465
<b>Assessment method:</b>	Examination, end of year
<b>Assessment medium:</b>	Online digital examination   Printed paper

[Health subject page](#)

[National secondary examinations timetable](#)

### Information relating to all achievement standards

Assessment will be based on the quality of content, rather than the length of the response.

Candidates' responses should provide evidence of their own thinking.

Planning spaces are provided. Information in planning spaces will not be marked.

Further information about digital external assessment can be found on the NZQA website.

[Digital external assessment](#)

#### Resources or information supplied

A resource booklet will be provided for each standard.

#### Special assessment conditions

Refer to the NZQA website for further information:

[Aromatawai special assessment conditions](#)

## Specific information for individual achievement standards

<b>Standard:</b>	91462
<b>Title:</b>	Analyse an international health issue
<b>Version:</b>	2
<b>Number of credits:</b>	5

Candidates will be expected to apply knowledge and understanding from their learning to scenarios and / or material provided in a separate resource booklet.

Candidates should be familiar with health issues related to:

- Sexual and reproductive health
- Culture and gender.

Candidates are required to use specific and relevant research evidence to support their analysis. Refer to Explanatory Note 4 of the standard.

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<b>Standard:</b>	91465
<b>Title:</b>	Evaluate models for health promotion
<b>Version:</b>	3
<b>Number of credits:</b>	5

Candidates are required to use the resources provided to support their analysis with evidence. Candidates will need to be familiar with various health promotion models and supporting documents, including the Treaty of Waitangi. Refer to Explanatory Note 3 of the standard.