

### **Assessment Specifications**

# Level 1 Geography 2025

Published in March 2025

#### General information

**Domain:** Geography

**Standards:** 91934, 91935

Assessment method: Examination, end of year

Assessment medium: Printed paper

Geography subject page

National secondary examinations timetable

### Information relating to all achievement standards

Special assessment conditions

Refer to the NZQA website for further information:

Aromatawai special assessment conditions

# Specific information for individual achievement standards

Standard: 91934

Title: Demonstrate understanding of how natural processes

shape an environment

Version: 3
Number of credits: 5

Assessment method: Examination, end of year

Assessment medium: Printed paper

The examination will consist of two sections.

In Section One, candidates will be required to choose ONE of three questions.

Each question will be based on a different type of geographic environment that are the result of natural processes (see EN3 in the Achievement Standard). Candidates will need to demonstrate understanding of how natural processes shape the selected environment, the resulting phenomena, and implications they have/may cause for people who live in or near this environment.

In Section Two, candidates will be required to use their case study environment.

Candidates will be expected to provide written answers and support their answers with annotated map(s) and/or diagrams.

Standard: 91935

Title: Demonstrate understanding of decision-making in

response to a geographic challenge in the wider Pacific

region.

Version: 4
Number of credits: 5

Assessment method: Examination, end of year

Assessment medium: Printed paper

Date for pre-release of resource: Term 4, Week 1

Candidates will be required to demonstrate their understanding of geographic decisionmaking in Aotearoa New Zealand or the Pacific.

Candidates will be required to evaluate the extent to which perspectives, viewpoints, and values inform decision-making, related to a geographic challenge.

Prior to the examination, resource material will be made available for candidates to familiarise themselves with the context of the assessment. This resource material will include characteristics of the environment. Resource materials will consist of a range of texts that may be written or visual, including articles, maps, or graphs.

In the examination, candidates will receive additional resources relating to the geographic challenge. Candidates should refer to both prior and additional resources in the examination. The resource booklet provided in the examination will contain both the prior and additional resources.