

Assessment Specifications

Level 1 History 2025

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General information

Domain:	History
Standards:	92026, 92027
Assessment method:	Examination, end of year
Assessment medium:	Online digital examination or printed paper

[History subject page](#)

[National secondary examinations timetable](#)

Information relating to all achievement standards

Teachers should be familiar with the standard and explanatory notes that accompany all achievement standards.

Information in planning spaces will not be marked.

Candidates are encouraged to write a response of no more than 800 words. Assessment will be based on the quality of the response rather than its length.

Further information about digital external assessment can be found on the NZQA website.

[Digital external assessment](#)

Special assessment conditions

Refer to the NZQA website for further information:

[Aromatawai special assessment conditions](#)

Specific information for individual achievement standards

Standard:	92026
Title:	Demonstrate understanding of historical concepts in contexts of significance to Aotearoa New Zealand
Version:	3
Number of credits:	5

The assessment will consist of a single question with multiple parts, each requiring paragraph responses.

Candidates will be provided with a resource booklet containing a variety of historical sources, primary and secondary.

Candidates will be required to demonstrate an understanding of two specified historical concepts in the context of the resource material provided. Candidates will also be required to demonstrate an understanding of those historical concepts in a familiar (studied) context that is different from the supplied context, using evidence other than that provided in the resource booklet.

Candidates will be required to demonstrate their understanding of TWO of the concepts listed below:

- mana
- whakapapa
- tūrangawaewae
- cause
- effect.

Standard:	92027
Title:	Demonstrate understanding of perspectives on a historical context
Version:	3
Number of credits:	5

The assessment will consist of a single question with multiple parts, each requiring paragraph responses.

Candidates will be required to demonstrate an understanding of two differing perspectives from a historical context of their choice. The historical context could be a historical person, place, or event.

Perspectives may include consideration of values, beliefs, concepts, motivations, and experiences which inform actions or responses of individuals or groups.