

Assessment Specifications

Level 1 Social Studies 2025

Published in October 2024

General information

Domain: Social Studies

Standards: 92049, 92050

Assessment method: Examination, end of year

Assessment medium: Online digital examination

Social Studies subject page

National secondary examinations timetable

Information relating to all achievement standards

Candidates will be required to give an account of relevant Social Studies concepts for each standard.

Information in planning spaces will not be marked.

Further information about digital external assessment can be found on the NZQA website.

Digital external assessment

Special assessment conditions

Refer to the NZQA website for further information:

Aromatawai special assessment conditions

Specific information for individual achievement standards

Standard:	92049
Title:	Demonstrate understanding of perspectives on a contemporary social issue
Version:	4
Number of credits:	5

Candidates will be required to respond to questions related to a contemporary social issue they have studied in class. As part of their response, candidates will be asked to explain the positive and negative impacts or the short-term and long-term impacts of responses to their chosen social issue on individuals or groups.

Candidates will be expected to use knowledge, understanding, and skills learned during their Social Studies course.

Standard: 92050

Title: Demonstrate understanding of decisions made in relation

to a contemporary social issue

Version: 3
Number of credits: 5

The assessment will consist of a task with multiple parts.

Candidates will be provided with a resource booklet and will be expected to analyse these resources, using skills learned during their Social Studies course.

The resource booklet will include examples of the ethical considerations candidates are expected to reflect on when formulating their responses.

A broad context statement will be provided in the March update to these specifications. No previous content knowledge is expected.