

## National Certificate in Reo Māori (Level 4)

**Level** 4

**Credits** 110

This qualification has been **reviewed**. The last date to meet the requirements is 31 December 2020.

### Transition Arrangements

Version 5 of this qualification was republished in October and again in December 2016 to extend the last date for entry into programmes leading to the replaced qualification to 31 December 2019.

This qualification has been reviewed and replaced by Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 4) [Ref: 3046].

The last date for entry into programmes leading to the replaced qualification is 31 December 2019. The last date of assessment for the replaced qualification is 31 December 2020 when the qualification will be discontinued.

For detailed information see [Review Summaries](#) on the NZQA website.

### NZQF National Qualification Registration Information

Process	Version	Date	Last Date for Assessment
Registration	1	February 1998	December 2013
Revision	2	February 2004	December 2013
Review	3	November 2005	December 2013
Review	4	July 2011	December 2020
Review	5	February 2016	December 2020
Republished	5	June 2016	December 2020
Republished	5	October 2016	December 2020
Republished	5	December 2019	December 2020

### Standard Setting Body

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## National Certificate in Reo Māori (Level 4)

**Level** 4

**Credits** 110

### Purpose

This is the first qualification in a suite of three Reo Māori qualifications. The National Certificate in Reo Māori (Level 4) [Ref: 0426] is a certificate designed for people with some or very little knowledge in te reo Māori. It is designed to enable them to acquire and demonstrate capability in the knowledge and skills required for achievement in the domains *Kōrero*, *Whakarongo*, *Tuhituhi* and *Pānui*.

The compulsory section recognises the ability to understand and use familiar expressions and everyday vocabulary to interact in a simple way in te reo Māori in supported situations.

The elective section allows candidates to select from a diverse range of outcomes from within the Reo Māori subfield. This flexibility allows the qualification to be focused on the specific needs of the individual.

People awarded this qualification are able to use te reo Māori appropriately in a variety of settings. They are able to communicate with their target audience in te reo Māori and are able to use language and sentence structures appropriately. Skills gained in this qualification will be beneficial for people interested in working in relevant areas of the education, business and public sectors, the community, and the Māori arena.

This qualification may provide a pathway to the National Certificate in Māori (Te Waharoa) (Level 2) [Ref: 0878] and to other qualifications on the New Zealand Qualifications Framework (NZQF) such as the National Diploma in Reo Māori (Level 5) [Ref: 1196] and the National Diploma in Reo Māori (Level 6) [Ref: 0722].

The qualification may also provide a sound basis from which to pursue further academic study and/or workplace training; leading to qualifications such as the National Certificate in Reo Māori Media (Introductory Media Skills) [Ref: 1024] and the National Certificate in Māori Performing Arts (Performance) (Level 4) [Ref: 0701]. Other NZQF qualifications that may be of interest to the candidate include the National Certificate in Tourism Māori (Level 4) [Ref: 1077] and the National Diploma in Tourism Māori (Level 5) [Ref: 1096].

### Credit Range

	Compulsory	Elective A	Elective B	Elective C
Level 1 credits	-	16	-	-
Level 2 credits	-	-	24	-
Level 3 credits	-	-	-	24
Level 4 credits	46	-	-	-
Minimum totals	46	64		

## Requirements for Award of Qualification

### Award of NZQF National Qualifications

Credit gained for a standard may be used only once to meet the requirements of this qualification.

Unit standards and achievement standards that are equivalent in outcome are mutually exclusive for the purpose of award. The table of mutually exclusive standards is provided on the New Zealand Qualifications Authority (NZQA) website: <http://www.nzqa.govt.nz/qualifications-standards/standards/standards-exclusion-list/>.

Reviewed standards that continue to recognise the same overall outcome are registered as new versions and retain their identification number (ID). Any version of a standard with the same ID may be used to meet qualification requirements that list the ID and/or that specify the past or current classification of the standard.

### Summary of Requirements

- Compulsory standards
- Elective A – A minimum of 16 credits as specified
- Elective B – A minimum of 24 credits as specified
- Elective C – A minimum of 24 credits as specified

### Detailed Requirements

#### Compulsory

The following standards are required

#### Māori > Reo Māori > Kōrero

ID	Title	Level	Credit
7272	Kōrero mō tōna ao o ia rā, o ia rā	4	13

#### Māori > Reo Māori > Pānui

ID	Title	Level	Credit
7268	Pānui i ngā whakapuakinga kōrero o ia rā, o ia rā	4	10

#### Māori > Reo Māori > Tuhituhi

ID	Title	Level	Credit
7260	Tuhituhi kōrero mō tōna ao o ia rā, o ia rā	4	10

#### Māori > Reo Māori > Whakarongo

ID	Title	Level	Credit
7264	Whakamaramatia ngā whakapuakinga kōrero o ia rā, o ia rā	4	13

**Elective A**

A minimum of 16 credits at Level 1

Field	Subfield	Domain
Māori	Reo Māori	Any

**Elective B**

A minimum of 24 credits at Level 2

Field	Subfield	Domain
Māori	Reo Māori	Any

**Elective C**

A minimum of 24 credits at Level 3

Field	Subfield	Domain
Māori	Reo Māori	Any

**Transition Arrangements****Version 4**

Version 4 was issued following a review of the standards in the *Reo Māori* subfield.

Changes to structure and content

- Purpose statement was updated to include compulsory and elective information.
- Overall credit total was decreased from 120 to 110.
- Three elective sections were added, which allow candidates to choose credits from the *Reo Māori* subfield, with each section at different levels.
- Standards 7257-7259, 7261-7263, 7265-7267, and 7269-7271 were removed from the compulsory but may still be used to meet the requirements of the elective section.
- Standards' titles and credits were updated to reflect changes made at review.

For detailed information see [Review Summaries](#) on the NZQA website.

Candidates who are currently enrolled in versions 1, 2 or 3 of this qualification may either complete the requirements of that version or transfer their results to version 4 of the qualification.

It is not intended that anyone be disadvantaged by this review, and the above arrangements have been designed for a smooth transition. However, anyone who feels they have been disadvantaged may appeal to the NZQA Māori Qualifications Services.

## Previous versions of the qualification

Version 3 was issued following the review of unit standards in the *Reo Māori* subfield. Credit values of the reviewed unit standards were updated, and as a result the total credits for the qualification were increased from 76 to 120 credits.

Version 2 was issued in order to update the purpose statement and standard setting body details.

## Certification

This certificate will display the logos of NZQA and the organisation that has been granted consent to assess against standards that meet the requirements of the qualification (accredited).

## Classification

This qualification is classified according to the classification system listed on the Directory of Assessment Standards (DAS) and the New Zealand Standard Classification of Education (NZSCED) system as specified below.

DAS Classification		NZSCED	
Code	Description	Code	Description
271	Māori >Reo Māori	091502	Society and Culture >Language and Literature > Te Reo Maori

### Quality Management Systems

Providers and Industry Training Organisations must be granted consent to assess by a recognised Quality Assurance Body before they can register credits from assessment against standards. Organisation with consent to assess and Industry Training Organisations assessing against standards must engage with the moderation system that applies to those standards. Consent to assess requirements and the moderation system are outlined in the associated Consent and Moderation Requirements (CMR) for each standard.

## Prerequisite Diagram

All unit standard relationships in the diagram below are recommended pathways. It is recommended that unit standards for Kōrero and Whakarongo, and for Tuhituhi and Pānui, are achieved at the preceding level before credit is sought at the next level. This is intended to enhance the development of Reo Māori knowledge and skills.

