

## National Certificate in Early Childhood Education and Care (Level 5)

**Level** 5

**Credits** 122

This qualification has been reviewed. The last date to meet the requirements is 31 December 2019.

### Transition Arrangements

This qualification has been reviewed and replaced by the *New Zealand Certificate in Early Childhood Education and Care (Level 5)* [Ref: 2851].

The last date for entry into programmes leading to this replaced qualification is 31 December 2017. The last date for assessment of the qualification will be 31 December 2019, when the qualification will be discontinued.

Candidates currently working towards this qualification may either complete the requirements by 31 December 2019 or transfer their results to the replacement qualification.

It is intended that no existing learner be disadvantaged by these transition arrangements. Any person who considers they have been disadvantaged may contact the standard setting body at the address below.

For detailed information see [Review Summaries](#) on the NZQA website.

### Special Notes

Completion of this qualification requires placements in early childhood services. These placements will require the candidate to pass a safety check consistent with the requirements of the Vulnerable Children Act 2014.

For more information on the Vulnerable Children Act 2014, safety checking regulations and guidelines see <http://childrensactionplan.govt.nz/>.

Candidate entry will be provisional until the above checks or documentation have been completed.

## NZQF National Qualification Registration Information

Process	Version	Date	Last Date for Assessment
Registration	1	February 1998	December 2007
Revision	2	April 1999	December 2007
Review	3	January 2005	December 2012
Revision	4	July 2006	December 2014
Review	5	May 2011	December 2019
Review	6	February 2016	December 2019

### Standard Setting Body

NZQA National Qualifications Services  
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Reviewed

## National Certificate in Early Childhood Education and Care (Level 5)

<b>Level</b>	<b>5</b>
<b>Credits</b>	<b>122</b>

### Purpose

The National Certificate in Early Childhood Education and Care (Level 5) is designed for people considering a career in early childhood education and care, or contemplating further tertiary study towards completing a teaching qualification recognised by the New Zealand Teachers Council for the purposes of becoming a registered New Zealand teacher. It recognises the knowledge, skills, and attributes required for early childhood education and care across centre-based, hospital-based, home-based, or the child's family environment within the sociocultural context of Aotearoa/New Zealand. This allows holders of the qualification to choose the service in which they wish to work as a supervised assistant in an ECE service or as an unqualified ECE educator.

Holders of the National Certificate in Early Childhood Education and Care (Level 5) are able to demonstrate knowledge and skills in the following areas, within the context of ECE services:

- health and safety
- Education (Early Childhood Services) Regulations 2008 and New Zealand Early Childhood Curriculum, Te Whāriki
- age related nutritional requirements
- child development, behaviours, and environments that enhance child health
- pedagogy, theories, and implementation of teaching practice
- partnerships, organisations, and cultural diversity
- ethical behaviours
- communication theories
- protocols and roles associated with pōwhiri
- professional practice and development of own philosophy
- roles and responsibilities of adults and statutory agencies.

The requirements are all compulsory, as the basic principles of early childhood education and care apply across all services. The requirements include standards that recognise knowledge and skills related to the Aotearoa/New Zealand early childhood curriculum Te Whāriki; observation techniques; programme planning; safe supervision; and the facilitation of early childhood education and care arrangements.

There are no electives as the principles of early childhood education and care apply across all services.

The qualification shares some credit with and builds on the introductory skills recognised by the National Certificate in Early Childhood Education and Care (Level 3) [Ref: 0403] and may lead to further study at diploma or degree level in early childhood teacher education. Holders of the qualification who wish to work with Pasifika children should consider the National Certificate in Pacific Islands Early Childhood Education (Pasifika Management) (Level 6) [Ref: 0982] or the National Diploma in Teaching (Early Childhood Education, Pasifika) (Level 7) [Ref: 0983].

## Special Notes

Completion of this qualification requires placements in early childhood services. These placements require the candidate to:

- pass a police vetting check for candidates over 17 years of age
- provide a character attestation from a school principal for candidates under 17 years of age.

Candidate entry will be provisional until the above checks or documentation have been completed.

## Credit Range

Level 1 credits	2
Level 2 credits	4
Level 3 credits	28
Level 4 credits	22
Level 5 credits	45
Level 6 credits	21
Total	122

## Requirements for Award of Qualification

### Award of NZQF National Qualifications

Credit gained for a standard may be used only once to meet the requirements of this qualification.

Unit standards and achievement standards that are equivalent in outcome are mutually exclusive for the purpose of award. The table of mutually exclusive standards is provided on the New Zealand Qualifications Authority (NZQA) website: <http://www.nzqa.govt.nz/qualifications-standards/standards/standards-exclusion-list/>.

Reviewed standards that continue to recognise the same overall outcome are registered as new versions and retain their identification number (ID). Any version of a standard with the same ID may be used to meet qualification requirements that list the ID and/or that specify the past or current classification of the standard.

## Summary of Requirements

- Compulsory standards

## Detailed Requirements

### Compulsory

The following standards are required

Education > Early Childhood Education and Care > Early Childhood: Educational Theory and Practice

ID	Title	Level	Credit
9302	Demonstrate knowledge of children's learning and how learning theories influence practice in an ECE service	4	6
9306	Demonstrate knowledge of the New Zealand Early Childhood Curriculum, Te Whāriki	5	7
9312	Demonstrate knowledge of, and implement, observation techniques in an ECE service	5	6
9314	Demonstrate knowledge of programme planning for learning in an ECE service	5	8
9325	Demonstrate knowledge of an environment that enhances children's health and safety in an ECE service	5	5
10026	Demonstrate knowledge of child development and learning and its relevance to ECE services	3	5
10029	Demonstrate knowledge of theories of human development across the lifespan and their relevance to ECE practice	6	10
26707	Describe the value of play and create resources for children's development and learning in an ECE service	3	6
26710	Demonstrate knowledge of child behaviours and investigate and apply strategies to guide child behaviours in ECE services	5	7
26711	Demonstrate knowledge of inclusive education in ECE services and the roles of support agencies	4	3
26712	Demonstrate knowledge of, and apply, age-related nutrition needs in providing food for a child in an ECE service	2	4

Education > Early Childhood Education and Care > Early Childhood: Family, Whānau, Community, and Society

ID	Title	Level	Credit
9331	Demonstrate knowledge of partnerships between whānau/family and ECE services	5	4
20406	Demonstrate knowledge of, and apply, effective communication with diverse whānau/families in ECE services	3	4

ID	Title	Level	Credit
20407	Demonstrate knowledge of cultural diversity in ECE services	3	4
27146	Demonstrate knowledge of organisations relevant to ECE services in Aotearoa/New Zealand	3	4

## Education &gt; Early Childhood Education and Care &gt; Early Childhood: Professional Practice

ID	Title	Level	Credit
9293	Describe and reflect on expectations, and develop own philosophy, of professional practice in an ECE service	6	6
9297	Discuss and reflect on maintaining own health, wellbeing, cultural safety and professional integrity in an ECE service	6	5
10033	Demonstrate knowledge of the Education (Early Childhood Services) Regulations 2008	5	5
26714	Demonstrate knowledge of ethical behaviour in relation to ECE services involving different cultures	5	3
26716	Describe the roles and responsibilities of adults and the impact of statutory agencies in ECE services	4	5

## Humanities &gt; Communication Skills &gt; Interpersonal Communications

ID	Title	Level	Credit
9694	Demonstrate and apply knowledge of communication process theory	3	5

## Māori &gt; Te Mātauranga Māori me te Whakangungu &gt; Te Mātauranga Māori Whānui

ID	Title	Level	Credit
3700	Discuss Māori human development theory for young children	4	8

## Māori &gt; Tikanga &gt; Tikanga Concepts

ID	Title	Level	Credit
27108	Describe the protocols and roles associated with pōwhiri in accordance with tikanga	1	2

## Transition Arrangements

Version 4 was issued following the review of Early Childhood Education and Care (ECE) standards. The opportunity was taken to update the change in level and credits to standards that have been reviewed and remove standards considered irrelevant to the outcome of this qualification.

### Changes to structure and content

- Total credits for the qualification have decreased from 126 to 122 credits.
- Levels and credits of reviewed standards have been updated.
- Standards 6632, 10014, 10611, and 21327 have been removed from the qualification and replaced by 26712, 26707, 27146, and 26711 respectively.
- New standards 26710, 26714, 26716, and standards 3700 and 27108 have been added to the qualification.
- Standards 6632, 9332, and 10032, and expiring standards 9301, 9321, 9324, 10034, 10036, 10611, 12734, and 12735 have been removed from the qualification.

For detailed information see [Review Summaries](#) on the NZQA website.

This qualification contains standards that replace earlier standards. For the purposes of this qualification, people who have gained credit for the expiring standards are exempt from the requirement to gain credit for the replacement standards – see table below.

Credit for	Exempt from
6632	26712
10014	26707
10611	27146
21327	26711

People currently enrolled in programmes leading to the award of version 4 of this qualification may either complete that version or transfer to the new version 5.

The last date for entry to programmes or courses for version 4 is December 2012.

The start date for programmes or courses leading to the award of version 5 is January 2012.

It is not intended that anyone is disadvantaged by this revision, and arrangements have been designed for a smooth transition. However, anyone who feels they have been disadvantaged may appeal to NZQA National Qualifications Services at the contact details below.

### Previous versions of the qualification

Version 4 was revised in order to replace expiring standard 7304 with 21327.

Version 3 was reviewed following the review of Early Childhood Education and Care (ECE) standards. The opportunity was taken to update the change in credits to standards that have been reviewed and to delete reference to the deregistered National Diploma in Teaching (Early Childhood Education). Standards considered irrelevant to the outcome of this qualification were removed.

The focus of the qualification moved from setting or service specific requirements to recognising early childhood education and care knowledge and skills that apply across all settings. Strands were removed and the title was changed accordingly (previously the National Certificate in Early Childhood Education and Care (Level 5) with strands in Centre Based, Home Based, Nanny, and Parenting).

Strands deleted; all standards in the qualification made compulsory. Total credits changed from 109-125 to 126. Levels and credits of reviewed ECE standards 9293, 9297, 9301, 9302, 10025, and 10032 updated. Food Technology and Nutrition standard 6632 replaces unit standard 6630. ECE standards 9249, 9337, 10030, 10031, 10037, 10038, 12733, 12736, and 12737 removed from the qualification. Strand elective standards from the subfields Management, Adult Education and Te Mātauranga Māori, 3699, 3700, 7107, 9734, and 11101, removed from the qualification. Strand compulsory standards 10033, 10034, 10611, and 12735 retained. New ECE standards 20406 and 20407 added to the qualification.

Version 2 was issued to take into account unit standard reviews in the Communications Skills and Home and Life Sciences subfields. Expiring unit standards were replaced (see table below); the level of unit standard 6630 increased from 1 to 3; unit standard 7107 was added; and the credit total increased from 108-124 to 109-125.

### Certification

This certificate will display the logos of NZQA and the organisation that has been granted consent to assess against standards that meet the requirements of the qualification (accredited).

### Classification

This qualification is classified according to the classification system listed on the Directory of Assessment Standards (DAS) and the New Zealand Standard Classification of Education (NZSCED) system as specified below.

DAS Classification		NZSCED	
Code	Description	Code	Description
328	Education > Early Childhood Education and Care	090503	Society and Culture > Human Welfare Studies and Services > Nannying and Early Childhood Care

#### Quality Management Systems

Providers and Industry Training Organisations must be granted consent to assess by a recognised Quality Assurance Body before they can register credits from assessment against standards. Organisation with consent to assess and Industry Training Organisations assessing against standards must engage with the moderation system that applies to those standards. Consent to assess requirements and the moderation system are outlined in the associated Consent and Moderation Requirements (CMR) for each standard.



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