

# National Certificate of Educational Achievement (Level 1)

**Level** 1

**Credits** 80

## Purpose

The National Certificate of Educational Achievement (Level 1) [Ref: 0928] is the first of three National Certificates of Educational Achievement (NCEA), which are designed to recognise the general achievement of 16 to 19 year old learners.

NCEA (Level 1) is designed to:

- acknowledge achievement across a range of learning fields, particularly those identified in the New Zealand Curriculum and Te Marautanga o Aotearoa, and to attest to minimum levels of literacy and numeracy
- act as a learning goal
- attest to the ability to participate in, and benefit from, further study thereby promoting lifelong learning
- motivate learners to achieve to their potential and help them market their achievements
- assist institutions to guide students and monitor achievement, and
- provide data to assist government and providers to monitor progress in relation to qualification-related education policies.

People that have gained NCEA Level 1 have shown themselves able to work at directed activities with limited responsibility for decisions about the organisation of their work.

NCEA Level 1 leads to NCEA at Levels 2 and 3, and to other standards-based qualifications listed on the New Zealand Qualifications Framework.

NCEA Levels 1, 2, and 3 are government initiatives that replaced School Certificate, Sixth Form Certificate, Higher School Certificate, University Entrance, Bursaries and Scholarship Awards. They were introduced from 2002.

## Special Notes

- 1 This version of the qualification allows students to achieve the Literacy and Numeracy Requirements of the qualification either from new standards published as a result of the Alignment of Standards with *The New Zealand Curriculum 2007* and/or *Te Marautanga o Aotearoa 2008* or from specific literacy and numeracy standards.
- 2 Both achievement standards and unit standards can contribute credit toward NCEA.

### 3 Credit Inclusion

The National Certificates of Educational Achievement have provision for recognition of credits from other qualifications that are on the approved list of qualifications recognised for credit inclusion. Details of the qualifications on the list are outlined in the *NZQA Rules and Procedures*, available at <http://www.nzqa.govt.nz/about-us/our-role/legislation/nzqa-rules/secondary-school-rules/7/3/>.

Credits from courses on the Approved List for NCEA Credit Inclusion are not awarded with grades and cannot count towards the award of the NCEA with endorsement.

### Credit Range

	Total	Literacy Requirement	Numeracy Requirement	Elective
Level 1 or above credits	80	0-10	0-10	60
Minimum totals	80	10-20		60-70

### Requirements for Award of Qualification

#### Award of NZQF National Qualifications

Credit gained for a standard may be used only once to meet the requirements of this qualification.

Unit standards and achievement standards that are equivalent in outcome are mutually exclusive for the purpose of award. The table of mutually exclusive standards is provided on the New Zealand Qualifications Authority (NZQA) website: <http://www.nzqa.govt.nz/qualifications-standards/standards/standards-exclusion-list/>.

Reviewed standards that continue to recognise the same overall outcome are registered as new versions and retain their identification number (ID). Any version of a standard with the same ID may be used to meet qualification requirements that list the ID and/or that specify the past or current classification of the standard.

NCEA (Level 1) will be awarded to people who are credited with a minimum of 80 credits at Level 1 or above and who have met the literacy and numeracy requirements.

NCEA (Level 1) *with merit* will be awarded to people who meet the above requirements and who achieve a minimum of 50 credits with merit, or merit and excellence, from achievement and/or unit standards at Level 1 or above.

NCEA (Level 1) *with excellence* will be awarded to people who meet the above requirements and who achieve a minimum of 50 credits with excellence from achievement and/or unit standards at Level 1 or above.

### Summary of Requirements

- A minimum of 80 credits at Level 1 or above
- Literacy Requirement – a minimum of 10 credits as specified
- Numeracy Requirement – a minimum of 10 credits as specified
- Elective – a minimum of 60 credits as specified

## Detailed Requirements

### Literacy Requirement

A minimum of 10 credits from one of the following sets

- Literacy Requirement Method A
- Literacy Requirement Method B

### Literacy Requirement Method A

Core Generic > Core Generic > Work and Study Skills

ID	Title	Level	Credit
26622	Write to communicate ideas for a purpose and audience	1	4
26624	Read texts with understanding	1	3
26625	Actively participate in spoken interactions	1	3

### Literacy Requirement Method B

From the Literacy standards – see <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/literacy-and-numeracy/level-1-requirements/lit-num-subjects/>

### Numeracy Requirement

A minimum of 10 credits from one of the following sets

- Numeracy Requirement Method A
- Numeracy Requirement Method B

### Numeracy Requirement Method A

Core Generic > Core Generic > Work and Study Skills

ID	Title	Level	Credit
26623	Use number to solve problems	1	4
26626	Interpret statistical information for a purpose	1	3
26627	Use measurement to solve problems	1	3

### Numeracy Requirement Method B

From the Numeracy standards – see <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/literacy-and-numeracy/level-1-requirements/lit-num-subjects/>

### Elective

A minimum of 60 credits at Level 1 or above from anywhere on the DAS

## Transition Arrangements

Version 9 was **republished** to remove the list of standards that meet the Literacy and Numeracy requirements and replace it in the qualification document with a reference to the list which is published on the NZQA website (<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/literacy-and-numeracy/level-1-requirements/lit-num-subjects/>). The planned review date was also changed from 2016 to 2018.

Version 9 was issued following the inclusion of Level 3 achievement standards in the list of standards that may contribute to the Literacy and Numeracy requirements, and the last date for assessment of versions 6-8 was changed to February 2013.

### Previous versions of the qualification

Version 8 was issued to update the Literacy and Numeracy requirements of the qualification following the end of the transition arrangements introduced in version 7 of the qualification.

Version 7 was issued to update the Literacy and Numeracy requirements of the qualification following the Alignment of Standards with *The New Zealand Curriculum 2007* and provided transition arrangements for the Literacy and Numeracy requirements relating to earlier versions of the qualification.

Version 6 was issued to update the standards listed in the Literacy Requirements set of the qualification following the review of Communication Skills standards.

Version 5 was issued to include provisions for the award of the qualification with Merit and Excellence.

Version 4 was issued to amend the credit inclusion section of the purpose statement.

Version 3 was issued to amend the purpose statement and update the transition arrangements.

Version 2 was issued to take account of the review of standard 10792.

## NZQF National Qualification Registration Information

Process	Version	Date	Last Date for Assessment
Registration	1	February 2002	December 2012
Revision	2	January 2003	December 2012
Revision	3	August 2003	December 2012
Revision	4	November 2006	December 2012
Revision	5	January 2008	December 2012
Revision	6	October 2009	December 2013
Review	7	April 2011	December 2013
Revision	8	November 2012	December 2013
Revision	9	July 2013	N/A
Republished	9	October 2015	N/A

## Standard Setting Body

Ministry of Education  
PO Box 1666  
Wellington 6001

Telephone 04 463 8000

## Planned Review

Any person or organisation may contribute to the review of this qualification by sending feedback to the standard setting body at the above address.

Next Review	2018
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## Other standard setting bodies whose standards are included in the qualification

NZQA

## Certification

The certificate will display only the NCEA logo, the Ministry of Education logo, and the NZQA logo.

## Classification

This qualification is classified according to the classification system listed on the Directory of Assessment Standards (DAS) and the New Zealand Standard Classification of Education (NZSCED) system as specified below.

DAS Classification		NZSCED	
Code	Description	Code	Description
	Multi-Field	120101	Mixed Field Programmes > General Education Programmes > General Primary and Secondary Education

### Quality Management Systems

Providers and Industry Training Organisations must be granted consent to assess by a recognised Quality Assurance Body before they can register credits from assessment against standards. Organisation with consent to assess and Industry Training Organisations assessing against standards must engage with the moderation system that applies to those standards. Consent to assess requirements and the moderation system are outlined in the associated Consent and Moderation Requirements (CMR) for each standard.