

National Certificate in Te Mātauranga Māori me te Whakangungu (Māori Human Development Theory) (Level 4)

Level	4
Credits	40

This qualification is **expiring**. The last date to meet the requirements of this qualification is 31 December 2018.

Transition

This qualification has been replaced by Te Pokaitahi o te Mātauranga me te Whakangungu Pakeke (Kapae 5) [Ref: 2882].

The last date for entry into programmes leading to the replaced qualification is 31 December 2016. The last date of assessment for the replaced qualification is 31 December 2018 when the qualification will be discontinued. From that date no results can be reported against the qualification.

People currently working towards the replaced qualification must complete the requirements by 31 December 2018 or transfer their results to the replacement qualification. However, there are substantial differences between the new and replaced qualification, and it is recommended that candidates complete the qualification in which they are enrolled.

For detailed information see [Review Summaries](#) on the NZQA website.

NQF Registration Information

Process	Version	Date	Last Date for Assessment
Registration	1	January 2005	December 2012
Review	2	November 2009	December 2018
Review	3	January 2016	December 2018

Standard Setting Body

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National Certificate in Te Mātauranga Māori me te Whakangungu (Māori Human Development Theory) (Level 4)

Level	4
Credits	40

Purpose

This qualification is designed for people who will be working in the field of Adult Education and Training, and who will be working with Māori students. People who achieve this qualification will be able to explain Māori human development theory in terms of Māori concepts, values, and practices.

People awarded this qualification are able to identify the diverse cultural needs of Māori learners and establish and maintain a culturally safe and inclusive learning environment.

The elective sections are designed to allow flexibility to accommodate different personal, work, and skill requirements. The first elective requires the candidate to develop their knowledge of Māori human development theory in relation to adolescents, adults, or kaumātua. The second elective provides a range of three options. Option A allows people to extend their knowledge in the areas of Māori human development theory for adolescents, adults, and/or kaumātua, depending on the standard selected in Elective 1. Option B allows people the opportunity to build on their existing foundation of Māori knowledge and skills by developing their knowledge in Te Reo Māori and Tikanga Practices. Option C allows people the opportunity to select the most appropriate knowledge and skills from Field Māori and the Adult Education and Training subfield to best suit the type of Adult Education and Training in which they are involved.

There are no prerequisites to entry. This qualification may stand alone, or lead to the National Certificate in Te Mātauranga Māori me te Whakangungu (Te Tiriti o Waitangi in Education) (Level 5) [Ref: 1140]. Alternatively it can lead to the National Diploma in Te Mātauranga Māori me te Whakangungu (Level 5) [Ref: 1141], for which it is a prerequisite. People selecting Option B may, depending on choices made, use credits gained towards the National Certificate in Reo Māori (Level 4) [Ref: 0426]. Likewise, those selecting Option C may, depending on the choices made, use credits gained towards the National Certificate in Adult Education and Training (Level 4) [Ref: 0378], which in turn can lead to the National Diploma in Adult Education and Training (Level 5) [Ref: 0380].

Credit Range

	Compulsory	Elective 1	Elective 2
Level 4 or above credits	10	10	20

Requirements for Award of Qualification

Award of NQF Qualifications

Credit gained for a standard may be used only once to meet the requirements of this qualification.

Unit standards and achievement standards that are equivalent in outcome are mutually exclusive for the purpose of award. The table of mutually exclusive standards is provided in section 7 of the New Zealand Qualifications Authority (NZQA) Rules and Procedures publications available at <http://www.nzqa.govt.nz/ncea/acrp/index.html>.

Reviewed standards that continue to recognise the same overall outcome are registered as new versions and retain their identification number (ID). Any version of a standard with the same ID may be used to meet qualification requirements that list the ID and/or that specify the past or current classification of the standard.

Summary of Requirements

- Compulsory standards
- Elective 1 – A minimum of 1 standard as specified
- Elective 2 – A minimum of 20 credits as specified

Detailed Requirements

Compulsory

The following standard is required

Māori > Te Mātauranga Māori me te Whakangungu > Te Mātauranga Māori Whānui

ID	Title	Level	Credit
3699	Demonstrate knowledge of Māori human development theory	4	10

Elective 1

A minimum of 1 standard

Māori > Te Mātauranga Māori me te Whakangungu > Te Mātauranga Māori Whānui

ID	Title	Level	Credit
3701	Discuss Māori human development theory for adolescents	4	10
3702	Discuss Māori human development theory for adults	4	10
3703	Discuss Māori human development theory for kaumātua	4	10

Elective 2

A minimum of 20 credits
From 1 of the following sets

- Option A
- Option B
- Option C

Option A

A minimum of 2 standards

Māori > Te Mātauranga Māori me te Whakangungu > Te Mātauranga Māori Whānui

ID	Title	Level	Credit
3701	Discuss Māori human development theory for adolescents	4	10
3702	Discuss Māori human development theory for adults	4	10
3703	Discuss Māori human development theory for kaumātua	4	10

Option B

A minimum of 20 credits at Level 4 or above

Field	Subfield	Domain
Māori	Reo Māori	Any
	Tikanga	Tikanga Practices

Option C

A minimum of 20 credits at Level 4 or above
From the following sets

- Set 1
- Set 2

Set 1

A minimum of 10 credits at Level 4 or above

Field	Subfield	Domain
Māori	Any	Any

Set 2

A minimum of 10 credits at Level 4 or above

Field	Subfield	Domain
Education	Adult Education and Training	Any

Transition Arrangements

Version 2

Version 2 of this qualification was issued following a review to ensure it was fit for purpose and met industry requirements.

Changes to structure and content

- Titles, levels and credits of standards have been updated to take into account the changes made at review.
- Standard 3702 has been moved from the compulsory section to a new Elective 1 with standards 3701 and 3703 (previously Options A and B). Note these standards are also included in Option A of Elective 2.
- Options C and D have been renamed Options B and C in Elective 2.
- Standard 3700 is no longer listed in the qualification but can be used to meet the requirements for Set 1 of Option C in Elective 2.

For detailed information see [Review Summaries](#) on the NZQA website.

Candidates who are currently enrolled in version 1 of this qualification may either complete the requirements of that version or transfer their results to version 2.

Māori Qualifications Services intends that no existing candidate is disadvantaged by the review of this qualification. Any person who feels that they have been disadvantaged should contact MQS at the address below.

Certification

This certificate will display the logos of NZQA and the accredited organisation.

Classification

This qualification is classified according to the NQF classification system and the New Zealand Standard Classification of Education (NZSCED) system as specified below.

DAS Classification		NZSCED	
Code	Description	Code	Description
280	Māori > Te Mātauranga Māori me te Whakangungu	070116	Education > Teacher Education > Te Matauranga Maori me te Whakangungu (Maori Education)

Quality Management Systems

Providers and Industry Training Organisations must be accredited by a recognised Quality Assurance Body before they can register credits from assessment against standards. Accredited providers and Industry Training Organisations assessing against standards must engage with the moderation system that applies to those standards. Accreditation requirements and the moderation system are outlined in the associated Accreditation and Moderation Action Plan (AMAP) for each standard.