

National Certificate in Community Support Services (Intellectual Disability) (Level 3)

Level 3

Credits 48

This qualification **has been reviewed**. The last date to meet the requirements is 31 December 2018.

Transition Arrangements

This qualification has been reviewed and replaced by the New Zealand Certificate in Health and Wellbeing (Level 3) with strands in Health Assistance, Newborn Hearing Screening, Orderly Services, Support Work, Vision Hearing Screening, and Whānau, Kin and Foster Care [Ref: 2470].

Version 4 of this qualification has been republished to extend the last date of enrolment into programmes leading to the qualification from 31 December 2015 to 31 December 2016, also to extend the last date for assessment from 31 December 2017 to 31 December 2018.

The last date to meet the requirements of the qualification is 31 December 2018 at which point the qualification will be designated discontinued. From that date no results can be reported against the qualification.

For detailed information see [Review Summaries](#) on the NZQA website.

This qualification contained standards that had expired or been replaced by other standards. For the purposes of this qualification people who have gained credit for the replacement standards are exempt from the requirement to gain credit for the expiring or replaced standards – see table below.

| Credit for | Exempt from |
|------------|--------------|
| 1831 | 23382 |
| 1838 | 23383 |
| 5012 | 27833 |
| 5019 | 23386, 23387 |
| 23381 | 25987 |

NZQF National Qualification Registration Information

| Process | Version | Date | Last Date for Assessment |
|--------------|---------|---------------|--------------------------|
| Registration | 1 | July 2008 | December 2012 |
| Revision | 2 | November 2009 | December 2017 |
| Revision | 3 | October 2013 | December 2018 |
| Review | 4 | November 2014 | December 2018 |
| Republish | 4 | August 2015 | December 2018 |

Standard Setting Body

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Reviewed

National Certificate in Community Support Services (Intellectual Disability) (Level 3)

| | |
|----------------|-----------|
| Level | 3 |
| Credits | 48 |

Purpose

This qualification is designed to recognise the knowledge and skills required of support people who work in the intellectual disability area in a health or disability setting.

The compulsory section of the qualification includes skills and knowledge relating to personal and community values, causes and associated conditions of intellectual disability, role of a support worker, support personal planning to enhance individual lifestyles, and reporting changes in a person's condition.

The elective section of the qualification enables candidates to select specific standards that support the requirements of their work environment. It includes standards that cover cultural aspects of care and standards that cover knowledge of epilepsy and autism. It also covers aspects of personal care and risk management.

This qualification can lead on from the National Certificate in Health, Disability, and Aged Support (Foundation Skills) (Level 2) [Ref: 1291] and the National Certificate in Health, Disability, and Aged Support (Core Competencies) (Level 3) [Ref: 1327].

Replacement Information

This qualification and the National Certificate in Community Support Services (Human Services) (Level 3) [Ref: 1396] replaced the National Certificate in Human Services (Level 4) with optional strands in Deaf/hearing Impairment, Intellectual Disability, Physical Disability, and Blind/visual Impairment [Ref: 0728].

Special Notes

Due to the health and safety requirements of working in community support roles, people undertaking this qualification are expected to have a current first aid certificate.

Credit Range

| | Compulsory | Elective |
|-----------------|-------------------|-----------------|
| Level 2 credits | 8 | - |
| Level 3 credits | 7 | 13-28 |
| Level 4 credits | 5 | 0-15 |
| Minimum totals | 20 | 28 |

Requirements for Award of Qualification

Award of NZQF National Qualifications

Credit gained for a standard may be used only once to meet the requirements of this qualification.

Unit standards and achievement standards that are equivalent in outcome are mutually exclusive for the purpose of award. The table of mutually exclusive standards is provided on the New Zealand Qualifications Authority (NZQA) website: <http://www.nzqa.govt.nz/qualifications-standards/standards/standards-exclusion-list/>.

Reviewed standards that continue to recognise the same overall outcome are registered as new versions and retain their identification number (ID). Any version of a standard with the same ID may be used to meet qualification requirements that list the ID and/or that specify the past or current classification of the standard.

Summary of Requirements

- Prior award of National Certificate in Health, Disability, and Aged Support (Core Competencies) (Level 3) [Ref: 1327]
- Compulsory standards
- Elective – A minimum of 28 credits as specified

Detailed Requirements

Compulsory

The following standards are required

Community and Social Services > Community Support > Human Services

| ID | Title | Level | Credit |
|-------|--|-------|--------|
| 1816 | Analyse personal and community values and attitudes and their impact on people with disabilities | 4 | 5 |
| 16870 | Demonstrate knowledge of causes and associated conditions related to intellectual disability | 3 | 3 |
| 23371 | Support personal planning to enhance individual lifestyles with a person with a disability | 3 | 4 |

Community and Social Services > Health, Disability, and Aged Support > Community Support Services

| ID | Title | Level | Credit |
|-------|---|-------|--------|
| 23390 | Observe, report, and document changes in a person's condition in a health or disability setting | 2 | 2 |

Community and Social Services > Health, Disability, and Aged Support > Health and Disability Principles in Practice

| ID | Title | Level | Credit |
|-------|---|-------|--------|
| 23451 | Demonstrate knowledge of the role of a support worker in a health or disability setting | 2 | 6 |

Elective

A minimum of 28 credits at Level 3 or above

Community and Social Services > Community Support > Human Services

| ID | Title | Level | Credit |
|-------|--|-------|--------|
| 1811 | Demonstrate knowledge of the implications for a sibling when a family/whānau member has a disability | 3 | 3 |
| 1818 | Demonstrate knowledge of the value of relationships in peoples' lives for disability support | 3 | 4 |
| 16874 | Demonstrate an ability to support a person with a communication impairment | 4 | 5 |
| 23372 | Describe law in relation to intellectual disability and high and complex needs and legal services available to consumers | 3 | 3 |
| 23373 | Demonstrate knowledge of the impact of mental illness on a person with an intellectual disability | 3 | 3 |

Community and Social Services > Health, Disability, and Aged Support > Community Support Services

| ID | Title | Level | Credit |
|-------|--|-------|--------|
| 20827 | Support a person to use prescribed medication in a health or disability context | 3 | 3 |
| 20965 | Demonstrate knowledge of epilepsy and support needs of a person with epilepsy in a health care setting | 3 | 4 |
| 23382 | Support a person to participate as a member of the community in a health or disability setting | 3 | 3 |
| 23383 | Establish and facilitate a learning plan with a person requiring health or disability supports | 4 | 6 |
| 23386 | Support a person to meet personal care needs in an aged care, health, or disability context | 3 | 6 |
| 26977 | Move a person using equipment and care for equipment in a health, disability, or aged care context | 3 | 4 |
| 27833 | Support people to use assistive equipment and move in a health, disability, or aged care context | 3 | 5 |

Community and Social Services > Health, Disability, and Aged Support > Core Health

| ID | Title | Level | Credit |
|-------|---|-------|--------|
| 23374 | Describe autism spectrum disorders (ASD) and available supports | 3 | 3 |

Community and Social Services > Health, Disability, and Aged Support > Health and Disability Principles in Practice

| ID | Title | Level | Credit |
|-------|---|-------|--------|
| 23393 | Apply a risk management plan for a person in a health, disability, or community setting | 4 | 4 |
| 25987 | Describe culturally safe principles and Pacific values for a consumer in a health, disability, or community setting | 3 | 6 |

Transition Arrangements

Version 3

Version 3 was issued to provide access to updated unit standards and remove an expiring unit standard.

Changes to structure and content

- Expiring unit standard 5012 was replaced in the Elective set by unit standards 26977 and 27833.

For detailed information see [Review Summaries](#) on the NZQA website.

People working towards version 2 of this qualification can either complete that version or transfer their results to version 3.

People wishing to complete version 2 of the qualification using expiring unit standard 5012 will need to gain credit for the unit standard by 31 December 2014.

Previous versions of the qualification

Version 2 was issued following the review of standard 23381. Changes to structure and content included the replacement of unit standard 23381 by unit standard 25987.

Version 1 of this qualification and the National Certificate in Community Support (Human Services) [Ref: 1396] replaced the National Certificate in Human Services (Level 4) with optional strands in Deaf/hearing Impairment, Intellectual Disability, Physical Disability, and Blind/visual Impairment [Ref: 0728].

It is anticipated that no existing trainees will be disadvantaged by these transition arrangements. Any person who feels they have been disadvantaged by these transition arrangements should contact the Community Support Services ITO Limited at the address below.

Certification

This certificate will display the logos of NZQA, the Community Support Services ITO and the organisation that has been granted consent to assess against standards that meet the requirements of the qualification (accredited).

Classification

This qualification is classified according to the classification system listed on the Directory of Assessment Standards (DAS) and the New Zealand Standard Classification of Education (NZSCED) system as specified below.

| DAS Classification | | NZSCED | |
|--------------------|-------------|--------|-------------|
| Code | Description | Code | Description |
| | | | |

| DAS Classification | | NZSCED | |
|--------------------|---|--------|--|
| Code | Description | Code | Description |
| 2204 | Community and Social Services > Health, Disability, and Aged Support > Community Support Services | 090509 | Society and Culture > Human Welfare Studies and Services > Care for People with Disabilities |

Quality Management Systems

Providers and Industry Training Organisations must be granted consent to assess by a recognised Quality Assurance Body before they can register credits from assessment against standards. Organisation with consent to assess and Industry Training Organisations assessing against standards must engage with the moderation system that applies to those standards. Consent to assess requirements and the moderation system are outlined in the associated Consent and Moderation Requirements (CMR) for each standard.

Reviewed