

Qualification details

Title	New Zealand Diploma in Christian Studies (Level 5) with strands in Chaplaincy, Christian Leadership, Intercultural Studies, Performing Arts, Te Minita Taha Māori, and Theological Studies		
Version	1	Qualification type	Diploma
Level	5	Credits	120
NZSCED	091703 Society and Culture > Philosophy and Religious Studies > Religious Studies		
Qualification developer	Christian Theological and Ministries Education Society (CTMES)		
Next review	December 2019		
Approval date	June 2015		
Strategic purpose statement	<p>The purpose of this qualification is to provide Christian churches and their agencies with people who are able to evaluate and deliver ministry programmes within their specialist area(s), and lead a wide range of Christian operations.</p> <p>This qualification is stranded in order to recognise the specific knowledge and skills required in a variety of occupations and contexts in Christian churches, the wider affiliated sectors, and in not-for profit organisations.</p> <p>Graduates will benefit by having a qualification which recognises their broad understanding of theology and biblical foundations, evaluation, strategic thinking, and applied Christian leadership skills; enhancing their employment opportunities and/or ability to work in a voluntary capacity.</p> <p>This qualification focuses on the application of the principles of theology, biblical foundations and ministry in a community of practice through the delivery of programmes; and is targeted at individuals who are ready for positions of leadership in a variety of roles. This qualification is also targeted at current practitioners who want to upskill in a particular area of management and/or leadership.</p> <p>Graduates will be capable of working autonomously within established parameters with some responsibility for the management of learning and performance of others.</p>		
Outcome Statement	Graduate profile	<p>Graduates will be able to:</p> <ul style="list-style-type: none"> - evaluate and apply a broad understanding of theology and biblical foundations to defined contexts based on textual interpretation and religious practice - evaluate a ministry programme based on strategies that 	

		<p>integrate personal and community faith journeys, and the social, cultural and other contextual considerations of defined groups.</p> <p>Graduates with the Chaplaincy strand will also be able to:</p> <ul style="list-style-type: none"> - integrate and apply biblical, theological and practical skills to the specific role of chaplaincy - facilitate worship and pastoral care practices to provide leadership and direction for groups in the broader community with these needs. <p>Graduates with the Christian Leadership strand will also be able to:</p> <ul style="list-style-type: none"> - apply key Christian leadership principles to facilitate team development and accomplish organisational goals in particular areas of responsibility in Christian ministry. <p>Graduates with the Intercultural strand will also be able to:</p> <ul style="list-style-type: none"> - use intercultural skills and practices to bridge gaps among communities - provide necessary services in specific roles required of local and global Christian ministry, mission organisations, non-governmental and social service organisations and intercultural communities. <p>Graduates with the Performing Arts strand will also be able to:</p> <ul style="list-style-type: none"> - use performing arts skills to influence attitudes, beliefs and values, and apply these to lead specific groups in a church or a workplace environment. <p>Graduates with Te Minita Taha Māori strand will also be able to:</p> <ul style="list-style-type: none"> - integrate knowledge of Te Tiriti o Waitangi, te reo and taha Māori to provide leadership and direction appropriate to specific groups in a church, community or workplace environment. <p>Graduates with the Theological Studies strand will also be able to:</p> <ul style="list-style-type: none"> - integrate core tools of theology, biblical texts and ministry practice, and apply these to the broader community to provide leadership and direction that is culturally and ethically appropriate.
	Education pathway	This qualification can lead to the New Zealand Diploma in Christian Studies (Level 6) with strands in Biblical Studies, Christian Leadership, Intercultural Studies, Pastoral Ministry, Religious Education, Te Minita Taha Māori, and Theological Studies [Ref: 2773] and/or credits towards undergraduate degrees in Theology and Ministry.
	Employment pathway	Graduates of this qualification would be appropriately employed in a variety of occupations in church leadership, the wider

		<p>affiliated sectors, and in not-for profit organisations, in salaried or in a voluntary capacity.</p> <p>These occupations include chaplains in prisons, hospitals, schools, military, police, ethnic groups, for youth, in the workplace, and the broader community; directors of music and liturgy; instructors in Bible Studies and Theology, tutors in Christian Private Training Establishments; preachers; leaders of faith communities in mission and social service organisations in New Zealand and internationally; minita a iwi; ministers for Māori in bi-cultural parish and workplace communities; kaihautu; and leaders that perform secular vocation duties in the workplace and in the community.</p> <p>This qualification leads to licensed Ministers or the first step towards Ordination in some faith denominations.</p>
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Qualification specifications

<p>Qualification award</p>	<p>This qualification will be awarded by tertiary education organisations (TEOs) which have programme approval and accreditation leading to the qualification (250 (2), Education Act, 1989).</p> <p>The certificate will display the title of the qualification; the logos of the NZQA and CTMES; and the name and/or logo of the awarding body.</p>
<p>Evidence requirements for assuring consistency</p>	<p>All TEOs delivering programmes that lead to the award of the qualification are required to participate with the qualification developer in a consistency process scheduled by NZQA.</p> <p>This will involve review of evidence associated with graduates' achievement of outcomes, establishing a regular cycle of review focus for the external consistency review, agreeing acceptable standards and/or benchmarks for qualification outcome achievement, and areas for improvement.</p> <p>Evidence may include the following:</p> <ul style="list-style-type: none"> – programme data such as completion rates and graduate destination data – graduate evidence, which may include portfolios, at the programme level, demonstrating that graduates meet the graduate profile outcomes – evidence from internal and/or external moderation processes – documentation of processes that ensure programmes continue to meet current Religious Studies' sector needs – next user response such as employer and graduate surveys – relevant External Evaluation and Review (EER) data – any other relevant evidence as appropriate.

	Further information about the consistency process can be found at http://www.nzqa.govt.nz/providers-partners/consistency-of-graduate-outcomes/
Minimum standard of achievement and standards for grade endorsements	Achievement of all outcomes. There are no grade endorsements for this qualification.
Other requirements for the qualification (including regulatory body or legislative requirements)	There are no prerequisites. International students: A minimum English Language IELTS (Academic) 5.5 or equivalent is required.

General conditions for the programme leading to the qualification

General conditions for programme	<p><u>Context for delivery and assessment:</u></p> <p>A range of delivery contexts and practices are encouraged, ranging from formal classroom settings, to community and workplace settings if required.</p> <p>The programme components (courses) should be managed by the TEOs in accordance with best practice, flexibility in a range of assessment practices to ensure validity and reliability, progression to graduate outcomes, and clear and transparent information to learners prior to enrolment, and requirements for completion of the programme.</p> <p>Programmes leading to the award of this qualification can be delivered through a full-time or part-time programme, through face to face, distance education and/or blended e-learning mode.</p> <p>It is expected that where there is an internship or practical component, this should form part of the programme under limited supervision and comprise at least 100 hours of learning.</p> <p>The practical component should be managed by the TEO in accordance with best practice, including clear lines of responsibility and pastoral care arrangements.</p> <p><u>Credit transfer and recognition of prior learning arrangements:</u></p> <p>Accredited TEOs delivering programmes that lead to the award of this qualification are free to transfer credit and/or recognise prior learning in accordance with their own credit recognition policies and procedures, and NZQA policy. It is expected that TEOs seeking approval to award the qualification have Recognition of Current Competency (RCC) or Recognition of Prior Learning (RPL) assessment processes in place.</p>
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Conditions relating to the Graduate profile

Qualification outcomes		Conditions
1	Evaluate and apply a broad understanding of theology and biblical foundations to defined	Programme and assessment should include the interpretation of religious beliefs and practices using standard academic methods,

	<p>contexts based on textual interpretation and religious practice.</p> <p>Credits 60</p>	<p>and should distinguish alternative courses of action.</p>
2	<p>Evaluate a ministry programme based on strategies that integrate personal and community faith journeys, and the social, cultural and other contextual considerations of defined groups.</p> <p>Credits 20</p>	<p>Programme and assessment should include strategies that determine self-awareness of one's own spiritual journey, and personal and group action.</p>
	<p>Chaplaincy strand</p>	
3	<p>Integrate and apply biblical, theological and practical skills to the specific role of chaplaincy.</p> <p>Credits 20</p>	<p>Programme and assessment should include activities undertaken in a practical setting. The practical component should be of a substantive enough timeframe to enable the outcome to be demonstrated.</p>
4	<p>Facilitate worship and pastoral care practices to provide leadership and direction for groups in the broader community with these needs.</p> <p>Credits 20</p>	
	<p>Christian Leadership strand</p>	
5	<p>Apply key Christian leadership principles to facilitate team development and accomplish organisational goals in particular areas of responsibility in Christian ministry.</p> <p>Credits 40</p>	<p>Programme delivery should include activities undertaken in a practical or internship setting. The practical component should be of a substantive enough timeframe to enable the outcome to be demonstrated.</p> <p>Programme and assessment should include dimensions of Christian leadership in the church including, but not restricted to, servant, stewardship, moral and missional.</p>
	<p>Intercultural strand</p>	
6	<p>Use intercultural skills and practices to bridge gaps among communities.</p> <p>Credits 20</p>	<p>Programme and assessment should include factors such as language, politics, history, race, ethnicity, nationality and culture, communication differences and conflict negotiations.</p>

7	Provide necessary services in specific roles required of local and global Christian ministry, mission organisations, non-governmental and social service organisations and intercultural communities. Credits 20	
Performing Arts strand		
8	Use performing arts skills to influence attitudes, beliefs and values, and apply these to lead specific groups in a church or a workplace environment. Credits 40	Programme and assessment should include activities undertaken in a practical setting. The practical component should be of a substantive enough timeframe to enable the outcome to be demonstrated.
Te Minita Taha Māori strand		
9	Integrate knowledge of Te Tiriti o Waitangi, te reo and taha Māori to provide leadership and direction appropriate to specific groups in a church, community or workplace environment. Credits 40	Programme and assessment should include the principles of rangatiratanga, manaakitanga, whanaungatanga, kotahitanga and pukengatanga.
Theological Studies strand		
10	Integrate core tools of theology, biblical texts and ministry practice, and apply these to the broader community to provide leadership and direction that is culturally and ethically appropriate. Credits 40	Programme and assessment should include evaluation of church related documents and ethical understanding, using academically approved methods of investigation.

Transition information

Replacement information	This qualification replaces the following National qualifications that were discontinued without replacement in December 2012: <ul style="list-style-type: none"> - National Diploma in Christian Ministries (Level 5) [Ref: Ref 1026]
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- National Diploma in Christian Studies (Level 5) [Ref 1033]

This qualification will replace the following provider developed qualifications:

- 111347 Diploma in Pastoral Leadership (Level 5)
- 112135 Diploma in Anglican Studies (Level 5)
- PC1965 Diploma in Christian Ministry (Level 5)
- PC9617 Diploma in Applied Christian Ministry (Internship) (Level 5)
- PC2332 Diploma in Ministry (Level 5)
- 110124 Diploma in Ministry (Level 5)
- PC9488 Diploma in Christian Ministry (Internship) (Level 5)
- PC9172 Diploma in Christian Ministry (Level 5)
- PC1426 Diploma in Christian Ministries (Level 5)
- PC3485 Diploma in Christian Ministries (Level 5)
- PC9640 Diploma in Christian Ministries (Internship) (Level 5)
- PC9268 Diploma of Christian Ministry Development (Level 5)
- PC3051 Diploma in Christian Studies (Level 5)
- PC1614 Diploma in Christian Ministry (Level 5)
- 112619 Diploma in Christian Ministry (Internship) (Level 5)
- PC2603 Diploma of Biblical Studies (Level 5)
- 107994 Diploma of Biblical Studies (Level 5)
- PC3621 Certificate in Applied Theology (Level 5)
- PC3051 Diploma in Christian Studies (Level 5)
- PC3088 Certificate in Intercultural Studies (Level 5)
- PC9297 Diploma of Ministry (Level 5)
- PC2146 Diploma in Intercultural Studies (Level 5)
- PC1308 Diploma of Advanced Biblical Studies (Level 5)
- PC1618 Diploma of Biblical Studies (Level 5)