

Te Hono o Te Kahurangi: Qualification details

Te Reo Māori title	Te Puāwaitanga o Te Moko-puna (Kaupae 4)		
English interpretation of te Reo Māori title	New Zealand Certificate in a Māori World View of Early Learning (Level 4)		
Version	1	Qualification type	Certificate
Level	4	Credits	60
NZSCED	090503 – Society and Culture > Human Welfare Studies and Services > Nanny-ing and Early Childcare		
Qualification developer	NZQA Māori Qualifications Services		
Next review	December 2020		
Approval date	January 2016		
Strategic purpose statement	<p>This qualification is intended for people who wish to pursue a career in early learning education and training based on Mātauranga Māori. The purpose of this qualification is to provide graduates with a range of knowledge, skills and experiences in mātauranga Māori early learning education that can be applied in early learning contexts.</p> <p>Graduates of this qualification will be able to under limited supervision apply knowledge of Maori philosophies and theories of early learning education in a range of early learning contexts.</p> <p>This qualification does not lead to teacher registration.</p>		
Outcome Statement	Graduate profile	<p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> – Use a broad range of reo structures and tikanga practices in daily activities to communicate and interact with mokopuna and whānau as an expression of mana reo. – Deliver and reflect on curriculum activities to explore and adapt new skills and knowledge as an expression of whakamana – Develop and implement best practice processes and standards under broad guidance as an expression of te pono me te tika. – Develop and grow relationships with whānau and key stakeholders that enhances the learning and development of 	

	<p>mokopuna as an expression of manaakitanga, ngā hononga, kotahitanga, whānau tangata and whanaungatanga.</p> <ul style="list-style-type: none"> - Review and evaluate own practice and performance to self-manage own strengths and weaknesses as an expression of rangatiratanga.
<p>Education pathway</p>	<p>This qualification may lead to:</p> <ul style="list-style-type: none"> - Te Tipuranga o Te Mokopuna (Kaupae 5) [Ref: 2857] - New Zealand Diploma in Early Childhood Education and Care (Level 5) [Ref: 2851] - New Zealand Diploma in Kaupapa Māori Health (Kaupae 5) [Ref:2871] - Te Pokaitahi o te Mātauranga me te Whakangungu Pakeke (kaupae) [Ref: 2882].
<p>Employment / Cultural / Community pathway</p>	<p>Graduates of this qualification will have the skills and knowledge to work or gain employment in roles as kaiārahi, developing and implementing activities independently, in:</p> <ul style="list-style-type: none"> - Kōhanga Reo - Puna Reo - Early childhood services - Home-based services. <p>As kaiāwhina of te reo Māori in:</p> <ul style="list-style-type: none"> - Kura Kaupapa Māori - Kura Auraki <p>As kaiāwhina in Māori Media:</p> <ul style="list-style-type: none"> - Receptionist - Programmer <p>As kaiāwhina in Hauora organisations:</p> <ul style="list-style-type: none"> - Working with children - Parental aide. <p>This qualification provides a pathway for graduates to develop capability and capacity to protect, maintain, and enrich mātauranga taonga tuku iho for whānau, hapū, iwi and community for future and current generations.</p> <p>Contribution to community and cultural roles may include involvement as the following:</p> <p>Whānau members who participate and support learning, development and holistic well-being of tamariki/mokopuna within the whānau whānui.</p> <p>Whānau members who participate in the development and promotion of tamariki /mokopuna as valued members of the community and society.</p>

	<p>Whānau members who participate and facilitate the maintenance and promotion of te reo Māori amongst whānau, hapū, iwi and community, kura kaupapa Māori, and marae.</p>
<p>Guiding principles</p>	<p>Mana Reo</p> <p>This kaupapa puts emphasis on the importance of early learning educators having the knowledge and skills to ensure the presence and expressions of mana reo is alive, vibrant and flourishing within the whatumanawa of the mokopuna.</p> <p>“Ko te reo te mauri o te mana Māori”</p> <p>The language is the life force of the Māori people.</p> <p>Rangatiratanga</p> <p>This kaupapa emphasises the importance of early learning educators having the knowledge, skills and experience to be able to demonstrate leadership in the delivery of learning activities and care to mokopuna and their whānau. This includes knowledge of local kawa and tikanga; use of te reo Māori; demonstration/role-modelling of positive behaviours based on kaupapa Māori principles; and meeting legal and ethical requirements in a professional manner.</p> <p>Whakamana</p> <p>This kaupapa refers to the skills and knowledge needed to support the protection, maintenance and strengthening of the mauri, mana and tapu of the mokopuna and their whānau, through the delivery of culturally appropriate and effective activities to empower the mokopuna to learn and grow.</p> <p>Te Pono me te Tika</p> <p>This kaupapa highlight the importance of Māori cultural values, te reo Māori, tikanga and kawa in meeting legal obligations, compliance issues, systems, procedures, and ethics, that is socially and culturally important to the learning and development of mokopuna.</p> <p>Whanaungatanga / Ngā Hononga / Whānau Tangata</p> <p>These kaupapa highlight the importance of Māori cultural values, te reo Māori, tikanga and kawa in establishing, building and maintaining quality relationships within and whānau; hapū, iwi and hapori; health and/or social service providers; and other key stakeholders important to the learning and development of mokopuna.</p> <p>Kotahitanga</p> <p>This kaupapa is expressed as the fundamental ability of early learning educators to understand and ensure that the Māori world view of child development and the role of the whānau are integral and inter-woven into the development and delivery of activities to reflect a holistic way of learning.</p>

Qualification specifications

<p>Qualification award</p>	<p>This qualification may be awarded by any education organisation accredited to deliver a programme leading to the qualification.</p> <p>If the education organisation has been awarded the Mātauranga Māori Quality (MMQ) Mark for a programme leading to this qualification, the certificate will also display the MMQ Mark.</p>
<p>Evidence requirements for assuring consistency</p>	<p>Evidence of the following may be provided for consistency:</p> <ul style="list-style-type: none"> - Internal and external moderation reports - Actions taken by the education organisation in response to feedback from graduates, current students, tutors/assessors - Graduate destination data - Programme completion data and course results - Benchmarking across common programmes - Relevant MMEQA external evaluation and review data where applicable. - Programme evaluation reports - Portfolios of learner work - Site visit reports and review data.
<p>Minimum standard of achievement and standards for grade endorsements</p>	<p>Achieved</p>
<p>Other requirements for the qualification (including regulatory body or legislative requirements)</p>	<p>Te Reo Māori Requirement</p> <p>NZQF Level 3 Proficiency for Te Reo Māori or equivalent is required for this qualification.</p> <p>Safety checks</p> <p>Completion of this qualification requires practical experience within an early childhood setting. These placements will require the candidate to pass a safety check consistent with the requirements of the Vulnerable Children Act 2014.</p> <p>For more information on the Vulnerable Children Act 2014, safety checking regulations and guidelines see http://childrensactionplan.govt.nz/.</p>

General conditions for the programme leading to the qualification

<p>General conditions for programme</p>	<p>Programmes must develop the structure and requirements for professional practice, including supervision and assessment of learners' skills and competence in an authentic immersion or bilingual ECE setting.</p>
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Practical experience is an essential component of programmes leading to the award of this qualification and programmes should include learners completing a minimum of 60 hours supervised practice in an immersion or bilingual ECE setting, that allows for continuity of practice with children either through practicum, placements or employment (paid or voluntary). This may involve placements in more than one immersion or bilingual ECE setting.

These hours may be completed throughout the duration of the qualification through regular placements or in 'blocks' of time. E.g. two weeks at 30 hours per week in a practicum placement.

Programmes need to provide evidence of opportunities to learn about and work with mokopuna from birth to 5 years of age and with their whānau.

Programmes may be designed to meet the practising requirements of kaiako and kaiāwhina working in a particular sector e.g. Te Kōhanga Reo, Puna Reo, Home-based, Playcentre, Bilingual ECE services.

For the purposes of this qualification, the following definitions are provided:

- Supervision – the learner will have a suitably qualified/experienced supervising/supporting mentor/kaumātua who will assess the student's practice against requirements.
- Requirements – specific assignment tasks, competencies and responsibilities should be evident in the learners' practice. These should be cumulative over the course of the qualification.
- ECE Immersion or bilingual setting – this must be an early childhood education (ECE) or service which may include a centre-based service, parent / whānau-led service, hospital-based service, home-based service, certificated playgroup such as a Puna Reo, licensed exempt Kōhanga Reo or culturally based environment that are bilingual or Māori medium education setting. The home-based service may be the child's own home, or the home of the educator.

Completion of a comprehensive First Aid course, offered by an approved provider, is recommended. This may be a requirement for licensing for some types of ECE service e.g. Home-based, Te Kōhanga Reo.

Programmes may be designed to meet the practicing requirements of educators working in a particular sector e.g. Home-based, Te Kōhanga Reo.

Programmes must consider relevant ECE codes of ethics in accordance with tikanga Māori.

It is recommended that this qualification be combined with a te reo Māori qualification at the programme level to support the tikanga and values within Māori child rearing practices.

This kaupapa also relates to kaitiakitanga, whanaungatanga and

	manaakitanga, as expressed in Te Hono o te Kahurangi.
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Conditions relating to the Graduate profile

Qualification outcomes		Conditions
1	<p>Use a broad range of reo structures and tikanga practices in daily activities to communicate and interact with mokopuna and whānau as an expression of mana reo.</p> <p>Credits 10</p>	<p>Please refer to http://www.nzqa.govt.nz/maori/field-maori-programme-development-support/ for programme content guidance.</p>
2	<p>Deliver and reflect on curriculum activities to explore and adapt new skills and knowledge that would enhance whakamana.</p> <p>Credits 10</p>	
3	<p>Develop and implement best practice processes and standards under broad guidance as an expression of te pono me te tika.</p> <p>Credits 10</p>	
4	<p>Develop and grow relationships with whānau and key stakeholders that enhances the learning and development of mokopuna as an expression of manaakitanga, ngā hononga, kotahitanga, whānau tangata and whanaungatanga.</p> <p>Credits 10</p>	
5	<p>Review and evaluate own practice and performance to self-manage own strengths and weaknesses as an expression of rangatiratanga.</p> <p>Credits 10</p>	