

Qualification details

Qualification number/Te nama o te tohu mātauranga	2873		
English title/Taitara Ingarihi	New Zealand Certificate in Tiaki Kuia, Koroua		
Māori title/Taitara Māori			
Version number/Te putanga	2	Qualification type/Te momo tohu	Certificate
Level/Te kaupae	3	Credits/Ngā whiwhinga	60
NZSCED/Whakaraupapa	061304 Health > Public Health > Hauora (Māori Health)		
Qualification developer/Te kaihanga tohu	NZQA Māori Qualifications Services		
Review Date /Te rā arotake	December 2025		

Outcome statement/Te tauāki ā-hua

<p>Strategic Purpose statement/ Te rautaki o te tohu</p> <p>This introductory-level qualification provides a learning pathway for people who are already caring for or supporting kuia, koroua and their whānau, hapū, iwi, and hapori or considering employment in this area.</p> <p>It also introduces people to whānau-centred approaches to the delivery of health services.</p> <p>Under the guidance of a health professional and/or in accordance with a personal professional plan, graduates will be able to demonstrate understanding of practical application and knowledge of health services to kuia and koroua, based on whānau-centred models of practice.</p>

<p>Graduate Profile/Ngā hua o te tohu</p> <p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> – Communicate effectively with kuia, koroua and their whānau, hapū, iwi and hapori. – Identify and apply legislation relevant to the delivery of health services to kuia and koroua. – Provide advocacy support within health and community services for kuia and koroua. – Provide effective resolution and decision-making skills to assist with key health and community services for kuia and koroua. – Identify and apply risks and trends that impact on the health needs and aspirations of kuia, koroua and their whānau, hapū, iwi and hapori.

Guiding Principles/Ngā kaupapa o te tohu

Whanaungatanga

This principle highlights the importance of cultural beliefs and values, te reo, tikanga and kawa in establishing, building and maintaining quality relationships when working with kuia, koroua, and their whānau, hapū, iwi, and hapori.

Kaitiakitanga

This principle refers to the roles and responsibilities supporting the protection, maintenance and strengthening of the mauri, mana and tapu of kuia, koroua and their whānau, hapū, iwi, and hapori through the delivery of culturally appropriate, effective, and timely services.

Manaakitanga

This principle signifies the fundamental ability to support a whānau-centred perspective when working with kuia, koroua, and their whānau, and deliver mana-enhancing and culturally appropriate care. Recognising and building on the strengths of kuia, koroua, and their whānau, hapū, iwi and hapori.

Pūkengatanga

This principle highlights the importance of: keeping abreast of new knowledge, technologies, and models of whānau-centred provision; the ability to self-reflect as part of continuous self-improvement and sharing lessons learnt with other providers, whānau, and key stakeholders.

Rangatiratanga

This principle acknowledges the importance of: having the knowledge, skills and experience to support the delivery of whānau-centred health services to kuia, koroua, and their whānau including: knowledge of local kawa and tikanga, use of te reo, and role-modelling positive behaviours based on kaupapa Māori and non-Māori principles guided by legal and ethical requirements in a professional manner.

Education Pathway/ Ngā huarahi mātauranga

Graduates may continue their study to a Level 4 qualification, including:

- New Zealand Certificate in Tiaki Kuia, Koroua (Level 4) [Ref: 2874]
- New Zealand Certificate in Whānau Ora (Level 4) [Ref: 2878]
- New Zealand Certificate in Kaupapa Māori Public Health (Level 4) [Ref: 2870]
- Te Tuapapa he Whai i Te Ao Marama (Level 4) [Ref: 2880]
- Te Pou Tautoko i te Ora (Level 4) [Ref: 2875]

Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki

Graduates of this qualification will have the transferable skills and knowledge to undertake roles as:

- Care worker
- Kaiāwhina
- Activity support worker
- Home help
- Disability support

Graduates of this qualification will also be able to contribute to meeting the needs and achieving the aspirations of whānau, hapū, iwi, and hapori in roles such as:

- Whānau support person/ advocacy
- Support driver

Qualification Specifications/ Ngā tauwhāititanga o te tohu

Qualification Award/ Te whakawhiwhinga o te tohu

This qualification may be awarded by any education organisation accredited to deliver a programme leading to

	the qualification.
Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga	<p>All tertiary education organisations (TEOs) accredited to deliver a programme leading to the award of this qualification are required to participate in consistency reviews. Programme providers at Tiaki Kuia, Koroua consistency reviews must provide relevant evidence of their graduates meeting the graduate outcomes. Programme providers should also be able to justify the nature, quality and integrity of the supporting evidence.</p> <p>Evidence may include:</p> <ul style="list-style-type: none"> - portfolios of learner work - graduate feedback - employer feedback - whānau, hapū, iwi and /or hapori feedback - internal and external moderation reports - programme completion data and course results - Tiaki Kuia, Koroua programme evaluation reports - benchmarking across common programmes - site visit reports - actions taken by the education organisation in response to feedback from graduates, current students, tutors/assessors - relevant THoTK external evaluation and review data where applicable - graduate destination data - other relevant and reliable evidence.
Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga	Achieved.
Other requirements for the qualification (including regulatory body or legislative requirements)/ Ko ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)	None.
General conditions for programme/ Ngā tikanga whānui o te hōtaka	<p>Programme delivery should actively support ways of teaching, learning, learning support, and pastoral care preferred by Māori.</p> <p>Programmes should also include mechanisms and protocols to engage, involve and consult tangata whenua and/or mana whenua with regard to local tikanga and kawa pertaining to the outcomes of the qualification.</p>

Conditions relating to the Graduate Profile /Ngā tikanga e hāngai ana ki nga hua o te tohu

Qualification outcomes/ Ngā hua		Credits/Ngā whiwhinga	Conditions/Ngā tikanga
1.	Communicate effectively with kuia, koroua and their whānau, hapū, iwi and hapori.	15	Please refer to: http://www.nzqa.govt.nz/Māori/field-Māori-programme-development-support/ for programme content guidance.
2.	Identify and apply legislation relevant to the delivery of health services to kuia and koroua.	10	
3.	Provide advocacy support within health and community services for kuia and koroua.	10	
4.	Provide effective resolution and decision-making skills to assist with key health and community services for kuia and koroua.	10	
5.	Identify and understand risks and trends that impact on the health needs and aspirations of kuia, koroua and their whānau, hapū, iwi and hapori.	15	

Transition information/ He kōrero whakawhiti

<p>Additional transition information/ Ko ētahi atu kōrero mō te whakakapi</p>	<p>Version Information</p> <p>Version 2 of this qualification was published in November 2020 following a scheduled review. Please refer to Qualifications and Assessment Standards Approvals</p> <p>The last date of assessment for version 1 is 31 December 2023</p> <p>It is not intended that anyone be disadvantaged by this review. Anyone who feels they have been disadvantaged can appeal to NZQA Māori Qualification Services at:</p> <p>PO Box 160, Wellington 6140 Telephone: 04 463 3000 Email: mqs@nzqa.govt.nz Website: https://www.nzqa.govt.nz/.</p>
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