

## Te Hono o Te Kahurangi: Qualification details

<b>Title</b>	Te Pokaitahi o te Mātauranga me te Whakangungu Pakeke (Kaupae 5)		
<b>English interpretation of title</b>	New Zealand Certificate in Adult Teaching (Māori) (Level 5)		
<b>Version</b>	1	<b>Qualification type</b>	<b>Certificate</b>
<b>Level</b>	5	<b>Credits</b>	<b>60</b>
<b>NZSCED</b>	070116 – Education >Teacher Education > Te Mātauranga Māori me te Whakangungu (Māori Education)		
<b>Qualification developer</b>	NZQA Māori Qualifications Services		
<b>Next review</b>	December 2020		
<b>Approval date</b>	January 2016		
<b>Strategic purpose statement</b>	<p>This qualification is intended for people who wish to pursue a career in adult tertiary teaching and training based on Mātauranga Māori.</p> <p>The purpose of this qualification is to provide graduates with a range of knowledge, skills and experiences in mātauranga Māori education that can be applied in adult education contexts.</p> <p>Graduates of this qualification will be able to competently apply knowledge of Maori philosophies and theories of education in a range of adult education contexts.</p>		
<b>Outcome Statement</b>	<b>Graduate profile</b>	<p>The graduate will be able to:</p> <ul style="list-style-type: none"> <li>- Apply the principle of whanaungatanga by establishing relationships and communication strategies that address and supports the specific learning needs of adult learners.</li> <li>- Apply the principle of kaitiakitanga to establish a kaupapa Māori learning environment by integrating Māori pedagogy, andragogy and the concept of ako into teaching practice</li> <li>- Apply the principles of pūkengatanga by engaging and creating relevant ariā to support the design and development of mātauranga Māori education programmes.</li> <li>- Apply the principles of te pono me te tika by delivering an adult education programme grounded in mātauranga Māori values embedding self-reflection on own performance and teaching practice.</li> </ul>	
	<b>Education pathway</b>	<p>Graduates of this qualification may undertake further study towards:</p> <ul style="list-style-type: none"> <li>- Te Pōkairua o te Mātauranga me te Whakangungu Pakeke</li> </ul>	

		<p>(Kaupae 6) [Ref:2883]</p> <ul style="list-style-type: none"> <li>- New Zealand Diploma in Adult &amp; Tertiary Teaching (Level 6) [Ref: 2747]</li> <li>- New Zealand Certificate in Adult and Tertiary Education and Training (Quality Assurance) (Level 6) [Ref: 2751]</li> <li>- New Zealand Certificate in Education Technology (Advanced Practitioner) (Level 6) [Ref: 2748]</li> <li>- New Zealand Certificate in Learning Design (Advanced Practitioner) (Level 6) [Ref: 2749]</li> <li>- New Zealand Certificate in Assessment (Advanced Practitioner) (Level 6) [Ref: 2753]</li> </ul>
	<p><b>Employment / Cultural / Community pathway</b></p>	<p>Graduates of this qualification will have the skills and knowledge to work or gain employment as an educator in the following roles:</p> <ul style="list-style-type: none"> <li>- Mentors</li> <li>- Advisors</li> </ul> <p>Graduates of this qualification will also be able to contribute to educational aspirations of tangata Māori, whānau, hapū, iwi, and hāpori by:</p> <ul style="list-style-type: none"> <li>- Assisting whānau, hapū iwi and hāpori make informed decisions relevant to their educational needs and aspirations.</li> <li>- Developing programmes to build the capacity of reo speakers</li> <li>- Developing programmes to build the capacity of reo and tikanga practitioners to sustain and maintain marae protocol.</li> <li>- Developing and delivering programmes to maintain the social and economic needs and aspirations</li> </ul>
<p><b>Guiding principles</b></p>	<p><b>Whanaungatanga</b></p> <p>This kaupapa refers to the skills and strategies that relate to communication, relationships building and problem solving. It is establishing, understanding, maintaining and enhancing different types of relationships with ākonga, whānau, hapū, iwi, and hāpori, through discussion, robust debate, productive partnerships with high expectations, reporting and co-constructing learning goals.</p> <p><b>Kaitiakitanga</b></p> <p>This kaupapa refers to the skills and knowledge needed to protect, maintain, and strengthen the mauri, mana and tapu of ākonga, whānau, hapū, iwi and hāpori through the delivery of culturally appropriate, safe, effective, and timely strategies. It highlights the importance of Māori cultural values, te reo, tikanga and kawa in establishing, building and maintaining quality relationships within whānau, hapū, iwi and hāpori.</p> <p><b>Pūkengatanga</b></p> <p>This kaupapa highlights the importance of keeping abreast of new knowledge, skills and innovation, to effectively utilise modern technology and tools to maintain and enhance the mātauranga</p>	

	<p>Māori systems of our tūpuna. It refers to practice in the classroom and beyond: effective learning, effective pedagogy, effective curriculum, and reciprocal teaching/learning practices. It requires self-reflection and sharing lessons learnt with other practitioners, Providers, ākongā, whānau, hapū, hapori and other key stakeholders.</p> <p>Pono me te tika</p> <p>This kaupapa encompasses important aspects of tikanga and kawa, legal obligations, compliance issues, systems and procedures, processes and ethics, and acting in a way that is socially and culturally responsible. It also looks into how these tools can be utilised to achieve the best outcomes for ākongā, whānau, hapū, iwi, and hapori.</p> <p>Rangatiratanga</p> <p>This kaupapa emphasises the importance of having the knowledge, skills and experience to be able to demonstrate leadership in the delivery of services in a teaching environment. This includes knowledge of local kawa and tikanga; use of te reo; role-modelling positive behaviours based on kaupapa Māori principles, and meeting legal and ethical requirements in a professional manner.</p>
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## Qualification specifications

<p><b>Qualification award</b></p>	<p>This qualification may be awarded by any education organisation accredited to deliver a programme leading to the qualification.</p> <p>If the education organisation has been awarded the Mātauranga Māori Quality (MMQ) Mark for a programme of study leading to this qualification, the certificate will also display the MMQ Mark.</p>
<p><b>Evidence requirements for assuring consistency</b></p>	<p>Evidence of the following may include:</p> <ul style="list-style-type: none"> <li>- Internal and external moderation processes, including internal moderation results relating to graduate outcomes</li> <li>- Actions taken by the education organisation in response to feedback</li> <li>- Feedback from graduates, current students, tutors/assessors, and graduate destinations (such as employers, next programme provider, the community/other stakeholders)</li> <li>- Programme completion data and course results</li> <li>- Benchmarking across common programmes</li> <li>- Relevant MMEQA external evaluation and review data where applicable</li> <li>- Evaluation reports of programmes leading to the award of this qualification</li> <li>- Portfolios of work</li> <li>- Other relevant and reliable evidence.</li> </ul>

<b>Minimum standard of achievement and standards for grade endorsements</b>	Achieved
<b>Other requirements for the qualification (including regulatory body or legislative requirements)</b>	None

## General conditions for the programme leading to the qualification

<b>General conditions for programme</b>	<p>Practicum <b>must be</b> carried out in an authentic teaching or training context. <i>Authentic</i> refers to a wide variety of possible cultural and educational contexts, and involves instructional techniques that connect what candidates learn to the world beyond the classroom and enable the application of the learning in that world.</p> <p>Practicum evidence <b>must be</b> provided for candidates showing appropriate and adequate evidence of practicum hours in each of the following aspects of adult teaching, training areas; design, facilitation of learning, and assessment and evaluation processes of teaching programmes.</p>
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### Conditions relating to the Graduate profile

Qualification outcomes		Conditions
1	Apply the principle of whanaungatanga by establishing relationships and communication strategies that address and supports the specific learning needs of adult learners. Credits 10	
2	Apply the principle of kaitiakitanga to establish a kaupapa Māori learning environment by integrating Māori pedagogy, andragogy and the concept of ako into teaching practice. Credits 20	
3	Apply the principles of pūkengatanga by creating relevant ariā to support the design and development of mātauranga Māori education programmes. Credits 15	
4	Apply the principles of te pono me te tika by delivering an adult education programme grounded in mātauranga Māori values embedding self-reflection on own performance and teaching practice. Credits 15	

## Transition information

<b>Replacement information</b>	This qualification replaced the National Certificate in Te Mātauranga Māori me te Whakangungu (Māori Human Development Theory) (Level 4) [Ref: 1139]
<p>The last date for entry into programmes leading to the replaced qualification is 31 December 2016.</p> <p>Learners currently working towards the replaced qualification must complete the requirements by 31 December 2018 when the qualification will be discontinued. From that date no results can be reported against the qualification.</p> <p>It is the intention of NZQA Māori Qualifications Services that no existing learner should be disadvantaged by these transition arrangements. However any person who considers they have been disadvantaged may appeal to:</p> <p>NZQA Māori Qualifications Services PO Box 160 Wellington 6140 Telephone 04 463 3000 Email: <a href="mailto:mqs@nzqa.govt.nz">mqs@nzqa.govt.nz</a></p>	