

Te Hono o Te Kahurangi: Qualification details

Title	Te Pokairua o Te Mātauranga me te Whakangungu Pakeke (Kaupae 6)		
English interpretation of title	New Zealand Diploma in Adult Education (Māori) (Level 6)		
Version	1	Qualification type	Diploma
Level	6	Credits	120
NZSCED	070116 – Education > Teacher Education > Te Mātauranga Māori me te Whakangungu (Māori Education)		
Qualification developer	NZQA Māori Qualifications Services		
Next review	December 2020		
Approval date	January 2016		
Strategic purpose statement	<p>This qualification is intended for educators who wish to undertake leadership roles in adult tertiary teaching or training based on mātauranga Māori.</p> <p>The purpose of this qualification is to provide graduates with in-depth knowledge, skills, experiences and attributes in mātauranga Māori education.</p> <p>Graduates of this qualification will actively apply, reflect and practice knowledge of Maori philosophies and theories of education.</p>		
Outcome Statement	Graduate profile	<p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> - Apply the principles of whanaungatanga by leading and maintaining relationships and communication strategies that promote and support the specific learning and teaching needs of adult learners. - Apply the principles of kaitiakitanga by designing culturally appropriate teaching and learning educational programmes. - Apply the principles of pūkengatanga by designing innovative and forward thinking strategies for an agreed topic of study relevant to the learning and teaching needs of adult learners. - Apply the principles of te pono me te tika by evaluating and reflecting on the design and delivery of an educational programme for adult learners. - Apply the principles of rangatiratanga by developing a self-management plan to strengthen learning and teaching nexus through the use of reflection and mentoring relationships. 	
	Education pathway	This qualification may provide a pathway for graduates wishing to undertake further study in an adult educator degree level	

		programme.
	Employment / Cultural / Community pathway	<p>Graduates of this qualification will have the skills and knowledge to work or gain employment as an adult educator in:</p> <ul style="list-style-type: none"> - Tertiary provider - Wānanga - Community education organisation <p>Graduates will be responsive to the local tikanga, whanau, hapū, iwi, hapori in which they practice.</p>
Guiding principles	<p>Whanaungatanga</p> <p>This kaupapa refers to the skills and strategies that relate to communication, relationship building and problem solving. It is establishing, understanding, maintaining and enhancing different types of relationships with ākonga, whānau, hapū, iwi, and hapori, through discussion, robust debate and having productive partnerships with high expectations, reporting and co-constructing learning goals.</p> <p>Kaitiakitanga</p> <p>This kaupapa refers to the skills and knowledge needed to protect, maintain and strengthen the mauri, mana and tapu of ākonga, whānau, hapū, iwi and hapori through the delivery of culturally appropriate, safe, effective, and timely strategies. It highlights the importance of Māori cultural values, te reo, tikanga and kawa in establishing, building and maintaining quality relationships within whānau, hapū, iwi and hapori.</p> <p>Pūkengatanga</p> <p>This kaupapa highlights the importance of keeping abreast of new knowledge, skills and innovation, to effectively utilise modern technology and tools to maintain and enhance the mātauranga Māori systems of our tūpuna. It refers to practice in the classroom and beyond; effective learning, effective pedagogy, effective curriculum, and reciprocal teaching/learning practices. It requires self-reflection and sharing lessons learnt with other practitioners, Providers, ākonga, whānau, hapū, hapori and other key stakeholders.</p> <p>Te Pono me te tika</p> <p>This kaupapa encompasses important aspects of tikanga and kawa; legal obligations and compliance issues, systems and procedures, processes and ethics, and acting in a way that is socially and culturally responsible. It also looks into how these tools can be utilised to achieve the best outcomes for ākonga, whānau, hapū, iwi, and hapori</p> <p>Rangatiratanga</p> <p>This kaupapa emphasises the importance of having the knowledge, skills and experience to be able to demonstrate leadership in the delivery of services in a teaching environment. This includes knowledge of local kawa and tikanga; use of te reo;</p>	

	role-modelling positive behaviours based on kaupapa Māori principles, and meeting legal and ethical requirements in a professional manner.
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Qualification specifications

Qualification award	This qualification may be awarded by any education organisation accredited to deliver a programme leading to the qualification. If the education organisation has been awarded the Mātauranga Māori Quality (MMQ) Mark for a programme leading to this qualification, the certificate will also display the MMQ Mark.
Evidence requirements for assuring consistency	Evidence of the following may include: <ul style="list-style-type: none"> - Internal and external moderation processes, including internal moderation results relating to graduate outcomes - Actions taken by the education organisation in response to feedback - Feedback from graduates, current students, tutors/assessors, and graduate destinations (such as employers, next programme provider, the community/other stakeholders) - Programme completion data and course results - Benchmarking across common programmes - Relevant MMEQA external evaluation and review data where applicable - Evaluation reports of programmes leading to the award of this qualification - Portfolios of work - Other relevant and reliable evidence.
Minimum standard of achievement and standards for grade endorsements	Achieved
Other requirements for the qualification (including regulatory body or legislative requirements)	None

General conditions for the programme leading to the qualification

General conditions for programme	Practicum must be carried out in an authentic teaching or training context. <i>Authentic</i> refers to a wide variety of possible cultural and educational contexts, and involves instructional techniques that connect what candidates learn to the world beyond the classroom and enable the application of the learning in that world. Practicum evidence must be provided for candidates showing
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	appropriate and adequate evidence of practicum hours in each of the following aspects of adult teaching, training areas; design, facilitation of learning, and assessment and evaluation processes of teaching programmes.
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Conditions relating to the Graduate profile

Qualification outcomes		Conditions
1	Apply the principles of whanaungatanga by leading and maintaining relationships and communication strategies that promote and support the specific learning and teaching needs of adult learners. Credits 25	
2	Apply the principles of kaitiakitanga by designing culturally appropriate teaching and learning educational programmes. Credits 20	
3	Apply the principles of pūkengatanga by designing innovative and forward thinking strategies for an agreed topic of study relevant to the learning and teaching needs of adult learners. Credits 25	
4	Apply the principles of te pono me te tika by evaluating and reflecting on the design and delivery of an educational programme for adult learners. Credits 25	
5	Apply the principles of rangatiratanga by developing a self-management plan to strengthen learning and teaching nexus through the use of reflection and mentoring relationships. Credits 25	

Transition information

Replacement information	<p>This qualification replaced the:</p> <ul style="list-style-type: none"> - National Certificate in Te Mātauranga Māori me te Whakangungu (Te Tiriti o Waitangi in Education) (Level 5) [Ref: 1140] - National Diploma in Te Mātauranga Māori me te Whakangungu (Level 5) [Ref: 1141]
The last date for entry into programmes leading to the replaced qualifications is 31 December 2016.	

Learners currently working towards the replaced qualifications must complete the requirements by 31 December 2018 when the qualifications will be discontinued. From that date no results can be reported against the qualification.

It is the intention of NZQA Māori Qualification Services that no existing learner should be disadvantaged by these transition arrangements. However any person who considers they have been disadvantaged may appeal to:

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