



Legislated Wānanga: Qualification details

Title	Heke Rongoā (Kaupae 5)		
English interpretation	Diploma in Māori Holistic Wellbeing (Level 5)		
Version	1	Qualification type	Diploma
Level	5	Credits	120
NZSCED	069999	Health > Other Health > Health not elsewhere classified	
Qualification developer	Te Wānanga o Raukawa		
Next review	31 December 2018		
Approval date	August 2015		
Strategic purpose statement	<p>The purpose of the Heke Rongoā is to provide whānau, hapū and iwi with rongoā advisors who are able to contribute to the reclamation, preservation, revitalisation and expansion of hapū and iwi health and wellbeing practices through the study and application of rongoā. This includes the principles and tikanga of rongoā; rongoā specific research techniques; Māori models of health and wellbeing, iwi and hapū knowledge and te reo Māori.</p> <p>This qualification is intended for those with an interest in rongoā knowledge and application as well as te reo Māori and iwi and hapū studies. It is most suitable for those who wish to contribute to the health and wellbeing of their whānau, hapū and iwi.</p> <p>Graduates will be able to advance the understanding and promotion of hapū and iwi rongoā practice, good health and long-term sustainable wellbeing for whānau, hapū and iwi. They will be suitable for rongoā advisor positions and other similar roles that seek to promote and enhance the wellbeing of whānau, hapū and iwi.</p> <p>The combination of beginner to intermediate level rongoā knowledge and skills, te reo Māori ability and established relationships with kaumātua, marae and hapū will position the graduate to work effectively with whānau and hapū to contribute to the survival of Māori as a people.</p>		
Outcome Statement	Graduate profile	<p>Graduates will be able to:</p> <ul style="list-style-type: none"> • research and analyse the origin, principles and tikanga associated with rongoā to inform rongoā practice • apply mana enhancing behaviour in interactions with whānau and hapū in order to create safe environments • research and analyse the impact of legislation with respect to the practice of rongoā. 	

		<ul style="list-style-type: none"> • express ūkaipōtanga through knowledge of marae, whakapapa, te reo Māori, iwi history and through relationships with kaumatua • research and apply iwi and hapū practice in the preparation and application of rongoā to enhance the wellbeing of whānau, hapū and iwi • integrate manaakitanga and pūkengatanga effectively with whānau using Māori models of health to promote and enhance wellbeing • apply kaitiakitanga in the gathering and preservation of iwi and hapū knowledge and associated rongoā practice • use te reo Māori me ōna tikanga associated with rongoā practice
	<p>Education pathway</p>	<p>Graduates will be suitable for rongoā advisor positions and other similar roles that seek to promote and enhance the wellbeing of whānau, hapū and iwi. They will be prepared to contribute to the reclamation, preservation, revitalisation and expansion of iwi and hapū health and wellbeing practices through the expression of kaupapa to apply rongoā through Māori models of wellness.</p> <p>Graduates will be prepared for study in undergraduate programmes in tikanga and rongoā. They may be suitable candidates for the Poutuarongo¹ Mātauranga Māori at Te Wānanga o Raukawa.</p> <p>If they have a special interest in wellness through the field of health promotion, sports and exercise they may be suitable to enter the Poutuarongo Kawa Oranga.</p> <p>If they have an interest in kaitiakitanga pūtaiao or guardianship of the natural environs they may be suitable to enter the Poutuarongo Kaitiakitanga Pūtaiao or an environmental studies degree elsewhere.</p>
	<p>Employment / Cultural / Community pathway</p>	<p>The graduate will be suitable for whānau, hapū and iwi health promotion and rongoā advisor roles. With further training they will be prepared for employment as a Rongoā practitioner or Natural Health Therapist.</p>
<p>Ngā kaupapa/guiding principles</p>	<p>Manaakitanga</p> <p>Manaakitanga guides the reciprocal way in which people interact and behave. An awareness of the fundamental and distinctive role of rongoā will guide the way in which manaakitanga is expressed. Acknowledging tapu and mana in an enhancing and positive way guides the creation of safe environments and in rongoā practice.</p> <p>Rangatiratanga</p> <p>Reclaiming and revitalising our rongoā knowledge to empower hapū and iwi to improved health and wellbeing through their knowledge and skills is an important expression of self-determination.</p> <p>Whanaungatanga</p>	

¹ Poutuarongo = Undergraduate degree

	<p>Rongoā recognises the importance of recognising and maintaining mutually beneficial relationships to nurture and seek sustenance from whānau: immediate, wider and the living things around us.</p> <p>Kotahitanga</p> <p>The health of the community is measured by the health of all including the environment they live within.</p> <p>Kotahitanga inspires working in unison towards common health and wellbeing goals for the community including the environment.</p> <p>Wairuatanga</p> <p>Wairuatanga acknowledges the interconnectedness between te taha kikokiko and te taha wairua and reminds practitioners to ensure all aspects of their rongoā practice are wairua nourishing.</p> <p>Ūkaipōtanga</p> <p>Ūkaipōtanga is expressed as revitalising and growing hapū and iwi mātauranga rongoā to guide and support rongoā practice.</p> <p>Pūkengatanga</p> <p>Reclamation, revitalisation and application of whānau, hapū and iwi knowledge is expression of pūkengatanga. Seeking new knowledge and continuing to share experience further contributes to the rongoā mātauranga continuum.</p> <p>Kaitiakitanga</p> <p>Nurturing and protecting all aspects of rongoā knowledge and practice including the environment is an important aspect of rongoā.</p> <p>Whakapapa</p> <p>Whakapapa recognises connections to hapū, iwi and the environment. Those connections are manifested in a deep responsibility to maintain, promote and apply tikanga and kawa associated with mātauranga rongoā in day to day practice.</p> <p>Te Reo</p> <p>This kaupapa is expressed as understanding the significant role of te reo me ōna tikanga in mātauranga rongoā by modelling its use in everyday practice.</p>
--	---

Qualification specifications

Qualification award	Te Wānanga o Raukawa is accredited to award this qualification.
Evidence requirements for assuring consistency	External matairua (moderation) reports. Graduate data.
Minimum standard of achievement and standards for grade endorsements	Achieved.

Other requirements for the qualification (including regulatory body or legislative requirements)	None.
---	-------

General conditions for the programme leading to the qualification

General conditions for programme	
---	--

Conditions relating to the Graduate profile

Qualification outcomes		Conditions
1	Research and analyse the origin, principles and tikanga associated with rongoā to inform rongoā practice Credits 10	Delivery in a kaupapa, tikanga and kawa rich learning environment throughout the study is essential for students to experience the expression of kaupapa through tikanga and kawa. This experience is fundamental for practical understanding of kaupapa, tikanga and kawa. Iwi and Hapū Studies that enable students to learn, directly from the source, about hapū and iwi knowledge specific to rongoā practice are critical to achieving these outcomes.
2	Apply mana enhancing behaviour in interactions with whānau and hapū in order to create safe environments Credits 5	
3	Research and analyse the impact of legislation with respect to the practice of rongoā Credits 10	
4	Express ūkaipōtanga through knowledge of marae, whakapapa, te reo Māori, iwi history and relationships with kaumatua 40 credits	Iwi and Hāpu Studies is the pathway for students to learn about themselves and to access information about hapū and iwi rongoā knowledge and practices. Te Reo Māori studies to ensure graduates can converse in te reo Māori is an integral part of the programme. A kaupapa and tikanga embedded approach to teaching and learning is critical for students to achieve the synergised outcomes.
5	Research and apply iwi and hapū practice in the preparation and application of rongoā to enhance the wellbeing of whānau, hapū and iwi 15 credits	
6	Integrate manaakitanga and pūkengatanga effectively with whānau using Māori models of	

	health to promote and enhance wellbeing Credits 15	
7	Apply kaitiakitanga in the gathering and preservation of iwi and hapū knowledge and associated rongoā practice Credits 15	
8	Use te reo Māori me ōna tikanga associated with rongoā practice Credits 10	Rongoā specific te reo Māori knowledge is an important aspect of rongoā practice.

Replication information

Version 1 of this qualification was republished in February 2017 to update the template, format, and structure of the document.