



Legislated Wānanga: Qualification details

Title	Poupou Tū Whaikōrero (Kaupae 5)		
English interpretation	Certificate in the Art and Discipline of Māori Oratory (Level 5)		
Version	1	Qualification type	Certificate
Level	5	Credits	60
NZSCED	090314	Society and Culture > Studies in Human Society > Tikanga - Maori Customs	
Qualification developer	Te Wānanga o Raukawa		
Next review	December 2018		
Approval date	November 2015		
Strategic purpose statement	The purpose of this qualification is to provide Ngāti Raukawa, Ngāti Toa Rangatira and Te Āti Awa with kaikōrero who are able to engage at intermediate level in whaikōrero to strengthen and reinforce the integrity of the paepae, uphold the mana of the hapū and contribute to the cultural wealth of their hapū and iwi.		
Outcome Statement	Graduate profile	<p>The graduate of this qualification will be able to:</p> <ul style="list-style-type: none"> - perform whaikōrero at formal occasions to contribute to the strengthening and integrity of paepae; - apply mana enhancing behaviour on the paepae to represent whānau, hapū and iwi with honour and integrity; - apply kotahitanga, rangatiratanga and manaakitanga principles to work collectively and collaboratively as a member of the paepae; - express ūkaipōtanga through knowledge and application of kawa and tikanga of the marae. 	
	Education pathway	<p>The graduate will be prepared for further studies in whaikōrero and the wider field of mātauranga Māori including the Poutuarongo Mātauranga Māori.</p> <p>Graduates with a strong desire to be fluent in te reo Māori may apply to enter the Poutuarongo Reo Māori.</p>	
	Employment / Cultural / Community pathway	<p>Graduates will be suitable for kaikōrero activities and roles. They will be prepared to participate as a member of the pae tapu to support and uphold the mana of their whānau and hapū and strengthen and reinvigorate the paepae.</p> <p>The skills and knowledge of the graduate will be appreciated by a range of organisations especially those that value te reo,</p>	

		<p>tikanga, whaikōrero ability, teamwork and cultural understanding and practice.</p> <p>Ultimately, this qualification may be regarded as a step towards the broader aim of providing iwi, whānau and hapū with kaikōrero who exhibit the following qualities:</p> <p><i>“Kiri kawa ki te kupu, kiri kawa ki te riri, kiri kawa ki te rākau.”</i> <i>(“Adroit orator, adept warrior, and ever ready defender”)</i></p>
<p>Ngā kaupapa/guiding principles</p>	<p>Manaakitanga</p> <p>Manaakitanga is a key driver in whaikōrero and the wider pōwhiri process. Dealing with the tapu and mana of all involved during pōwhiri is one of the responsibilities of kaikōrero.</p>	
	<p>Rangatiratanga</p> <p><i>Te kai a te rangatira, he kōrero</i></p> <p><i>Te tohu o te rangatira, he manaaki</i></p> <p><i>Te mahi a te rangatira, he whakatira i te iwi.</i></p> <p><i>The food of chiefs is talk</i></p> <p><i>The sign of a chief is being able to look after others, generosity</i></p> <p><i>The work of a chief is binding the iwi.</i></p> <p>Whaikōrero espouses these ideals for kaikōrero.</p>	
	<p>Whanaungatanga</p> <p>Whanaungatanga reminds us that we are part of a larger whole, part of a collective. This applies to kaikōrero with defined roles for each person and also more broadly to the goal to maintain and strengthen relationships within the whānau and hapū and with other iwi.</p>	
	<p>Kotahitanga</p> <p>The ability to share responsibility and work as part of a collective to fulfill a common goal is a crucial aspect of the role of kaikōrero.</p>	
	<p>Wairuatanga</p> <p>Pōwhiri and whaikōrero rituals make explicit connections to, and acknowledgement of the spiritual realm. Kaikōrero have a responsibility to protect and nourish ‘te taha wairua’.</p>	
	<p>Ūkaipōtanga</p> <p>Learning kawa, tikanga and whakapapa from kaumātua and whānau develops connection and belonging. As these</p>	

	relationships are nurtured ūkaipōtanga strengthens and whaikōrero ability grows.
	<p>Pūkengatanga</p> <p>Kaikōrero are challenged to further contribute to the knowledge continuum of whaikōrero by building on and sharing their growing knowledge and experience.</p>
	<p>Kaitiakitanga</p> <p>Through the practice of whaikōrero and upholding of kawa of the marae kaikōrero will be kaitiaki of mātauranga and tikanga Māori.</p>
	<p>Whakapapa</p> <p>Knowledge of, and the ability to articulate whakapapa connections of hapū, iwi, waka, awa, maunga and the environment is an important dimension of whaikōrero. Kaikōrero will be challenged to grow their whakapapa knowledge in order to better fulfill their role as a kaikōrero.</p>
	<p>Te Reo</p> <p>Fundamental to whaikōrero is the expression of our values, knowledge and tikanga through te reo and tikanga Māori.</p>

Qualification specifications

Qualification award	Te Wānanga o Raukawa
Evidence requirements for assuring consistency	External matairua (moderation) reports. Graduate data. Feedback from hapū and marae of the graduates.
Minimum standard of achievement and standards for grade endorsements	Achieved
Other requirements for the qualification (including regulatory body or legislative requirements)	None

General conditions for the programme leading to the qualification

General conditions for programme	<p>Applicants to the programme are to be identified by their kaumātua and/or supported by their hapū for entry. They will have a minimum of a conversational level of te reo Māori, an understanding of tikanga and kawa and want to be engaged in whaikōrero to support their marae and hapū.</p> <p>Delivered in a kaupapa and tikanga Māori learning environment where Māori teaching practice is the norm and the marae, hapū and paepae and the dynamics of whaikōrero are experienced.</p>
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Conditions relating to the Graduate profile

Qualification outcomes		Conditions
1	Perform whaikōrero at formal occasions to contribute to the strengthening and integrity of paepae. Credits 30	
2	Apply mana enhancing behaviour on the paepae to represent whānau, hapū and iwi with honour and integrity. Credits 10	
3	Apply kotahitanga, rangatiratanga and manaakitanga principles to work collectively and collaboratively as a member of the paepae. Credits 10	
4	Express ūkaipōtanga through knowledge and application of kawa and tikanga of the marae. Credits 10	

Republication information

Version 1 of this qualification was republished in February 2017 to update the template, format, and structure of the document.