



## Te Hono o Te Kahurangi: Qualification details

<b>Te Reo Māori title</b>		Te Pōkaitahi Tikanga (Waka, Rongoā, Te Ara Nunumi, Mātauranga Māori, Māori Development, Rangahau) (Kaupae 3)	
<b>English interpretation of te Reo Māori title</b>		New Zealand Certificate in Tikanga (Waka, Rongoā, Te Ara Nunumi, Mātauranga Māori, Māori Development, Rangahau) (Level 3)	
<b>Version</b>	1	<b>Qualification type</b>	Certificate
<b>Level</b>	3	<b>Credits</b>	60
<b>NZSCED</b>	090314	Society and Culture > Studies in Human Society > Tikanga - Māori Customs	
<b>Qualification developer</b>		Māori Qualifications Services (NZQA), and Te Whare Wananga o Awanuiārangi	
<b>Next review</b>		Hakihea 2021	
<b>Approval date</b>		Hui-tanguru 2016	
<b>Strategic purpose statement</b>		<p>This qualification is for people who want to develop some understanding of tikanga (plural) within a specialist field founded on a Māori world view.</p> <p>Graduates of this qualification will have some knowledge and skills to support and participate in the practice of tikanga under limited supervision.</p> <p>Graduates of this qualification will be able to apply knowledge fundamental to tikanga practice within a chosen field of work or study and across the community in general.</p>	
<b>Outcome Statement</b>	<b>Graduate profile</b>	<p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> <li>• explain cultural concepts associated within a context where tikanga are practiced as an expression of <i>mana ao tūroa</i>;</li> <li>• use a range of reo structures and tikanga practices as an expression of <i>mana reo</i>;</li> <li>• apply factual knowledge of tikanga concepts to explain own relationship to the physical world as an expression of <i>mana whenua</i>;</li> <li>• work collaboratively with others to carry out a range of tikanga practices and concepts as an expression of <i>mana tangata</i>.</li> </ul>	

	<p><b>Education pathway</b></p>	<p>Graduates of this qualification may pathway to the following:</p> <ul style="list-style-type: none"> <li>• Te Pūkaitahi Tikanga (Waka, Rongoā, Te Ara Nunumi, Mātauranga Māori, Māori Development, Rangahau) Level 4 [Ref: 3040]</li> <li>• Te Pūkaitahi Te Reo (Kaupae 4) [Ref: 3046]</li> <li>• Te Mana Kaitiaki o Ngā Taonga Tuku Iho – <i>New Zealand Certificate in Māori Heritage and Wāhi Tapu</i> (Kaupae 4) [Ref: 2345]</li> <li>• Te Hiringa o te Taiāo – <i>New Zealand Certificate in Māori Environment Practices</i> (Level 4) [Ref: 2346]</li> <li>• <i>New Zealand Certificate in Tourism Māori</i> (Level 4) [Ref: 2338]</li> <li>• <i>New Zealand Certificate in Business (Small Business)</i> (Level 4) [Ref: 2457]</li> <li>• <i>New Zealand Certificate in Project Management</i> ) (Level 4) [Ref: 2462]</li> <li>• Te Manu Taiko – Toro Parirau – <i>New Zealand Certificate in Māori Governance</i> (Level 4) [Ref: 2426]</li> <li>• <i>New Zealand Certificate in Whānau Ora</i> (Level 4) [Ref:2878]</li> <li>• <i>New Zealand Certificate in Kaupapa Māori Public Health</i> (Level 4) [Re: 2870]</li> <li>• Te Pou Tautoko i te Ora (Kaupae 4) [Ref:2875]</li> <li>• Te Puāwaitanga o Te Mokopuna (Kaupae 4) [Ref: 2856].</li> </ul>
	<p><b>Employment / Cultural / Community pathway</b></p>	<p>Graduates of this qualification may pathway to the following:</p> <ul style="list-style-type: none"> <li>• Tourism</li> <li>• Hospitality and Retail</li> <li>• Media</li> <li>• Education</li> <li>• Health.</li> </ul> <p>Graduates of this qualification may pathway to Māori whānau and communities, local and regional bodies and agencies seeking to broaden their knowledge base in kaupapa Māori principles and practices.</p>
<p><b>Ngā Mātāpono</b></p>	<p><b>Mana Tangata</b></p> <p><i>Kia whakatairanga te pitomata o te tangata me ōna tātai pūmanawa ki te reo me ngā tikanga i roto i ōna ao mōhio o mua, o nāianeī, mō āpōpō hoki.</i></p> <p>This mātāpono acknowledges the potential of each learner along with their inherent abilities to learn past and present applications of te reo and tikanga for future prosperity.</p> <p><b>Mana Whenua</b></p> <p><i>Taketake nō tēnei whenua te tangata Māori, tōna reo, me āna tikanga, nō reira ka pūmautia te tūrangawaewae me te rangatiranga o te tangata ki tōna whenua, ki tōna taiao o mua, o nāianeī, mō āpōpō hoki.</i></p> <p>This mātāpono recognises the importance of tribal affiliation</p>	

	<p>identity, tribal resources, tribal environs, stories, the sayings, dialectal variations as essential to future sustainability.</p> <p><b>Mana Reo</b></p> <p><i>Kia marama pū ki te pūtake, te whānui, te hōhonu, te tiketike o te reo me ngā tikanga o te tangata i roto i ngā ao mōhio o mua, o nāianeī, mō āpōpō hoki ā, kia tangata whenua ai te reo.</i></p> <p>This mā tāpono acknowledges learner potential and perseverance to acquire, grow, develop, and use multiple reo and tikanga literacies accurately and competently in settings that include cultural, intellectual, social, emotional, digital environs, second language acquisition theories, and pedagogy.</p> <p><b>Mana Ao Tūroa</b></p> <p><i>Te ngoi me te korou e tūhonohono ana, e whakaihiihi ana i ngā mea katoa o te ao kikokiko nei, he kawenga hoki i te mana o te tangata, o te mea rānei i te ao o mua, o nāianeī, mō āpōpō hoki.</i></p> <p>Mana Ao Tūroa supports to the acquisition of knowledge and skills leading to proficiency, excellence, attainment and future accomplishment.</p>
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## Qualification specifications

<b>Qualification award</b>	This qualification may be awarded by any education organisation accredited to deliver a programme leading to the qualification.
<b>Evidence requirements for assuring consistency</b>	<p>Evidence of the following may be provided for Tikanga consistency events:</p> <ul style="list-style-type: none"> <li>• internal and external moderation reports</li> <li>• graduate destination data</li> <li>• programme completion data and course results</li> <li>• benchmarking across common programmes</li> <li>• actions taken by the education organisation in response to feedback from graduates, current students, tutors/assessors</li> <li>• relevant MMEQA external evaluation and review data where applicable</li> <li>• Tikanga programme evaluation reports</li> <li>• portfolios of learner work</li> <li>• site visit reports, and</li> </ul> <p>any other evidence as seen applicable.</p>
<b>Minimum standard of achievement and standards for grade endorsements</b>	Achieved
<b>Other requirements for the qualification (including regulatory body or legislative requirements)</b>	None

## General conditions for the programme leading to the qualification

<b>General conditions for programme</b>	<p><b>Ngā Mātāpono hei tohu i ngā kaupapa o Te Hono o Te Kahurangi</b></p> <p><b>Mana Tangata</b> <i>Te Reo Māori, Kaitiakitanga, Rangatiratanga, Pūkengatanga.</i></p> <p><b>Mana Whenua</b> <i>Te Reo Māori, Kaitiakitanga, Rangatiratanga, Whanaungatanga, Manaakitanga.</i></p> <p><b>Mana Reo</b> <i>Te Reo Māori, Kaitiakitanga, Rangatiratanga, Pūkengatanga, Whanaungatanga, Manaakitanga</i></p> <p><b>Mana Ao Tūroa</b> <i>Te Reo Māori, Rangatiratanga, Kaitiakitanga, Pūkengatanga, Whanaungatanga.</i></p> <p><b>Ngā taumata tikanga</b></p> <p style="text-align: center;"><b>Te tikanga – kia tika, kia rere, kia Māori!</b></p> <p>Ngā taumata tikanga are integral to graduate outcomes and should be interwoven and expressed as relevant to each level and specialist field.</p> <p><b>Kia tika</b> alludes to the notion that tikanga in practice is contextual and may manifest in different ways at different times in different contextual applications. Each of these ways is correct in its appropriate context and should be applied as such.</p> <p><b>Kia rere</b> alludes to the notion that tikanga in practice is most important in its application and gives guidance to practitioners that allows them to pursue success in their endeavour within the parameters of their practice.</p> <p><b>Kia Māori</b> alludes to the notion that tikanga in practice is predicated on a foundation of understanding sourced from a Māori worldview. This worldview contributes universal principles that are widely applicable in general and specifically applicable in context.</p> <p>All programmes leading to a qualification approved under Te Hono o te Kahurangi and listed on the NZQF, will be assessed under Te Hono o Te Kahurangi Quality Assurance. Refer to following hyperlink: <a href="http://www.nzqa.govt.nz/maori/mm-ega/te-hono-o-te-kahurangi/">http://www.nzqa.govt.nz/maori/mm-ega/te-hono-o-te-kahurangi/</a></p> <p>Please refer to <a href="http://www.nzqa.govt.nz/maori/field-maori-programme-development-support/">http://www.nzqa.govt.nz/maori/field-maori-programme-development-support/</a> for programme content guidance.</p>
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### Conditions relating to the Graduate profile

Qualification outcomes		Conditions
1	Explain cultural concepts within a context where tikanga are practiced as an expression of mana ao tūroa. Credits 15	
2	Use a range of te reo structures and tikanga practices as an expression of mana reo. Credits 15	
3	Apply factual knowledge of tikanga concepts to explain own relationship to the physical world as an expression of mana whenua. Credits 15	
4	Work collaboratively with others to carry out a range of tikanga practices and concepts as an expression of mana tangata. Credits 15	

## Republication information

Version 1 of this qualification was republished in December 2016 to update the template.