

Qualification details

Qualification number/Te nama o te tohu mātauranga	3042		
English title/Taitara Ingarihi	New Zealand Diploma in Tikanga (Waka, Rongoā, Te Ara Nunumi, Mātauranga Māori, Māori Development, Rangahau) (Level 6)		
Māori title/Taitara Māori	Te Pōkairua Tikanga (Waka, Rongoā, Te Ara Nunumi, Mātauranga Māori, Māori Development, Rangahau) (Kaupae 6)		
Version number/Te putanga	2	Qualification type/Te momo tohu	Diploma
Level/Te kaupae	6	Credits/Ngā whiwhinga	120
NZSCED/Whakaraupapa	090314 Society and Culture > Studies in Human Society > Tikanga - Māori Customs		
Qualification developer/Te kaihanga tohu	Māori Qualifications Services and Te Whare Wānanga o Awanuiārangi		
Review Date /Te rā arotake	December 2027		

Outcome statement/Te tauāki ā-hua

<p>Strategic Purpose statement/ Te Rautaki o te tohu</p> <p>This qualification is for people who want to develop a comprehensive understanding of tikanga in a specialist field founded on a Māori worldview.</p> <p>Graduates of this qualification will have comprehensive knowledge and skills to manage and lead the practice of tikanga in dynamic contexts.</p> <p>Graduates of this qualification will be able to apply comprehensive knowledge fundamental to tikanga practices across the community in general.</p>

<p>Graduate Profile/Ngā hua o te tohu</p> <p>Graduates of this qualification will be able to:</p> <ol style="list-style-type: none"> 1. Use comprehensive knowledge and understanding of tikanga concepts and practices as an expression of mana ao tūroa. 2. Use te reo to lead the development of comprehensive tikanga concepts and practices as an

expression of mana reo.

3. Apply comprehensive knowledge and understanding of a range of tikanga concepts as an expression of mana whenua.
4. Apply own leadership principles and attributes to a range of tikanga practices as an expression of mana tangata.

Context Outcome:

- To achieve Te Pōkaitahi Tikanga (Waka) (Kaupae 6) graduates must be able to apply the skills and knowledge of te pōkaitahi tikanga in a waka context to meet the outcomes.
- To achieve Te Pōkaitahi Tikanga (Rongoā) (Kaupae 6) graduates must be able to apply the skills and knowledge of te pōkaitahi tikanga in a rongoā context to meet the outcomes.
- To achieve Te Pōkaitahi Tikanga (Te Ara Nunumi) (Kaupae 6) graduates must be able to apply the skills and knowledge of te pōkaitahi tikanga in a te ara nunumi context to meet the outcomes.
- To achieve Te Pōkaitahi Tikanga (Mātauranga Māori) (Kaupae 6) graduates must be able to apply the skills and knowledge of te pōkaitahi tikanga in a mātauranga māori context to meet the outcomes.
- To achieve Te Pōkaitahi Tikanga (Maori Development) (Kaupae 6) graduates must be able to apply the skills and knowledge of te pōkaitahi tikanga in a māori development context to meet the outcomes.
- To achieve Te Pōkaitahi Tikanga (Rangahau) (Kaupae 6) graduates must be able to apply the skills and knowledge of te pōkaitahi tikanga in a rangahau context to meet the outcomes.

Guiding Principles/Ngā mātāpono o te tohu

Mana Tangata

Kia tika, kia rere, kia Māori te whakatairanga i te pitomata o te tangata me ōna tātai pūmanawa ki te reo me ngā tikanga i roto i ōna ao mōhio o mua, o nāianei, mō āpōpō hoki.

The potential and inherent abilities of each learner are appropriate, underpinned by a Māori worldview and applied to learn past and present applications of te reo and tikanga for future accomplishments.

Mana Whenua

Kia tika, kia rere, kia Māori te reo me ngā tikanga e pūmau ai te rangatiratanga o te tangata ki tōna whenua, ki tōna taiao o mua, o nāianei, mō āpōpō hoki

The connection of a person to land and environments are appropriate, underpinned by a Māori worldview and applied to learn past and present applications of te reo and tikanga for future sustainability.

Mana Reo

Kia tika, kia rere, kia Māori te reo me ngā tikanga e tangata whenua ai te reo o te tangata i roto i ngā ao mōhio o mua, o nāianei, mō āpōpō hoki.

Language fluency is appropriate, underpinned by a Māori worldview and applied to learn past and present applications of te reo tikanga for future prosperity.

Mana Ao Tūroa

Kia tika, kia rere, kia Māori te hōkai/ pōkai i roto i ngā ao mōhio o mua, o nāianei, mō āpōpō hoki.

The implementation of knowledge in real world environments are appropriate, underpinned by a Māori worldview and applied to learn past and present applications of te reo and tikanga for future advancement.

Education Pathway/ Ngā huarahi mātauranga
<p>This qualification may lead to further study at a degree level that may include but are not limited to:</p> <ul style="list-style-type: none"> • Māori business • Te reo Māori • Māori development • Social science • Human Resources • Education

Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki
<p>Graduates of this qualification ma pathway to the following:</p> <ul style="list-style-type: none"> • Tourism • Hospitality and Retail • Education • Horticulture and Environment area • Media • Māori Trusts <p>Graduates of this qualification may pathway to Māori whānau and communities, local and regional bodies and agencies seeking to broaden their knowledge base in kaupapa Māori principles and practices.</p>

Qualification Specifications/ Ngā tauwhāitanga o te tohu

Qualification Award/ Te whakawhiwhinga o te tohu	This qualification can be awarded by any organisation that has an approved programme or is accredited to deliver an approved programme leading to the qualification.
Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga	<p>Evidence of the following may be provided for the consistency reviews:</p> <ul style="list-style-type: none"> - Internal and external moderation reports. - Actions taken by the education organisation in response to feedback from graduates, current students, tutors/assessors. - Graduate destination data. - Programme completion data and course results. - Benchmarking across common programmes. - Relevant MMEQA external evaluation and review data where applicable. - Programme evaluation reports. - Portfolios of learner work.

	<ul style="list-style-type: none"> - Site visit reports, and - Other relevant and reliable evidence as seen as applicable.
<p>Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga</p>	Achieved.
<p>Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)</p>	None
<p>General conditions for programme/ Ngā tikanga whānui o te hōtaka</p>	<p>Ngā mātāpono hei tohu i ngā kaupapa o Te Hono o Te Kahurangi</p> <p>Mana Tangata <i>Te Reo Māori, Kaitiakitanga, Rangatiratanga, Pūkengatanga.</i></p> <p>Mana Whenua <i>Te Reo Māori, Kaitiakitanga, Rangatiratanga, Whanaungatanga, Manaakitanga.</i></p> <p>Mana Reo <i>Te Reo Māori, Kaitiakitanga, Rangatiratanga, Pūkengatanga, Whanaungatanga, Manaakitanga</i></p> <p>Mana Ao Tūroa <i>Te Reo Māori, Rangatiratanga, Kaitiakitanga, Pūkengatanga, Whanaungatanga.</i></p> <p>Ngā taumata o te reo, ā, ngā taumata tikanga <i>Te tikanga – kia tika, kia rere, kia Māori!</i></p> <p>Ngā taumata tikanga are integral to graduate outcomes and should be interwoven and expressed as relevant to each level and specialist field.</p> <p>Kia tika alludes to the notion that tikanga in practice are contextual and may manifest in different ways at different times in different contextual applications. Each of these ways is correct in its appropriate context and should be applied as such.</p> <p>Kia rere alludes to the notion that tikanga in practice is most important in its application and gives guidance to practitioners that allows them to pursue success in their endeavour within the parameters of their practice.</p> <p>Kia Māori alludes to the notion that tikanga in practice is predicated on a foundation of understanding sourced from a Māori worldview. This worldview contributes universal principles that are widely applicable in general</p>

	<p>and specifically applicable in context.</p> <p>All programmes leading to a qualification approved under Te Hono o Te Kahurangi quality Assurance and listed on the NZQF, will be assessed under Te Hono o Te Kahurangi Quality Assurance. Refer to the following link:</p> <p>https://www.nzqa.govt.nz/maori-and-pasifika/te-hono-o-te-kahurangi/</p>
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Conditions relating to the Graduate Profile /Ngā tikanga e hāngai ana ki nga hua o te tohu

Qualification outcomes/ Ngā hua	Credits/Ngā whiwhinga	Conditions/Ngā tikanga
1. Use comprehensive knowledge and understanding of tikanga concepts and practices as an expression of mana ao tūroa.	30	
2. Use te reo to lead the development of comprehensive tikanga concepts and practices as an expression of mana reo.	30	
3. Apply comprehensive knowledge and understanding of a range of tikanga concepts as an expression of mana whenua.	30	
4. Apply own leadership principles and attributes to a range of tikanga practices as an expression of mana tangata.	30	

Transition information/ He kōrero whakawhiti

Replacement information/ He kōrero mō te whakakapi	None.
Additional transition information/ Kō ētahi atu kōrero mō te whakakapi	<p>Version Information</p> <p>Version 1 of this qualification was published in October 2016 following a scheduled review.</p> <p>Please refer to Qualifications and Assessment Standards Approvals for further information.</p> <p>The last date of assessment for version 1 of this qualification is 31 December 2024.</p> <p>People currently working towards Version 1 of this qualification may either complete the requirements for that version by that date or transfer to version 2.</p>

It is not intended that anyone be disadvantaged by this review. Anyone who feels they have been disadvantaged can appeal to:

NZQA Māori Qualification Services

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Wellington 6140

Telephone: 04 463 3000

Email: mqs@nzqa.govt.nz

Website: <https://www.nzqa.govt.nz/>.