



## Te Hono o Te Kahurangi: Ngā pitopito kōrero mō te tohu

<b>Te Ingoa</b>		<b>Te Pōkaitahi Reo Māori (Rumaki) (Te Kaupae 6)</b>	
<b>Te whakapākehātanga o te ingoa o Te Reo</b>		Tirohia te whakapākehātanga o te Tohu nei ki raro iho nei.	
<b>Te Putanga</b>	1	<b>Te Momo Tohu</b>	He Pōkaitahi
<b>Te Kaupae</b>	6	<b>Ngā Whiwhinga</b>	E 60
<b>NZSCED</b>	091502	Society and Culture >Language and Literature > Te Reo Māori	
<b>Te Kaihanga Tohu</b>		Ngā Rātonga Tohu Mātauranga Māori (NZQA) me Te Whare Wānanga o Awanuiarangi	
<b>Te rā arotake</b>		Te marama o Hakihea o te tau 2021	
<b>Te rā whakaputa</b>		Kohitātea 2016	
<b>Te Tirohanga Whānui</b>		<p>He tohu tēnei mā ngā kaikōrero matatau ki te reo e hiahia ana ki te whaiwāhi atu ki te whanaketanga o te reo kia tika, kia rere, kia Māori; e ngākaunui ana hoki ki te reo hei reo kawē kōrero i te kāinga, i te wāhi mahi hoki rānei. I tua atu o te ako i te reo, kua whakapakari hoki te ākongā kua puta tōna ihu i te mārehe o tōna mōhio ki te reo.</p> <p>Ka taea e ngā ākongā kua puta o rātau ihu te tū kaha, te tū takitahi anō hoki ki te whakatakoto i o rātau whakaaro me o rātau ariā, i runga i te tenei mea te tika, mō te whānuitanga o ngā kaupapa o roto i ngā horopaki ā-whānau, ā-marae, ā-mahi, ā-mātauranga hoki; e kaha ana hoki rātau ki te rangahau i ngā kaupapa e hāngai ana ki te reo.</p>	
<b>Te Tauāki ā-Hua</b>	<b>Te rārangi kōrero mō te ākongā kua puta tōna ihu</b>	<p><b><i>Ka taea e te ākongā kua puta tōna ihu te whakaatu i ōna pūkenga ki te:</i></b></p> <ul style="list-style-type: none"> <li>Whakamahi i ngā pūkenga mārehe, ki tōna taumata teitei, ki te whakawhiti kōrero me te whakapuaki whakaaro i te maha o ngā horopaki mā roto atu i ngā mātāpono hei tohu i te mana tangata.</li> <li>Kawe i te teiteitanga o te reo me ngā kianga ki te reo kia pai ai te māramatanga whānui ki ōna hononga ki te whenua me te taiao ki ngā wāhi, ki ngā tāngata, ki ngā tāhuhu kōrero ki ngā pūrākau, me ngā pēpeha rongonui, tae atu ki ngā āhuatanga o tua atu o tōna ao ake hei whakaputanga i te mana whenua.</li> <li>Whakamahi i te reo, ki tōna taumata teitei, te whakaatu hoki i ngā pūkenga mārehe kia auaha, kia whai whakarākeitanga hoki te reo i ngā horopaki maha, mā roto atu i ngā mātāpono hei tohu i te mana reo.</li> <li>Whai i ngā tikanga e tū takitahi ai, e tū kaha ai hoki te</li> </ul>	

		<p>ākonga ki te ārahi i te mahi me te tangata i te whānuitanga o ngā horopaki kua tohua, i ētahi horopaki hoki e tauhou ana ki a ia mā roto atu i ngā mātāpono hei tohu i te mana ao tūroa.</p>
	<p><b>Ngā huarahi mātauranga</b></p>	<p>He huarahi tēnei Tohu mō ērā e kaingākau ana ki te reo Māori, ā, he huarahi anō hoki tēnei mō ērā e hiahia ana ki te whakapakari ake i ō rātau mōhiotanga me ō rātau pūkenga reo Māori.</p> <p>E whakaaetia ana kia koke ngā tauira kua puta o rātau ihu ki te whai i:</p> <ul style="list-style-type: none"> <li>• Te Pōkairua Reo (Te Rumaki)(Te Kaupae 6) [Ref: 3051]</li> <li>• Te Pōkairua Tikanga (Waka, Rongoā, Te Ara Nunumi, Mātauranga Māori, Māori Development, Rangahau) (Te Kaupae 6) [Ref: 3042]</li> <li>• Te Tohu Taurapa (Te Kaupae 6) [Ref: 3053]</li> </ul> <p>E whakaaetia ana kia koke ngā tauira i te:</p> <ul style="list-style-type: none"> <li>• Te Reo Rangatira, NCEA, Kaupae 3</li> </ul> <p>Ka taea e ngā ākonga kua puta te ihu te whai atu i ngā Tohu Paetahi mō Te Reo Māori, mō ngā kaupapa mātauranga Māori kē atu ranei.</p>
	<p><b>Ko ngā huarahi ā-mahi ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki.</b></p>	<p>Kua mau i te ākonga kua puta tōna ihu ngā pūkenga me ngā mātauranga e whaiwāhi ai ia ki te oranga tonutanga me te whanaketanga o te reo i waenganui i te whānau, i te hapū, i te iwi, i te hapori hoki.</p> <p>Ka mārama, ka mōhio hoki me pēhea te whakamahi i te reo, ki tōna taumata tiketike, hei taunaki, hei kīnaki i ōna pūkenga me ōna mātauranga kua mau kē i a ia i mua, i te wāhi mahi o te ākonga kua puta tōna ihu, i ētahi tūranga utukore, i ētahi tūranga whaiutu hoki:</p> <ul style="list-style-type: none"> <li>• He kaimahi whakahaere i te tari</li> <li>• He kaitātari kaupapa here matua</li> <li>• He takawaenga</li> <li>• He kaitohutohu mō ngā tikanga</li> <li>• He kaiako/pouako matua - i ngā kaupapa whānui, i te reo hoki. He kaiāwhina, he kaiārahi i te reo ki te kōhanga reo, ki te kura kaupapa, ki te kura tuatahi, ki ngā wāhi mahi rānei</li> <li>• He kaipāpāho i te reo irirangi</li> <li>• He kaitiaki tūroto matua i te rāngai hauora</li> <li>• He kaimahi i te rāngai toi – he kaiwaiata, he kaitito waiata, he kaituhi, he ringa toi, he kaiwhakaari.</li> <li>• He kaiārahi wae tāpoi matua</li> <li>• He tūranga i te rāngai manaaki tangata</li> <li>• He kaimahi matua i ngā tari kāwanatanga</li> <li>• He kaimahi i te rāngai tōrangapū – he tūranga kaitohutohu i te poari hōhipere, i ngā poari ā-rohe, i ngā kaunihera ā-rohe, i te Pāremata.</li> </ul>

		<ul style="list-style-type: none"> <li>• He tūranga kaitohutohu i te whare pupuri taonga</li> <li>• He kaimahi i ngā kāinga māngai kāwanatanga ki Aotearoa nei, ki rāwāhi rānei.</li> </ul> <p>Nā te mea kua kaha ake te aro a ngā iwi ki ngā mahi whakarauora reo ka whaikoha atu te tauira kua puta tōna ihu ki te whānau, ki te hapū, ki te iwi, ki te hāpori hoki mā ēnei mahi e whai ake nei.</p> <ul style="list-style-type: none"> <li>• te ārahi i ngā mahi whakarite i te whare/marae mō te hui,</li> <li>• te noho hei kaiwaiata i te pae, i ētahi atu hui rānei</li> <li>• te manaaki manuhiri: te mahi i runga i te marae, i ētahi atu hui rānei, i te kāuta me te wharekai o te marae;</li> <li>• te tū hei kaikōrero ki te reo o tōna taumata teitei, i ngā kāinga o te whānau, o te hāpori hoki;</li> <li>• te whakatauiria i te whakamahinga o te reo i waenganui i te whānau, i te hapū hoki i ngā horopaki katoa.</li> <li>• te tautoko i ngā whānau e māori ai te kōrerotia o te reo i roto, i waenga hoki i ngā whakatipuranga kōrero Māori;</li> <li>• te tautoko i ngā whānau, i ngā hapū, i ngā hāpori ki te whakatinana i ō rātau wawata ki te whakarauoratanga o te reo;</li> <li>• te tautoko i te whakaritenga o ngā mahere whakarauora reo mā te whānau, mā te hapū, mā te iwi hoki.</li> </ul>
<p><b>Ngā Mātāpono</b></p>	<p><b>Te Mana Tangata</b></p> <p>Kia whakatairangahia te pitomata o te tangata me ōna pūmanawa ki te reo me ngā tikanga i roto i ōna mōhiotanga o mua, o nāianei, o āpōpō hoki.</p> <p><b>Te Mana Whenua</b></p> <p>Taketake nō tēnei whenua te tangata Māori, tōna reo, me āna tikanga, nō reira ka pūmautia te tūrangawaewae me te rangatiranga o te tangata ki tōna whenua, ki tōna taiao o mua, o nāianei, mō āpōpō hoki.</p> <p><b>Te Mana Reo</b></p> <p>Kia marama pū ki te pūtake, te whānui, te hōhonu, te tiketike o te reo me ngā tikanga o te tangata i roto i ngā ao mōhio o mua, o nāianei, mō āpōpō hoki ā, kia tangata whenua ai te reo.</p> <p><b>Te Mana Ao Tūroa</b></p> <p>Te ngoi me te korou e tūhonohono ana, e whakaihiihi ana i ngā mea katoa o te ao kikokiko nei, he kawenga hoki i te mana o te tangata, o te mea rānei i te ao o mua, o nāianei, mō āpōpō hoki.</p>	

## Ngā<sup>1</sup>Tauwhāititanga o te Tohu

<p><b>Te whakawhiwhinga o te tohu</b></p>	<p>Ka whakawhiwhia te tohu nei e te Kura Mātauranga kua whakamanahia ki te whakaako hōtaka mā reira e riro ai te tohu.</p> <p>Mehemea kua whakawhiwhia te kura mātauranga ki te Waitohu</p>
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<sup>1</sup> ngā tauwhāititanga = specifications

	<p>o te Tohu o THoTK (Te Hono o Te Kahurangi) mō tētahi hōtaka mā reira e riro ai tēnei tohu, ka whakaaturia hoki i te tohu te <sup>2</sup> Waitohu o te Tohu Whakaū i te Kounga o te Mātauranga.</p> <p><b>Te Tohu o te Rumaki:</b></p> <p>E whakawhiwhia ai ki te ākonga Te Pōkaitahi Reo (Te Rumaki) (Te Kaupae 6), me mōhio ia ki te whakawhiti kōrero ki te reo, ki te taumata e tika ana, i roto i te taiao rumaki, e tutuki ai ngā whāinga.</p>
<p><b>Ngā taunaki hei whakaū i te <sup>3</sup>tauritenga</b></p>	<p>Ka whakaaturia <b>pea</b> ēnei taunaki e whai ake nei i roto i te arotakenga o ngā tauritenga:</p> <ul style="list-style-type: none"> <li>• he pūrongo <sup>4</sup>whakaōrite ā-roto, ā-waho anō hoki</li> <li>• he urupare mai i te <sup>5</sup>ākonga kua puta tōna ihu, i te hunga <sup>6</sup>whaipānga hoki rānei, i te hunga <sup>7</sup>whaihua hoki rānei e pā ana ki te putanga o ngā hua</li> <li>• ngā tatauranga mō te whakaoti hōtaka me ngā hua i puta</li> <li>• ngā mahi <sup>8</sup>whakataurite i ētahi atu hōtaka e rite ana te āhua</li> <li>• ngā mahi i mahia e te kura mātauranga hei whakahoki in ngā kohinga kōrero a ngā tauira kua puta te ihu, ngā tauira kei te wānanga tonu, me ngā kaiako anō hoki</li> <li>• he raraunga i hua mai i te <sup>9</sup>Arotake Aromātai ā-Waho</li> <li>• he pūrongo mō te arotake i te hōtaka o <i>Te Reo</i></li> <li>• he kohinga mahi nā te ākonga</li> <li>• he pūrongo mō ngā <sup>10</sup>toronga ki te kura</li> <li>• he taunaki atu anō e hāngai ana, e pono ana hoki.</li> </ul>
<p><b>Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga</b></p>	<p>Ko te whakatutuki i ngā hua katoa o te rārangi kōrero mō ngā hua o te ākonga kua puta tōna ihu.</p>
<p><b>Ko ētahi atu here o te tohu (tae atu hoki ki ngā here <sup>11</sup>ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)</b></p>	<p>Karekau.</p>

## Ngā tikanga whānui e pā ana ki te hōtaka mā reira e riro ai te tohu

<sup>2</sup> te Waitohu o te Tohu Whakaū i te Kounga o te Mātauranga = Mātauranga Quality Assurance Mark

<sup>3</sup> te tauritenga = consistency

<sup>4</sup> te whakaōrite = moderation

<sup>5</sup> te ākonga kua puta tōna ihu = graduate (noun)

<sup>6</sup> te hunga whaipānga = stakeholders

<sup>7</sup> te hunga whaihua = end-user

<sup>8</sup> ngā mahi whakataurite = benchmark(ing)

<sup>9</sup> te Arotake Aromātai ā-Waho = External Evaluation Review

<sup>10</sup> ngā toronga ki te kura = site visits

<sup>11</sup> he hinonga whakamarumarū - regulatory body

## Ngā tikanga whānui o te hōtaka

Ko te tūāpapa o te huarahi whakaako i ngā hōtaka mā reira e riro ai te tohu nei ka hāpai i ngā tikanga e pai nei te Māori i roto i ngā mahi whakaako, i ngā mahi ako, i ngā mahi tautoko i te ako, i ngā mahi tautoko hoki i te ākongā.

Me whakarite kia whakaurua ki te hōtaka ngā tikanga/kawa e tika ana kia whaiwāhi ai, kia kuhu ai, kia whai kōrero ai hoki ngā whānau, ngā hapū hoki rānei, ngā iwi hoki rānei, ngā hapori hoki rānei.

Ko **Ngā Paerewa Aromatawai hei Kowhiringa**, kua wātea hei tautoko i te waihanganga o te Hōtaka, ka whakamahia hoki hei aromatawai i ngā hua o tēnei tohu, kei te whārangi o te pae tukutuku a Te Mana Tohu Mātauranga o Aotearoa e whai ake nei:

<http://www.nzqa.govt.nz/maori/field-maori-programme-development-support/>

Me whakaako ngā **Hōtaka**, mā reira e riro ai te tohu nei, mā te huarahi o te rumaki. Me hāngai ngā tikanga whakaako o te kura ki ngā hiahia matua me ngā āheinga o ana ākongā. Ko tōna tikanga me whakarite e te kura kia rere ngā mahi whakaako me ngā mahi ako i roto i te taiao o te rumaki e hāngai ana ki te taumata o te ākongā, ka mutu, kia rere nei te wā me nui haere ake te rumakina o te ākongā e pakari ake ai ōna mōhiotanga, ōna pūkenga e pā ana ki te reo. Mā ngā paearu whakauru, mā ngā paearu kowhiri hoki i te ākongā e tohu te taumata e tika ana kia uru te ākongā ki te hōtaka. Mā te Kaiako (me te ākongā) e whakatau me pēhea te tere/auau o te whakaako e puta ai te angitu i tētahi taiao rumaki kei te Taumata 5 me te 6. Tērā pea, e tika ana, i ētahi wā, kia haere ngātahi ngā taumata e rua o ngā tohu o *Te Reo* i te hōtaka kotahi anake e rite ai ngā ākongā ki te ako i te taiao o te rumaki kei te Taumata 5 me te 6.

## Ngā Mātāpono

Ko tā Ngā Mātāpono he ārahi i ngā Kura waihanganga hōtaka e whakapiki ana i te ako a ngā ākongā katoa.

He mātāpono whānui Ngā Mātāpono nei e māmā ai te whakaurunga me te komokomonga ki ngā tohu me ngā hōtaka ka whai mai i hangā mai nei e ngā Whakahaere Mātauranga. Kāore he mea ka mahue ki waho i ēnei mātāpono, ā, ka tautokona te auahatanga me te ngāwaritanga o te whakaaro. Waihoki, ko tā ngā Mātāpono e whā nei he aro ki ngā iwi me ō rātau ao, he whakaū i te whakamahinga me te mana o te reo, he whakaū hoki i te mana o ngā tohu o *Te Reo*.

Tirohia te whārangi <http://www.nzqa.govt.nz/maori/field-maori-programme-development-support/> mō te roanga ake o ngā kōrero whakamārama e pā ana ki ngā mātāpono.

E pēnei ana te hāngaitanga o ngā Kaupapa me ngā tukanga o *Te Hono o Te Kahurangi* ki ngā Mātāpono o te tohu nei:

### Mātāpono

Mana Tangata

Mana Whenua

### Hei tohu i ngā Kaupapa

*Te Reo Māori, Kaitiakitanga, Rangatiratanga, Pūkengatanga.*

*Te Reo Māori, Kaitiakitanga, Rangatiratanga, Whanaungatanga, Manaakitanga.*

	<p>Mana Reo</p> <p><i>Te Reo Māori, Kaitiakitanga, Rangatiratanga, Pūkengatanga, Whanaungatanga, Manaakitanga</i></p> <p>Mana Ao Tūroa</p> <p><i>Te Reo Māori, Rangatiratanga, Kaitiakitanga, Pūkengatanga, Whanaungatanga.</i></p> <p><b>Ngā Taumata o Te Reo</b></p> <p>Ko te whakaahua i ngā momo taumata o te ako i Te Reo, ka mutu, he mea whakatinana mā te ariā o te Poutama e whakaatu ana i te āhua o te piki haere i roto i te ako. Ka tutuki hoki i Ngā Taumata o Te Reo ngā tūmanako whānui o te whānau, o te hapū, o te iwi hoki ki Te Reo.</p> <p><b>'Ko te reo kia tika, ko te reo kia rere, ko te reo kia Māori!</b></p> <p>He wāhanga nui anō tā ngā taumata o te reo ki roto i ngā hua ki ngā ākongā, ā, me āta tuitui anō ki ngā hōtaka mā reira e riro ai ngā tohu o Te Reo ki ngā taumata katoa.</p> <p style="text-align: center;"><i>Te Reo kia Māori.</i> <i>Te pikinga o te whakamahinga me te kawenga o te reo.</i></p> <p style="text-align: center;"><i>Te Reo kia Rere...</i> <i>Te whakamahinga o te reo i te horopaki e tika ana</i></p> <p style="text-align: center;"><i>Te Reo kia Tika...</i> <i>Te ako i te reo</i></p>
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Ngā tikanga e hāngai ana ki te rārangi kōrero mō te ākongā kua puta tōna ihu.

Ngā hua o te tohu		He Tohutohu Hōtaka
1	<p>Whakamahi i ngā pūkenga mārehe, ki tōna taumata teitei, ki te whakawhiti kōrero me te whakapuaki whakaaro i te maha o ngā horopaki mā roto atu i ngā mātāpono hei tohu i te mana tangata.</p> <p>15 whiwhinga</p>	<p>Tirohia te whārangi <a href="http://www.nzqa.govt.nz/maori/field-maori-programme-development-support/">http://www.nzqa.govt.nz/maori/field-maori-programme-development-support/</a> mō ngā kōrero whakamārama hei tautoko i te waihangā hōtaka.</p>
2	<p>Kawe i te teiteitanga o te reo me ngā kianga ki te reo kia pai ai te māramatanga whānui ki ōna hononga ki te whenua me te taiao ki ngā wāhi, ki ngā tāngata, ki ngā tāhuhu kōrero ki ngā pūrākau, me ngā pēpeha rongonui, tae atu ki ngā āhuatanga o tua atu o tōna ao ake hei whakaputanga i te mana whenua.</p> <p>15 whiwhinga</p>	

3	<p>Whakamahi i te reo, ki tōna taumata teitei, te whakaatu hoki i ngā pūkenga mārehe kia auaha, kia whai whakarākeitanga hoki te reo i ngā horopaki maha, mā roto atu i ngā mātāpono hei tohu i te mana reo.</p> <p>15 whiwhinga</p>	
4	<p>Whai i ngā tikanga e tū takitahi ai, e tū kaha ai hoki te ākongā ki te ārahi i te mahi me te tangata i te whānuitanga o ngā horopaki kua tohua, i ētahi horopaki hoki e tauhou ana ki a ia mā roto atu i ngā mātāpono hei tohu i te mana ao tūroa.</p> <p>15 whiwhinga</p>	



## Te Hono o Te Kahurangi: Qualification details

<b>Title</b>		<b>Te Pōkaitahi Reo (Rumaki)(Te Kaupae 6)</b>	
<b>English interpretation of title</b>		New Zealand Certificate in Te Reo Māori (Rumaki)(Level 6)	
<b>Version</b>	1	<b>Qualification type</b>	Certificate
<b>Level</b>	6	<b>Credits</b>	60
<b>NZSCED</b>	091502	Society and Culture >Language and Literature > Te Reo Māori	
<b>Qualification developer</b>		Māori Qualifications Services(NZQA) and Te Whare Wānanga o Awanuiarangi	
<b>Next review</b>		December 2021	
<b>Approval date</b>		January 2016	
<b>Strategic purpose statement</b>		<p>This qualification is intended for competent speakers of Te Reo who have a desire to contribute positively to the development of te reo kia tika, kia rere, kia Māori, or who have a personal and/or professional interest in te reo Māori. In addition to the acquisition of the language, Graduates will have developed technical knowledge in Te Reo.</p> <p>Graduates will be able to communicate independently with spontaneity and precision to articulate ideas and theories on a range of topics in whānau, marae, professional and/or academic contexts; and will also be able to research Te Reo related topics.</p>	
<b>Outcome Statement</b>	<b>Graduate profile</b>	<p><b>Graduates of this qualification will be able to:</b></p> <ul style="list-style-type: none"> <li>• Use technical skills in te reo at an advanced level to communicate and express ideas across a wide range of contexts as an expression of mana tangata.</li> <li>• Use advanced language and expressions in te reo to show a broad understanding of their connections to the land and the environment, prominent places, people, histories, stories, and local proverbs; as well as those from beyond their immediate environs as an expression of mana whenua.</li> <li>• Apply advanced-level te reo and technical skills to communicate effectively in te reo, creatively and with linguistic embellishments in a wide range of contexts, as an expression of mana reo.</li> <li>• Demonstrate the observance of tikanga, to independently lead tasks and confidently guide people in a range of prescribed, and some unfamiliar contexts, as an expression of mana ao tūroa.</li> </ul>	
	<b>Education pathway</b>	The qualification provides a pathway for those seeking to develop their knowledge and skills in Te Reo.	



	<p>Graduates may pathway to:</p> <ul style="list-style-type: none"> <li>• Te Pōkairua Reo Māori (Rumaki)(Kaupae 6) [Ref: 3051]</li> <li>• Te Pōkairua Tikanga Māori (Waka, Rongoā, Te Ara Nunumi, Mātauranga Māori, Māori Development, Rangahau) (Kaupae 6) [Ref: 3042]</li> <li>• Te Tohu Taurapa (Kaupae 6) [Ref: 3053]</li> </ul> <p>Graduates may pathway from:</p> <ul style="list-style-type: none"> <li>• Te Reo Rangatira, NCEA, Level 3.</li> </ul> <p>Graduates may progress to Degree level studies in Te Reo, or other mātauranga Māori related fields.</p>
<p><b>Employment / Cultural / Community pathway</b></p>	<p>Graduates of this certificate will have the skills and knowledge to participate in the maintenance and development of Te Reo amongst whānau, hapū, iwi, and community.</p> <p>They will have an advanced understanding and awareness of Te Reo Māori that can be utilised to support and complement current skills and knowledge in the Graduate's area of employment, or in other roles both paid and unpaid in the following areas:</p> <ul style="list-style-type: none"> <li>• Administration roles</li> <li>• (Senior) Policy Analysts</li> <li>• Liaison Person</li> <li>• Māori Cultural Advisors</li> <li>• (Senior) Educators/ Teachers– general and reo Māori; Kaiāwhina, kaiārahi i te reo in Kōhanga Reo, Kura Kaupapa Māori, Primary Schools, or in the workplace</li> <li>• Broadcasters in Māori Radio</li> <li>• Senior Health care workers in the Health sector</li> <li>• Roles in the Arts sector – singers, composers, writers, artists, actors</li> <li>• Senior roles as Tour Guides or instructors in the Tourism sector</li> <li>• Hospitality positions</li> <li>• Senior positions in Government Departments</li> <li>• Politics – Advisory roles on Hospital Boards, Regional Boards, Local Council, Parliament.</li> <li>• Advisor roles within Museums</li> <li>• Foreign Embassies in New Zealand, or overseas.</li> </ul> <p>With a growing iwi focus on language revitalisation activity, graduates will be able to contribute to whānau, hapū, iwi, and hapori Māori in the following ways:</p> <ul style="list-style-type: none"> <li>• Guiding in preparation of the whare and/or marae for hui,</li> <li>• kaiwaiata on the pae, or at other hui,</li> <li>• manaaki manuhiri: working on the marae, or at other hui, in the kitchen and dining room;</li> <li>• active speakers of (advanced level) te reo Māori in homes within whānau and communities;</li> <li>• role-model in the use of te reo Māori amongst whānau and hapū in all settings;</li> <li>• support whānau in normalising Māori language use within and between generations of reo Māori speakers;</li> <li>• Support whānau, hapū, and communities realise their aspirations for the revitalisation of te reo Māori;</li> </ul>

		<ul style="list-style-type: none"> <li>• Support in the development of language revitalisation plans for whānau, hapū, and iwi.</li> </ul>
<p><b>Guiding principles</b></p>	<p><b>Mana Tangata</b></p> <p>This mātāpono acknowledges the potential of each learner along with their inherent ability to learn past and present applications of te reo and tikanga for future prosperity.</p> <p><b>Mana Whenua</b></p> <p>This mātāpono recognises the importance of tribal affiliation, identity, tribal resources, tribal environs, stories, sayings, dialectal variations as essential to future sustainability.</p> <p><b>Mana Reo</b></p> <p>This mātāpono acknowledges learner potential and perseverance to acquire, grow, develop, and use multiple reo and tikanga literacies accurately and competently in settings that include cultural, intellectual, social, emotional, digital environs, second language acquisition theories, and pedagogy.</p> <p><b>Mana Ao Tūroa</b></p> <p>Mana Ao Tūroa supports the acquisition of knowledge and skills leading to proficiency, excellence, attainment and future accomplishment.</p>	

## Qualification specifications

<p><b>Qualification award</b></p>	<p>This qualification may be awarded by any education organisation accredited to deliver a programme leading to the qualification.</p> <p>If the education organisation has been awarded the Mātauranga Māori Quality (MMQA) Mark for a programme leading to this qualification, the certificate will also display the MMQA Mark.</p> <p><b>Rumaki qualifier:</b></p> <p>To achieve Te Pōkaitahi Reo Māori (Te Rumaki) (Te Kaupae 6), graduates must be able to communicate in te reo at the appropriate level in a familiar Māori language immersion context to meet the outcomes.</p>
<p><b>Evidence requirements for assuring consistency</b></p>	<p>Evidence may include some or all of the evidence types below:</p> <ul style="list-style-type: none"> <li>• internal and external moderation reports</li> <li>• graduate destination data</li> <li>• programme completion data and course results</li> <li>• benchmarking across common programmes.</li> <li>• actions taken by the education organisation in response to feedback from graduates, current students, tutors/assessors</li> <li>• relevant MMEQA external evaluation and review data where applicable</li> <li>• Te Reo programme evaluation reports</li> <li>• portfolios of learner work</li> <li>• site visit reports</li> <li>• other relevant and reliable evidence.</li> </ul>



	<p>Mana Tangata      <i>Te Reo Māori, Kaitiakitanga, Rangatiratanga, Pūkengatanga.</i></p> <p>Mana Whenua      <i>Te Reo Māori, Kaitiakitanga, Rangatiratanga, Whanaungatanga, Manaakitanga.</i></p> <p>Mana Reo            <i>Te Reo Māori, Kaitiakitanga, Rangatiratanga, Pūkengatanga, Whanaungatanga, Manaakitanga</i></p> <p>Mana Ao Tūroa      <i>Te Reo Māori, Rangatiratanga, Kaitiakitanga, Pūkengatanga, Whanaungatanga.</i></p> <p><b>Ngā Taumata o Te Reo</b></p> <p><i>Ngā Taumata o Te Reo</i> reflects the different stages of learning te reo, and are modelled on the Poutama conceptual framework for progressive learning. Through <i>Ngā Taumata o Te Reo</i> the wider aspirations of whānau, hapū, iwi for te reo will also be fulfilled.</p> <p><b><i>Te reo kia tika, te reo kia rere, te reo kia Māori!</i></b></p> <p><b>Ngā taumata o te reo</b> are integral to student outcomes and should be interwoven into programmes leading to Te Reo qualifications at <i>all</i> levels.</p> <p style="text-align: center;"><b><i>Te Reo kia Māori.</i></b> <i>Increased use and application of Te Reo.</i></p> <p style="text-align: center;"><b><i>Te Reo kia Rere...</i></b> <i>Use of Te Reo in context</i></p> <p style="text-align: center;"><b><i>Te Reo kia Tika...</i></b> <i>Acquisition of Te Reo</i></p>
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#### Conditions relating to the Graduate profile

Qualification outcomes		Programme Guidance
1	<p>Use technical skills in te reo at an advanced level to communicate and express ideas across a wide range of contexts as an expression of mana tangata.</p> <p>15 whiwhinga</p>	<p>Please refer to <a href="http://www.nzqa.govt.nz/maori/field-maori-programme-development-support/">http://www.nzqa.govt.nz/maori/field-maori-programme-development-support/</a> for programme content guidance.</p>
2	<p>Use advanced language and expressions in te reo to show a broad understanding of their connections to the land and the environment, prominent places, people, histories, stories, and local proverbs; as</p>	

	<p>well as those from beyond their immediate environs as an expression of mana whenua.</p> <p>15 whiwhinga</p>	
3	<p>Apply advanced-level te reo and technical skills to communicate effectively in te reo, creatively and with linguistic embellishments in a wide range of contexts, as an expression of mana reo.</p> <p>15 whiwhinga</p>	
4	<p>Demonstrate the observance of tikanga, to independently lead tasks and confidently guide people in a range of prescribed, and some unfamiliar contexts, as an expression of mana ao tūroa.</p> <p>15 whiwhinga</p>	