



Te Hono o Te Kahurangi: Ngā pitopito kōrero mō te tohu

Te Ingoa		Te Pōkairua Reo (Rumaki) (Te Kaupae 6)	
Te whakapākehātanga o te ingoa o Te Reo		Tirohia te whakapākehātanga o te Tohu nei ki raro iho nei.	
Te Putanga	1	Te Momo Tohu	He Pōkairua
Te Kaupae	6	Ngā Whiwhinga	120
NZSCED	091502	Society and Culture >Language and Literature > Te Reo Māori	
Te Kaihanga Tohu		Ngā Rātonga Tohu Mātauranga Māori (NZQA) me Te Whare Wānanga o Awanuiarangi	
Te rā arotake		Te marama o Hakihea o te tau 2021	
Te rā whakaputa		Kohitātea 2016	
Te Tirohanga Whānui		<p>He tohu tēnei mā ngā kaikōrero matatau ki te reo e hiahia ana ki te whaiwāhi atu ki te whanaketanga o te reo kia tika, kia rere, kia Māori; e ngākaunui ana hoki ki te reo hei reo kawē kōrero i te kāinga, i te wāhi mahi hoki rānei. I tua atu o tērā, kua pakari ngā pūkenga me ngā mōhiotanga o te ākongā kua puta tōna ihu ki ngā kupu katoa e hāngai ana ki tētahi kaupapa kua āta tohua. Kua mau hoki i a ia te punenga me te mārehe o te mōhiotanga ki te mahi rangahau.</p> <p>Ka taea e ngā ākongā kua puta o rātau ihu te tū kaha, te tū takitahi anō hoki ki te whakatakoto i o rātau whakaaro me o rātau ariā, i runga i te tenei mea te tika e pai ai te whakapuaki, te arohaehae hoki i ngā whakaaro me ngā ariā, e pai ai hoki te rapu kōrero i ngā whānau, i ngā marae, i ngā wāhi mahi, i ngā horopaki mātauranga hoki rānei.</p>	
Te Tauākī ā-Hua	Te rārangi kōrero mō te ākongā kua puta tōna ihu	<i>Ka taea e te ākongā kua puta tōna ihu te whakaatu i ōna pūkenga ki te:</i>	
		<ul style="list-style-type: none">• Whakamahi i ngā pūkenga mārehe ki tōna taumata teitei e pai ai te whakawhiti kōrero me te whakapuaki whakaaro i te maha o ngā horopaki; me te mōhio hoki ki te tātari i ngā whakaaro o tangata kē, mā roto atu i ngā mātāpono hei tohu i te mana tangata.• Kawe i te teiteitanga o te reo me ngā kianga ki te reo kia pai ai te whakaatu i te whānui me te hōhonu o tōna mōhio ki ōna hononga ki te whenua me te taiao, ki ngā wāhi, ki ngā tāngata, ki ngā tāhuhu kōrero ki ngā pūrākau, me ngā pēpeha rongonui, tae atu ki ngā āhuatanga o tua atu o tōna ao ake hei whakaputanga i te mana whenua.• Whakamahi i te reo, ki tōna taumata teitei, ki te whakaatu i ngā pūkenga mārehe e pai ai te whakaatu i te tū māia ki te whakawhiti kōrero me te whai kia auaha, kia whai whakarākeitunga hoki te reo i ngā horopaki maha, mā roto	

		<p>atu i ngā mātāpono hei tohu i te mana reo.</p> <ul style="list-style-type: none"> • Whai i ngā tikanga e tū takitahi ai, e tū kaha ai hoki te ākongā ki te ārahi i te mahi me te tangata i te maha o ngā horopaki e taunga nei te ākongā, i ētahi horopaki hoki e tauhou ana ki a ia mā roto atu i ngā mātāpono hei tohu i te mana ao tūroa. • Whakamahi i te punenga me te mārehe o tōna mōhio ki te rangahau i tētahi kaupapa whaitake e pā ana ki te reo, me te whakatairangatanga o te reo, o ōna tikanga me ōna āhuatanga.
	<p>Ngā huarahi mātauranga</p>	<p>He huarahi tēnei tohu mātauranga mō ērā e hiahia ana ki te whakapakari ake i ō rātau mōhiotanga me ō rātau pūkenga reo Māori.</p> <p>E whakaaetia ana kia koe ngā tauira i te Te Reo Rangatira, NCEA, Kaupae 3.</p> <p>E whakaaetia ana kia koke ngā tauira kua puta o rātau ihu ki te whai i te Tohu Paetahi Reo, i tētahi tohu kei taua taumata rānei e hāngai pū ana ki te mātauranga Māori.</p>
	<p>Ko ngā huarahi ā-mahi ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki.</p>	<p>Kua mau i te ākongā kua puta tōna ihu ngā pūkenga me ngā mātauranga e whaiwāhi ai ia ki te oranga tonutanga me te whanaketanga o te reo i waenganui i te whānau, i te hapū, i te iwi, i te hapori hoki.</p> <p>Ka mārāma, ka mōhio hoki ia me pēhea te whakamahi i te reo, ki tōna taumata tiketike, hei taunaki, hei kīnaki i ōna pūkenga me ōna mātauranga kua mau kē i a ia i mua, i te wāhi mahi o te ākongā kua puta tōna ihu, i te rāngai tūmatanui, i te rāngai tūmataiti hoki, i ēnei tūranga e whai ake nei:</p> <ul style="list-style-type: none"> • He kaiwhakahaere matua i te tari • He kaitātari kaupapa here matua • He takawaenga, he kaiārahi rangapū • He kaitohutohu matua mō ngā tikanga • He kaiako/pouako matua - i ngā kaupapa whānui, i te reo hoki. He kaiāwhina, he kaiārahi i te reo ki te kōhanga reo, ki te kura kaupapa, ki te kura tuatahi, ki ngā wāhi mahi rānei • He kaituhi kōrero, he kaipāpāho rānei i te reo irirangi • He kaitoko i te hauora, he kaitiaki rānei i roto i te rāngai hauora • He tūranga matua i te rāngai toi – he kaiwaiata, he kaitito waiata, he kaituhi, he ringa toi, he kaiwhakaari. • He tūranga matua, he kaitohutohu, he kaitiaki rānei i ngā mahi ārahi wae tāpoi, • He tūranga matua i te rāngai manaaki tangata • He takawaenga matua, he kaitohutohu rānei mō ngā tikanga i ngā tari kāwanatanga • He kaimahi i te rāngai tōrangapū – he takawaenga, he kaitohutohu, he kaikōrero i ngā poari hōhipere, i ngā poari ā-

		<p>rohe, i ngā kaunihera ā-rohe, i te Pāremata hoki.</p> <ul style="list-style-type: none"> • He kaikōrero, he kaitohutohu rānei i te whare pupuri taonga • He kaitohutohu i ngā kāinga māngai kāwanatanga ki Aotearoa nei, ki rāwāhi rānei. <p>Nā te mea kua kaha ake te aro a ngā iwi ki ngā mahi whakarauora reo ka whaikoha atu te tauira kua puta tōna ihu ki te whānau, ki te hapū, ki te iwi, ki te hāpori hoki mā ēnei mahi e whai ake nei.</p> <ul style="list-style-type: none"> • te whakarite i te whare, i te marae hoki rānei mō ngā hui. • te ārahi i ngā waiata o runga i te pae, i ētahi atu hui rānei • te manaaki manuhiri: te mahi i runga i te marae, i ētahi atu hui rānei, i te kāuta me te wharekai o te marae • te tū hei kaikōrero ki te reo o tōna taumata teitei, i ngā kāinga o te whānau, o te hāpori hoki • te āta tautoko i te whakamahinga o te reo i waenganui i ngā whānau me ngā hapū i ngā horopaki katoa • te whai kia māori ai te reo i roto, i waenga hoki i ngā whakatipuranga kōrero Māori • te tautoko i ngā whānau, i ngā hapū, i ngā hāpori ki te whakatinana i ō rātau wawata ki te whakarauoratanga o te reo; • te tautoko i te whakaritenga o ngā mahere whakarauora reo mā te whānau, mā te hapū, mā te iwi hoki • te takoha ki ngā hāpori me ngā marae - mā te waiata tautoko, mā te tautoko i roto i te kāuta me te wharekai • te tū hei kaikōrero e ū ana, e tōngakingaki ana ki te reo i ngā kāinga o te whānau, o te hāpori hoki.
<p>Ngā Mātāpono</p>		<p>Te Mana Tangata</p> <p>Kia whakatairangahia te pitomata o te tangata me ōna pūmanawa ki te reo me ngā tikanga i roto i ōna mōhiotanga o mua, o nāianeī, o āpōpō hoki.</p> <p>Te Mana Whenua</p> <p>Nō Aotearoa taketake, nō tēnei whenua te Māori me tōna reo, me āna tikanga. Nō reira, kua pūmau te tūrangawaewae me te rangatiratanga o te tangata ki tōna whenua, ki tōna taiao o mua, o nāianeī, o āpōpō hoki.</p> <p>Te Mana Reo</p> <p>Kia marama pū ki te pūtake, ki te whānui, ki te hōhonu, ki te tiketike o te reo me ngā tikanga o te tangata i roto i ōna mōhiotanga o mua, o nāianeī, o āpōpō hoki, kia tangata whenua ai te reo.</p> <p>Te Mana Ao Tūroa</p> <p>Te ngoi me te korou e tūhonohono ana, e whakaihihi ana i ngā mea katoa o te ao kikokiko nei, he kawenga hoki i te mana o te tangata, o te mea rānei i te ao o mua, o nāianeī, o āpōpō hoki.</p>

Ngā¹Tauwhāititanga o te Tohu

¹ ngā tauwhāititanga = specifications

<p>Te whakawhiwhinga o te tohu</p>	<p>Ka whakawhiwhia te tohu nei e te Kura Mātauranga kua whakamanahia ki te whakaako hōtaka mā reira e riro ai te tohu.</p> <p>Mehemea kua whakawhiwhia te kura mātauranga ki te Waitohu o te Tohu o THoTK (Te Hono o Te Kahurangi) mō tētahi hōtaka mā reira e riro ai tēnei tohu, ka whakaaturia hoki i te tohu te ² Waitohu o te Tohu Whakaū i te Kounga o te Mātauranga.</p> <p>Te Tohu o te Rumaki:</p> <p>E whakawhiwhia ai ki te ākongā Te Pōkairua Reo (Te Rumaki) (Te Kaupae 6), me mōhio ia ki te whakawhiti kōrero ki te reo, ki te taumata e tika ana, i roto i te taiao rumaki e taunga nei ia, e tutuki ai ngā whāinga.</p>
<p>Ngā taunaki hei whakaū i te ³tauritenga</p>	<p>Ka whakaaturia pea ēnei taunaki e whai ake nei i roto i te arotakenga o ngā tauritenga:</p> <ul style="list-style-type: none"> • he pūrongo ⁴whakaōrite ā-roto, ā-waho anō hoki • he urupare mai i te ⁵ākongā kua puta tōna ihu, i te hunga ⁶whaipānga hoki rānei, i te hunga ⁷whaihua hoki rānei e pā ana ki te putanga o ngā hua • ngā taturanga mō te whakaoti hōtaka me ngā hua i puta • ngā mahi ⁸whakataurite i ētahi atu hōtaka e rite ana te āhua • ngā mahi i mahia e te kura mātauranga hei whakahoki in ngā kohinga kōrero a ngā taurira kua puta te ihu, ngā taurira kei te wānanga tonu, me ngā kaiako anō hoki • he raraunga i hua mai i te ⁹Arotake Aromātai ā-Waho • he pūrongo mō te arotake i te hōtaka o <i>Te Reo</i> • he kohinga mahi nā te ākongā • he pūrongo mō ngā ¹⁰toronga ki te kura • he taunaki atu anō e hāngai ana, e pono ana hoki.
<p>Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga</p>	<p>Ko te whakatutuki i ngā hua katoa o te rārangi kōrero mō ngā hua o te ākongā kua puta tōna ihu.</p>
<p>Ko ētahi atu here o te tohu (tae atu hoki ki ngā here ¹¹ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)</p>	<p>Karekau.</p>

Ngā tikanga whānui e pā ana ki te hōtaka mā reira e riro ai te tohu

² te Waitohu o te Tohu Whakaū i te Kounga o te Mātauranga = Mātauranga Quality Assurance Mark

³ te tauritenga = consistency

⁴ te whakaōrite = moderation

⁵ te ākongā kua puta tōna ihu = graduate (noun)

⁶ te hunga whaipānga = stakeholders

⁷ te hunga whaihua = end-user

⁸ ngā mahi whakataurite = benchmark(ing)

⁹ te Arotake Aromātai ā-Waho = External Evaluation Review

¹⁰ ngā toronga ki te kura = site visits

¹¹ he hinonga whakamarumarū - regulatory body

Ngā tikanga whānui o te hōtaka

Ko te tūāpapa o te huarahi whakaako i ngā hōtaka mā reira e riro ai te tohu nei ka hāpai i ngā tikanga e pai nei te Māori i roto i ngā mahi whakaako, i ngā mahi ako, i ngā mahi tautoko i te ako, i ngā mahi tautoko hoki i te ākongā.

Me whakarite kia whakaurua ki te hōtaka ngā tikanga/kawa e tika ana kia whaiwāhi ai, kia kuhu ai, kia whai kōrero ai hoki ngā whānau, ngā hapū hoki rānei, ngā iwi hoki rānei, ngā hapori hoki rānei.

Ko **Ngā Paerewa Aromatawai hei Kowhiringa**, kua wātea hei tautoko i te waihanganga o te Hōtaka, ka whakamahia hoki hei aromatawai i ngā hua o tēnei tohu, kei te whārangi o te pae tukutuku a Te Mana Tohu Mātauranga o Aotearoa e whai ake nei:

<http://www.nzqa.govt.nz/maori/field-maori-programme-development-support/>

Me whakaako ngā **Hōtaka**, mā reira e riro ai te tohu nei, mā te huarahi o te rumaki. Me hāngai ngā tikanga whakaako o te kura ki ngā hiahia matua me ngā āheinga o ana ākongā. Ko tōna tikanga me whakarite e te kura kia rere ngā mahi whakaako me ngā mahi ako i roto i te taiao o te rumaki e hāngai ana ki te taumata o te ākongā, ka mutu, kia rere nei te wā me nui haere ake te rumakina o te ākongā e pakari ake ai ōna mōhiotanga, ōna pūkenga e pā ana ki te reo. Mā ngā paearu whakauru, mā ngā paearu kowhiri hoki i te ākongā e tohu te taumata e tika ana kia uru te ākongā ki te hōtaka. Mā te Kaiako (me te ākongā) e whakatau me pēhea te tere/auau o te whakaako e puta ai te angitu i tētahi taiao rumaki kei te Taumata 5 me te 6. Tērā pea, e tika ana, i ētahi wā, kia haere ngātahi ngā taumata e rua o ngā tohu o *Te Reo* i te hōtaka kotahi anake e rite ai ngā ākongā ki te ako i te taiao o te rumaki kei te Taumata 5 me te 6.

Ngā Mātāpono

Ko tā Ngā Mātāpono he ārahi i ngā Kura waihanganga hōtaka e whakapiki ana i te ako a ngā ākongā katoa.

He mātāpono whānui Ngā Mātāpono nei e māmā ai te whakaurunga me te komokomonga ki ngā tohu me ngā hōtaka ka whai mai i hangā mai nei e ngā Whakahaere Mātauranga. Kāore he mea ka mahue ki waho i ēnei mātāpono, ā, ka tautokona te auahatanga me te ngāwaritanga o te whakaaro. Waihoki, ko tā ngā Mātāpono e whā nei he aro ki ngā iwi me ō rātau ao, he whakaū i te whakamahinga me te mana o te reo, he whakaū hoki i te mana o ngā tohu o *Te Reo*.

Tirohia te whārangi <http://www.nzqa.govt.nz/maori/field-maori-programme-development-support/> mō te roanga ake o ngā kōrero whakamārama e pā ana ki ngā mātāpono.

E pēnei ana te hāngaitanga o ngā Kaupapa me ngā tukanga o *Te Hono o Te Kahurangi* ki ngā Mātāpono o te tohu nei:

Mātāpono

Mana Tangata

Mana Whenua

Hei tohu i ngā Kaupapa

Te Reo Māori, Kaitiakitanga, Rangatiratanga, Pūkengatanga.

Te Reo Māori, Kaitiakitanga, Rangatiratanga, Whanaungatanga, Manaakitanga.

	<p>Mana Reo</p> <p><i>Te Reo Māori, Kaitiakitanga, Rangatiratanga, Pūkengatanga, Whanaungatanga, Manaakitanga</i></p> <p>Mana Ao Tūroa</p> <p><i>Te Reo Māori, Rangatiratanga, Kaitiakitanga, Pūkengatanga, Whanaungatanga.</i></p> <p>Ngā Taumata o Te Reo</p> <p>Ko te whakaahua i ngā momo taumata o te ako i <i>Te Reo</i>, ka mutu, he mea whakatinana mā te ariā o te Poutama e whakaatu ana i te āhua o te piki haere i roto i te ako. Ka tutuki hoki i Ngā Taumata o Te Reo ngā tūmanako whānui o te whānau, o te hapū, o te iwi hoki ki <i>Te Reo</i>.</p> <p>'Ko te reo kia tika, ko te reo kia rere, ko te reo kia Māori!</p> <p>He wāhanga nui anō tā ngā taumata o te reo ki roto i ngā hua ki ngā ākongā, ā, me āta tuitui anō ki ngā hōtaka mā reira e riro ai ngā tohu o <i>Te Reo</i> ki ngā taumata <i>katoa</i>.</p> <p style="text-align: center;"><i>Te Reo kia Māori.</i> <i>Te pikinga o te whakamahinga me te kawenga o te reo</i></p> <p style="text-align: center;"><i>Te Reo kia Rere...</i> <i>Te whakamahinga o te reo i te horopaki e tika ana</i></p> <p style="text-align: center;"><i>Te Reo kia Tika...</i> <i>Te ako i te reo</i></p>
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Ngā tikanga e hāngai ana ki te rārangi kōrero mō te ākongā kua puta tōna ihu.

Ngā hua o te tohu		He Tohutohu Hōtaka
1	<p>Whakamahi i ngā pūkenga mārehe ki tōna taumata teitei e pai ai te whakawhiti kōrero me te whakapuaki whakaaro i te maha o ngā horopaki; me te mōhio hoki ki te tātari i ngā whakaaro o tangata kē, mā roto atu i ngā mātāpono hei tohu i te mana tangata.</p> <p>E 25 ngā whiwhinga</p>	<p>Tirohia te whārangi http://www.nzqa.govt.nz/maori/field-maori-programme-development-support/ mō ngā kōrero whakamārama hei tautoko i te waihanga hōtaka.</p>
2	<p>Kawe i te teiteitanga o te reo me ngā kianga ki te reo kia pai ai te whakaatu i te whānui me te hōhonu o tōna mōhio ki ōna hononga ki te whenua me te taiao, ki ngā wāhi, ki ngā tāngata, ki ngā tāhuhu kōrero ki ngā pūrākau, me ngā pēpeha rongonui, tae atu ki ngā āhuatanga o tua atu o tōna ao ake hei whakaputanga</p>	

	i te mana whenua. E 25 ngā whiwhinga	
3	Whakamahi i te reo, ki tōna taumata teitei, ki te whakaatu i ngā pūkenga mārehe e pai ai te whakaatu i te tū māia ki te whakawhiti kōrero me te whai kia auaha, kia whai whakarākeitanga hoki te reo i ngā horopaki maha, mā roto atu i ngā mātāpono hei tohu i te mana reo. E 25 ngā whiwhinga	
4	Whai i ngā tikanga e tū takitahi ai, e tū kaha ai hoki te ākongā ki te ārahi i te mahi me te tangata i te maha o ngā horopaki e taunga nei te ākongā, i ētahi horopaki hoki e tauhou ana ki a ia mā roto atu i ngā mātāpono hei tohu i te mana ao tūroa. E 25 ngā whiwhinga	
5	Whakamahi i te punenga me te mārehe o tōna mōhio ki te rangahau i tētahi kaupapa whaitake e pā ana ki te reo, me te whakatairangatanga o te reo, o ōna tikanga me ōna āhuatanga. E 20 ngā whiwhinga	-

He kōrero mō te whakawhiti

He kōrero mō te whakakapi	Ka whakakapi tēnei tohu i te National Diploma in Reo Māori (Level 6) [Ref: 1197]
<p>Ko te rā whakamutunga kia uru ki ngā hōtaka mā reira e riro ai te tohu ka whakakapia ko te 31 o Hakihea o te tau 2016. Ko te rā whakamutunga o te aromatawai mō te tohu ka whakakapia ko te 31 o Hakihea o te tau 2018, arā, koirā te wā ka whakakorea te tohu. Kia hipa i taua rā, e kore e whakaaetia kia puta he hua mai i taua tohu.</p> <p>Me whakatutuki e te hunga e whai ana i te tohu ka whakakapia ngā wāhanga me mātua tutuki i mua i te 31 o Hakihea o te tau 2018, me whakawhiti rānei i ō rātau hua ki te tohu whakakapi. Heoi anō, arā ngā rerenga kētanga i waenga i te tohu hou me te tohu ka whakakapia, ā, e ākina ana te hunga kāore anō kia tutuki i a rātau te tohu kia whakatutuki i te tohu i uru ai rātau.</p> <p>Ko te whāinga a te Ratonga Tohu Māori o TMTMA kia kua tētahi ākongā e ako tonu ana e raruraru i ēnei whakaritenga whakawhiti. Heoi anō, e wātea ana te huarahi ki te tangata e mahara ana kua raruraru ia ki te tuku tonu ki te Ratonga Tohu Māori o TMTMA ki te wāhi kua tuhia ki raro nei</p> <p>Māori Qualifications Services PO Box 160</p>	

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Te Hono o Te Kahurangi: Qualification details

Title		Te Pōkairua Reo (Rumaki)(Te Kaupae 6)	
English interpretation of title		New Zealand Diploma in Te Reo (Rumaki)(Level 6)	
Version	1	Qualification type	Diploma
Level	6	Credits	120
NZSCED	091502	Society and Culture >Language and Literature > Te Reo Māori	
Qualification developer		Māori Qualifications Services(NZQA) and Te Whare Wānanga o Awanuiarangi	
Next review		December 2021	
Approval date		January 2016	
Strategic purpose statement		<p>This qualification is intended for proficient speakers of te reo who have a desire to contribute positively to the development of te reo kia tika, kia rere, kia Māori; or who have a personal and/or professional interest in, te reo Māori. In addition to the acquisition of te reo, Graduates will have developed skills and knowledge of associated lexis in a specialised area. They will also have specialised technical and theoretical knowledge to conduct research.</p> <p>Graduates will be able to communicate in te reo Māori independently with spontaneity and precision to articulate and critique ideas and theories, and to seek information in whānau, marae, professional and/or academic contexts.</p>	
Outcome Statement	Graduate profile	<p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> • Use technical skills in te reo at an advanced level to communicate and express ideas across a wide range of contexts; and to be able to undertake an analysis of alternative perspective as an expression of mana tangata. • Use advanced language and expressions in te reo to show depth and breadth of understanding of their connections to the land and the environment, prominent places, people, histories, stories, and local proverbs, as well as those from beyond their immediate environs as an expression of mana whenua. • Apply advanced-level te reo and technical skills to communicate confidently in te reo, creatively and with linguistic embellishments, in a wide range of contexts, as an expression of mana reo. • Demonstrate observance of tikanga to independently lead tasks and guide people in a wide range of familiar, and some unfamiliar contexts, as an expression of mana ao tūroa. • Use specialised technical or theoretical knowledge to 	

		research a topic of interest relating to and promoting te reo, ōna tikanga, me ōna āhuatanga.
	Education pathway	<p>The qualification provides a pathway for those seeking to develop their knowledge and skills in te reo.</p> <p>Graduates may pathway from Te Reo Rangatira, NCEA, Level 3.</p> <p>Graduates may pathway to Degree level studies in Te Reo, or other mātauranga Māori related fields.</p>
	Employment / Cultural / Community pathway	<p>Graduates of this certificate will have the skills and knowledge to participate in the maintenance and development of te reo amongst whānau, hapū, iwi, and community.</p> <p>Graduates will have an advanced understanding and awareness of te reo that can be utilised to support and complement current skills and knowledge in their area of employment, in the Public and Private sectors in the following roles:</p> <ul style="list-style-type: none"> • Senior administration roles • Senior Policy Analysts • Liaison Person, Team Leader • Senior Māori Cultural Advisors • Senior Teachers/Educators – general and reo Māori; Kaiāwhina, kaiārahi i te reo in Kōhanga Reo, Kura Kaupapa Māori, Primary Schools, or in the workplace • Script writers, or Broadcasters in Māori Radio • Health advocates, or health care workers • Lead roles in the Arts sector – singers, composers, writers, artists, actors • Senior roles as Tour Guides, Instructors, or Kaitiaki in the Tourism sector • Senior Hospitality positions • Senior Māori Liaison or Cultural Advisor positions in Government Departments • Politics – Liaison, Advisors, or Speakers on Hospital Boards, Regional Boards, Local Council, and in Parliament. • Speakers or Advisors in Museums • Advisors at Foreign Embassies in New Zealand, or overseas. <p>With a growing iwi focus on language revitalisation activity, graduates will be able to play a lead role within whānau, hapū, iwi, and hapori Māori in the following ways:</p> <ul style="list-style-type: none"> • preparation of the whare and/or marae for hui, • lead waiata on the pae, or at other hui, • manaaki manuhiri: working on the marae, or at other hui, in the kitchen and dining room; • active speakers of (advanced level) te reo in homes within whānau and communities; • actively support the use of te reo amongst whānau and hapū in all settings; • normalising the use of te reo within and between generations of speakers of te reo; • Support whānau, hapū, and communities realise their aspirations for the revitalisation of te reo; • Support in the development of language revitalisation plans for whānau, hapū, and iwi. • Contribute to communities and Marae – support waiata,

		<p>support in the kitchen and dining room.</p> <ul style="list-style-type: none"> • Dedicated and committed speakers of te reo in homes within whānau and communities.
Guiding principles		<p>Mana Tangata</p> <p>This mātāpono acknowledges the potential of each learner along with their inherent ability to learn past and present applications of te reo and tikanga for future prosperity.</p> <p>Mana Whenua</p> <p>This mātāpono recognises the importance of tribal affiliation, identity, tribal resources, tribal environs, stories, sayings, dialectal variations as essential to future sustainability.</p> <p>Mana Reo</p> <p>This mātāpono acknowledges learner potential and perseverance to acquire, grow, develop, and use multiple reo and tikanga literacies accurately and competently in settings that include cultural, intellectual, social, emotional, digital environs, second language acquisition theories, and pedagogy.</p> <p>Mana Ao Tūroa</p> <p>Mana Ao Tūroa supports the acquisition of knowledge and skills leading to proficiency, excellence, attainment and future accomplishment.</p>

Qualification specifications

Qualification award	<p>This qualification may be awarded by any education organisation accredited to deliver a programme leading to the qualification.</p> <p>If the education organisation has been awarded the Mātauranga Māori Quality (MMQA) Mark for a programme leading to this qualification, the certificate will also display the MMQA Mark.</p> <p>Rumaki qualifier:</p> <p>To achieve the Te Pōkairua Reo (Rumaki) (Te Kaupae 6), graduates must be able to communicate in te reo at the appropriate level in a familiar Māori language immersion context to meet the outcomes.</p>
Evidence requirements for assuring consistency	<p>Evidence may include some or all of the evidence types below:</p> <ul style="list-style-type: none"> • internal and external moderation reports • graduate destination data • programme completion data and course results • benchmarking across common programmes. • actions taken by the education organisation in response to feedback from graduates, current students, tutors/assessors • relevant MMEQA external evaluation and review data where applicable • Te Reo programme evaluation reports • portfolios of learner work • site visit reports • other relevant and reliable evidence.

	<p>Mana Tangata <i>Te Reo Māori, Kaitiakitanga, Rangatiratanga, Pūkengatanga.</i></p> <p>Mana Whenua <i>Te Reo Māori, Kaitiakitanga, Rangatiratanga, Whanaungatanga, Manaakitanga.</i></p> <p>Mana Reo <i>Te Reo Māori, Kaitiakitanga, Rangatiratanga, Pūkengatanga, Whanaungatanga, Manaakitanga</i></p> <p>Mana Ao Tūroa <i>Te Reo Māori, Rangatiratanga, Kaitiakitanga, Pūkengatanga, Whanaungatanga.</i></p> <p>Ngā Taumata o Te Reo</p> <p><i>Ngā Taumata o Te Reo</i> reflects the different stages of learning te reo, and are modelled on the Poutama conceptual framework for progressive learning. Through <i>Ngā Taumata o Te Reo</i> the wider aspirations of whānau, hapū, iwi for te reo will also be fulfilled.</p> <p><i>Te reo kia tika, te reo kia rere, te reo kia Māori!</i></p> <p>Ngā taumata o te reo are integral to student outcomes and should be interwoven into programmes leading to Te Reo qualifications at <i>all</i> levels.</p> <p style="text-align: center;"><i>Te Reo kia Māori.</i> <i>Increased use and application of Te Reo.</i></p> <p style="text-align: center;"><i>Te Reo kia Rere...</i> <i>Use of Te Reo in context</i></p> <p style="text-align: center;"><i>Te Reo kia Tika...</i> <i>Acquisition of Te Reo</i></p>
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Conditions relating to the Graduate profile

Qualification outcomes		Programme Guidance
1	<p>Use technical skills in te reo at an advanced level to communicate and express ideas across a wide range of contexts; and to be able to undertake an analysis of alternative perspective as an expression of mana tangata.</p> <p>25 credits</p>	<p>Please refer to http://www.nzqa.govt.nz/maori/field-maori-programme-development-support/ for programme content guidance.</p>
2	<p>Use advanced language and expressions in te reo to show depth and breadth of understanding of their connections to the land and</p>	

	<p>the environment, prominent places, people, histories, stories, and local proverbs, as well as those from beyond their immediate environs as an expression of mana whenua.</p> <p>25 credits</p>
3	<p>Apply advanced-level te reo and technical skills to communicate confidently in te reo, creatively and with linguistic embellishments, in a wide range of contexts, as an expression of mana reo.</p> <p>25 credits</p>
4	<p>Demonstrate observance of tikanga to independently lead tasks and guide people in a wide range of familiar, and some unfamiliar contexts, as an expression of mana ao tūroa.</p> <p>25 credits</p>
5	<p>Use specialised technical or theoretical knowledge to research a topic of interest relating to and promoting te reo, ōna tikanga, me ōna āhuatanga.</p> <p>20 credits</p>

Transition information

Replacement information	This qualification replaced the National Diploma in Reo Māori (Level 6) [Ref: 1197]
<p>The last date for entry into programmes leading to the replaced qualification is 31 December 2016. The last date of assessment for the replaced qualification is 31 December 2018 when the qualification will be discontinued. From that date no results can be reported against the qualification.</p> <p>People currently working towards the replaced qualification must complete the requirements by 31 December 2018 or transfer their results to the replacement qualification. However, there are differences between the new and replaced qualification, and it is recommended that candidates complete the qualification in which they are enrolled.</p> <p>It is the intention of NZQA Māori Qualifications Services that no existing learner should be disadvantaged by these transition arrangements. However any person who considers they have been disadvantaged may appeal to NZQA Māori Qualifications Services at the address below</p> <p>Māori Qualifications Services PO Box 160 Wellington 6140 Telephone (04) 463 3000</p>	

Email mqs@nzqa.govt.nz