## Qualification details

| Qualification number/Te nama o te tohu mātauranga | 3051 | | |
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| Māori title/Taitara Māori | Te Tohu Tauihu (Kaupae 4) | | |
| English title/Taitara Ingarihi | New Zealand Certificate in Te Reo Māori me Ngā Tikanga (Level 4) | | |
| Version number/Te putanga | 2 | Qualification type/Te momo tohu | Certificate |
| Level/Te kaupae | 4 | Credits/Ngā whiwhinga | 120 |
| NZSCED/Whakaraupapa | 090314 Society and Culture > Studies in Human Society > Tikanga Māori – Customs | | |
| Qualification developer/Te kaihanga tohu | Māori Qualifications Services (NZQA) and Te Whare Wānanga o Awanuiārangi | | |
| Review Date/Te rā arotake | Hakihea 2026 | | |

## Te tauāki ā-hua / Outcome statement

**Strategic Purpose statement/Te rautaki o te tohu**

This qualification is for practitioners who wish to develop reo and tikanga (plural) concurrently.

Graduates will be able to identify cultural, linguistic, and value-driven concepts relevant to their chosen field of study and across the community in general.

Graduates of this qualification will also be able to self-manage applications of te reo and tikanga in their specialist field and in the community under limited guidance.

**Graduate Profile/Ngā hua o te tohu**

Graduates of this qualification will be able to:

- Apply theoretical and practical knowledge of te reo and ngā tikanga to develop solution focused strategies as an expression of *mana ao tūroa*;

- Identify appropriate sources of information to increase oral, written communication and practical skills within a prescribed context as an expression of *mana reo*;

- Increase awareness in regard to how te reo and tikanga inform relationships between people, and their environmental settings, as an expression of *mana whenua*;

- Explain a range of Māori leadership attributes and principles that identify appropriate reo and tikanga solutions in familiar contexts as an expression of *mana tangata*.

**Guiding Principles/Ngā kaupapa o te tohu**

**Mana Tangata**

*Kia puāwai te pitomata*

*Kia whakatairanga te pitomata o te tangata me ōna tātai pūmanawa ki te reo me ngā tikanga i roto i ōna ao mōhio o mua, o nāianei, mō āpōpō hoki.*

This mātāpono acknowledges the potential of each learner along with their inherent abilities to learn past and present applications of te reo and tikanga for future prosperity.

**Mana Whenua**

*Tūrangawaewae*

*Mā te mōhio o te tangata ki tōna tūrangawaewae me tōna rangatiratanga e pūmau ai te reo me ngā tikanga ki tōna whenua, ki tōna taiao o mua, o nāianei, o āpōpō hoki.*

This mātāpono promotes the importance of location and the local environment; the places, the people, the stories, the sayings, and dialectal variations.

**Mana Reo**

*Kia tangata whenua ai te reo*

*Kia marama pū ki te pūtake, te whānui, te hōhonu, te tiketike o te reo me ngā tikanga o te tangata i roto i ngā ao mōhio o mua, o nāianei, mō āpōpō hoki ā, e ai ki te mana reo kua tangata whenua kē te reo.* This mātāpono encourages each learner to access, grow, develop, and use multiple reo and tikanga literacies accurately and competently in settings that include cultural, intellectual, social, emotional, digital environs, second language acquisition theories, and pedagogy.

**Mana Ao Tūroa**

*Te ngoi me te korou e tūhonohono ana, e whakaihiihi ana i ngā mea katoa o te ao kikokiko nei, he kawenga hoki i te mana o te tangata, o te mea rānei i te ao o mua, o nāianei, mō āpōpō hoki.*

This mātāpono refers to the acquisition of proficiency and ultimately excellence as a practitioner of te reo and tikanga and its application in a chosen field of endeavour as it is expressed in the natural world.

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**Education Pathway/Ngā huarahi mātauranga**

Graduates of this qualification may pathway to the following:

- Te Tohu Hiwi (Kaupae 5)[Ref: 3052]

- Te Pōkaitahi Tikanga (Waka, Rongoā, Te Ara Nunumi, Mātauranga Māori, Māori Development, Rangahau) (Kaupae 5) [Ref: 3041]

- Te Pōkaitahi Reo (Rumaki) (Kaupae 5) [Ref: 3047]

- Te Pōkairua Reo (Rumaki) (Kaupae 5) [Ref: 3048]

- Rumakihia te Taiao (Kaupae 6) [Ref: 2347]

- New Zealand Certificate in Tourism Māori (Level 5) [Ref: 2339]

- New Zealand Diploma in Business (with strands in Accounting Administration and Technology, Leadership and Management, and Project Management) (Level 5) [Ref: 2459].

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**Employment, Cultural, Community Pathway/Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki**

Graduates may pathway to the following employment areas:

- the arts and media

- tourism and hospitality

- local and government agencies

- non-government organisations

- iwi and community organisations

- small business

Graduates may pathway by participating in, or taking some responsibility in marae, whānau, hapū, iwi and hapori kaupapa, and/or community projects under limited guidance.

## Qualification Specifications/ Ngā tauwhāititanga o te tohu

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| **Qualification Award/Te whakawhiwhinga o te tohu** | This qualification may be awarded by any organisation that has an approved programme of study leading to the qualification. |
| **Evidence requirements for assuring consistency/Ngā taunaki hei whakaū i te tauritenga** | All tertiary education organisations (TEOs) accredited to deliver a programme leading to the award of this qualification are required to participate in consistency reviews. Programme providers at consistency reviews must provide relevant evidence of their graduates meeting the graduate outcomes. Programme providers should also be able to justify the nature, quality and integrity of the supporting evidence. Evidence may include: <br><br>• internal and external moderation reports <br>• graduate feedback <br>• employer feedback <br>• whānau, hapū, iwi and/or hapori feedback <br>• end-user or destination data (including feedback from the providers of the graduates next level of study) <br>• programme completion data and course results <br>• external benchmarking activities and/or benchmarking across common programmes <br>• actions taken by the education organisation in response to feedback <br>• relevant external evaluation and review data where applicable <br>• programme evaluation reports or capstone event reports <br>• portfolios of learner work <br>• site visit reports, and <br>• any other relevant and reliable evidence. |
| **Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei** | Achieved. |

| whakaatu i te taumata o te whakatutukinga | |
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| **Other requirements for the qualification (including regulatory body or legislative requirements)/ Ko ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumaru, ki ngā here ā-ture rānei)** | There are no mandatory prerequisites to meet regulatory body, or legislative requirements for this qualification. |
| **General conditions for programme/ Ngā tikanga whānui o te hōtaka** | **Ngā taumata o te reo, ā, ngā taumata tikanga**<br><br>*Te reo kia tika, te reo kia rere, te reo kia Māori*<br><br>*Te tikanga kia tika, te tikanga kia rere, te tikanga kia Māori*<br><br>**Te reo kia Māori…te tikanga kia Māori**<br><br>*Increased use and application*<br><br>**Te reo kia rere…te tikanga kia rere**<br><br>*Used in context with relevance*<br><br>**Te reo kia tika…te tikanga kia tika**<br><br>*Acquisition and sustainability*<br><br>It is recommended that Programme Developers and Teachers follow the orthographic conventions for te reo, as set by Te Taura Whiri i Te Reo Māori in *Te Taura Whiri i te Reo Māori Guidelines for Māori Language Orthography:*<br><br>http://www.tetaurawhiri.govt.nz/what-we-do/language-development-and-advice/maori-orthographic-conventions/.<br><br>All programmes leading to a qualification approved under Te Hono o te Kahurangi and listed on the NZQF, will be assessed under Te Hono o Te Kahurangi Quality Assurance. Refer to following hyperlink: http://www.nzqa.govt.nz/maori/mm-eqa/te-hono-o-te-kahurangi/<br><br>Please refer to http://www.nzqa.govt.nz/maori/field-maori-programme-development-support/ for programme content guidance.<br><br>All programmes leading to a qualification approved under Te Hono o Te Kahurangi and listed on the NZQF, will be evaluated under Te Hono o Te Kahurangi Quality Assurance. |

**Conditions relating to the Graduate Profile /Ngā tikanga e hāngai ana ki nga hua o te tohu**

| Qualification outcomes/Ngā hua | | Credits/Ngā whiwhinga |
|---|---|---|
| 1. | Apply theoretical and practical knowledge of te reo and ngā tikanga to develop solutions-focussed strategies as an expression | Ngā whiwhinga 30 |

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|---|---|---|
| | of *mana ao tūroa.* | |
| 2. | Identify appropriate sources of information to increase oral, written and practical communication skills within a prescribed context as an expression of *mana reo*. | Ngā whiwhinga 30 |
| 3. | Increase awareness in regard to how te reo and tikanga inform relationships between people and their environmental settings as an expression of *mana whenua.* | Ngā whiwhinga 30 |
| 4. | Explain a range of Māori leadership attributes and principles that identify appropriate reo and tikanga solutions in familiar contexts as an expression of mana tangata. | Ngā whiwhinga 30 |

## Transition information/ He kōrero whakawhiti

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| **Replacement information/ He kōrero mō te whakakapi** | N/A |
| **Additional transition information/ Ko ētahi atu kōrero mō te whakakapi** | **Version Information**<br><br>Version 2 of this qualification was published in December 2021 following a scheduled review<br><br>Please refer to Qualifications and Assessment Standards Approvals for further information.<br><br>The last date of assessment for version 1 is 31 December 2024.<br><br>It is not intended that anyone be disadvantaged by this review. Anyone who feels they have been disadvantaged can appeal to NZQA Māori Qualification Services at:<br><br>PO Box 160,<br><br>Wellington 6140<br><br>Telephone: 04 463 3000<br><br>Email: mqs@nzqa.govt.nz<br><br>Website: https://www.nzqa.govt.nz/.<br><br>**Republication information**<br><br>Version 2 of this qualification was republished in August 2023 to extend the last date of assessment for the superseded version from 31 December 2023 to 31 December 2024.<br><br>Please refer to Qualifications and Assessment Standards Approvals for further information. |