



## Te Hono o Te Kahurangi: Qualification details

<b>Title</b>	Te Tohu Taurapa (Kaupae 6)		
<b>English interpretation of te Reo Māori title</b>	New Zealand Diploma in Te Reo me Ngā Tikanga (Level 6)		
<b>Version</b>	<b>1</b>	<b>Qualification type</b>	Diploma
<b>Level</b>	<b>6</b>	<b>Credits</b>	120
<b>NZSCED</b>	<b>090314</b>	Society and Culture > Studies in Human Society > Tikanga Māori -Customs	
<b>Qualification developer</b>	NZQA Māori Qualifications Services and Te Whare Wānanga o Awanuiārangī		
<b>Next review</b>	Hakihea 2021		
<b>Approval date</b>	Hui-tanguru 2016		
<b>Strategic purpose statement</b>	<p>This qualification is for people with a comprehensive knowledge of te reo and tikanga (plural) wanting to evaluate cultural, linguistic, and value-driven concepts within a specified range of contexts.</p> <p>Graduates of this qualification will be able to demonstrate a comprehensive understanding and knowledge of te reo and tikanga to lead and foster cultural awareness, communication, and collaboration.</p>		
<b>Outcome Statement</b>	<b>Graduate profile</b>	<p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> <li>• apply theoretical and practical knowledge of te reo and tikanga to develop solutions-focussed strategies that benefit people and their environmental settings as an expression of <i>mana ao tūroa</i>;</li> <li>• compare and contrast sources of information to develop and integrate a range of oral and written communication skills appropriate to a field of work, or study, as an expression of <i>mana reo</i>;</li> <li>• analyse the role of te reo and tikanga in shaping relationships and environmental connectedness, as an expression of <i>mana whenua</i>;</li> <li>• lead the design and development of mātauranga strategies to advance solutions-focussed outcomes as an expression of <i>mana tangata</i>.</li> </ul>	
	<b>Education pathway</b>	<p>This qualification may pathway to study at a degree level that may include but is not limited to:</p> <ul style="list-style-type: none"> <li>• Māori business and Development</li> <li>• Environment</li> </ul>	

		<ul style="list-style-type: none"> <li>• Humanities</li> <li>• Education</li> <li>• Economics</li> </ul>
	<p><b>Employment / Cultural / Community pathway</b></p>	<p>Graduates of this diploma will have the skills and knowledge to lead te reo and tikanga initiatives relative to their area of specialisation, amongst the wider community.</p> <p>Graduates will have an advanced understanding and awareness of te reo (relative to specialisation) and tikanga that supports and complements current skills and knowledge in these areas of employment such as:</p> <ul style="list-style-type: none"> <li>• the arts and media</li> <li>• tourism and hospitality</li> <li>• local and government agencies</li> <li>• non-governments organisations</li> <li>• Iwi organisations</li> </ul> <p>Graduates of this qualification will have the knowledge skills required to lead marae, whānau, hapū, iwi and hapori kaupapa, and/or projects.</p>
<p><b>Guiding principles</b></p>	<p><b>Mana Tangata</b></p> <p><i>Kia puāwai te pitomata.</i></p> <p>This mātāpono acknowledges the potential of each learner along with their inherent abilities to learn past and present applications of te reo and tikanga for future prosperity.</p> <p><b>Mana Whenua</b></p> <p><i>Tūrangawaewae.</i></p> <p>This mātāpono promotes the importance of location and the local environment – the places, the people, the stories, the sayings, the dialectal variations, et cetera.</p> <p><b>Mana Reo</b></p> <p><i>Kia tangata whenua ai te reo.</i></p> <p>This mātāpono encourages each learner to acquire, grow, develop, and use multiple reo and tikanga literacies accurately and competently in settings that include cultural, intellectual, social, emotional, digital environs, second language acquisition theories, and pedagogy.</p> <p><b>Mana Ao Tūroa</b></p> <p>This mātāpono refers to the acquisition of proficiency and ultimately excellence as a practitioner of te reo and tikanga and its application in a chosen field of endeavour as it is expressed in the natural world.</p>	

## Qualification specifications

<b>Qualification award</b>	<p>This qualification may be awarded by any education organisation accredited to deliver a programme leading to the qualification.</p>
<b>Evidence requirements for assuring consistency</b>	<p>Evidence of the following may be provided for Tikanga consistency events:</p> <ul style="list-style-type: none"> <li>• internal and external moderation reports</li> <li>• graduate destination data</li> <li>• programme completion data and course results</li> <li>• benchmarking across common programmes</li> <li>• actions taken by the education organisation in response to feedback from graduates, current students, tutors/assessors</li> <li>• relevant MMEQA external evaluation and review data where applicable</li> <li>• Tikanga programme evaluation reports</li> <li>• portfolios of learner work</li> <li>• site visit reports, and</li> </ul> <p>any other evidence as seen applicable.</p>
<b>Minimum standard of achievement and standards for grade endorsements</b>	<p>Achieved</p>
<b>Other requirements for the qualification (including regulatory body or legislative requirements)</b>	<p>None</p>

## General conditions for the programme leading to the qualification

<b>General conditions for programme</b>	<p>Ngā mātāpono hei tohu i ngā kaupapa o Te Hono o Te Kahurangi</p> <p><b>Mana Tangata</b> <i>Te Reo Māori, Kaitiakitanga, Rangatiratanga, Pūkengatanga.</i></p> <p><b>Mana Whenua</b> Te Reo Māori, Kaitiakitanga, Rangatiratanga, Whanaungatanga, Manaakitanga.</p> <p><b>Mana Reo</b> <i>Te Reo Māori, Kaitiakitanga, Rangatiratanga, Pūkengatanga, Whanaungatanga, Manaakitanga</i></p> <p><b>Mana Ao Tūroa</b> <i>Te Reo Māori, Rangatiratanga, Kaitiakitanga,</i></p>
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	<p><i>Pūkengatanga, Whanaungatanga.</i></p> <p><b>Ngā taumata o te reo</b></p> <p><i>Te reo kia tika, te reo kia rere, te reo kia Māori</i></p> <p><i>Te tikanga kia tika, te tikanga kia rere, te tikanga kia Māori</i></p> <p>Ngā taumata are integral to graduate outcomes and should be interwoven and expressed as relevant to each level.</p> <p><b>Te reo kia Māori...te tikanga kia Māori</b></p> <p><b>Increased use and application</b></p> <p style="padding-left: 40px;"><b>Te reo kia rere...te tikanga kia rere</b></p> <p style="padding-left: 40px;"><b>Used in context with relevance</b></p> <p style="padding-left: 80px;"><b>Te reo kia tika...te tikanga kia tika</b></p> <p style="padding-left: 80px;"><b>Acquisition and sustainability</b></p> <p>It is recommended that Programme Developers and Teachers follow the orthographic conventions for te reo, as set by Te Taura Whiri i Te Reo Māori in Te Taura Whiri i te Reo Māori Guidelines for Māori Language Orthography:</p> <p><a href="http://www.tetaurawhiri.govt.nz/what-we-do/language-development-and-advice/maori-orthographic-conventions/">http://www.tetaurawhiri.govt.nz/what-we-do/language-development-and-advice/maori-orthographic-conventions/</a>.</p> <p>All programmes leading to a qualification approved under Te Hono o te Kahurangi and listed on the NZQF, will be assessed under Te Hono o Te Kahurangi Quality Assurance. Refer to following hyperlink:</p> <p><a href="http://www.nzqa.govt.nz/maori/mm-ega/te-hono-o-te-kahurangi/">http://www.nzqa.govt.nz/maori/mm-ega/te-hono-o-te-kahurangi/</a></p> <p>Please refer to <a href="http://www.nzqa.govt.nz/maori/field-maori-programme-development-support/">http://www.nzqa.govt.nz/maori/field-maori-programme-development-support/</a> for programme content guidance.</p>
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### Conditions relating to the Graduate profile

Qualification outcomes		Conditions
<b>1</b>	<p>Apply theoretical and practical knowledge of te reo and tikanga to develop solutions-focussed strategies that benefit people and their environmental settings as an expression of <i>mana ao tūroa</i>.</p> <p>Ngā whiwhinga 30</p>	
<b>2</b>	<p>Compare and contrast sources of information to develop and integrate a range of oral and written communication skills appropriate to a field of work, or study, as an expression of</p>	

	<p><i>mana reo.</i></p> <p>Ngā whiwhinga 30</p>	
3	<p>Analyse the role of te reo and tikanga in shaping relationships, and environmental connectedness as an expression of <i>mana whenua</i>.</p> <p>Ngā whiwhinga 30</p>	
4	<p>Lead the design and development of mātauranga strategies to advance solutions-focussed outcomes as an expression of <i>mana tangata</i>.</p> <p>Ngā whiwhinga 30</p>	

## Republication information

Version 1 of this qualification was republished in December 2016 to update the template.