



3070 Legislated Wānanga: Qualification details

Title	Heke Te Rangakura - Kaiwhakaako (Kaupae 5)		
English interpretation	Diploma in Bilingual Primary Teaching (Training) (Level 5)		
Version	1	Qualification type	Diploma
Level	5	Credits	120
NZSCED	070122	Education > Teacher Education > Bilingual Primary Teacher Training (Pre-Service)	
Qualification developer	Te Wānanga o Raukawa		
Next review	December 2019		
Approval date	January 2016		
Strategic purpose statement	The purpose of this qualification is to provide whanau, hapū, iwi and kura with kaiwhakaako who are able to contribute, under broad supervision, to the education of tamariki in bilingual and bicultural learning environments through the application of Te Rangakura philosophy and practice.		
Outcome Statement	Graduate profile	<p>Graduates will be able to:</p> <ul style="list-style-type: none"> - Research and analyse philosophies, principles and tikanga associated with Te Rangakura to develop and inform their own teaching philosophy and practice. - Apply Te Rangakura philosophy and practice in bicultural and bilingual kura and schools to assist and support curriculum delivery, assessment and evaluation. - Apply and integrate te reo Māori me ōna tikanga associated with Te Rangakura philosophy and practice into everyday operations of kura and schools to strengthen the cultural identity of ākonga. - Express mana enhancing behaviour in all interactions with tamariki, whānau, staff and the hapori. - Apply kaitiakitanga in the gathering and preservation of iwi and hapū knowledge and associated Te Rangakura practice. - Integrate ūkaipōtanga and Te Rangakura principles to plan, design, teach and evaluate specific learning programmes that are ākonga centred and based on hapū and iwi knowledge. 	
	Education pathway	This Heke (diploma) is the first year of the three year Poutuarongo Te Rangakura – Kaiwhakaako, PTRK, an undergraduate degree in bilingual, primary level teaching at Te	

		Wānanga o Raukawa. Graduates of the Heke will be prepared to continue on to year two of the degree.
	Employment / Cultural / Community pathway	Graduates will be suitable for teacher in training roles and, or able to perform support roles in bilingual and bicultural classrooms or iwi education programmes.
Ngā kaupapa/guiding principles		<p><i>Manaakitanga</i></p> <p>Manaakitanga guides reciprocity and the manner in which people interact and behave including when sourcing, acknowledging and sharing mātauranga.</p> <p><i>Rangatiratanga</i></p> <p>Promotion and advancement of kaupapa and tikanga Māori in the development of cultural identity of tamariki and whānau both expresses and contributes to rangatiratanga.</p> <p><i>Whanaungatanga</i></p> <p>Whanaungatanga guides the fostering and nurturing of relationships with whānau, hapū and iwi in order to enhance the educational advancement of tamariki.</p> <p><i>Kotahitanga</i></p> <p>Kotahitanga is expressed by whanau, hapū, kura, kaiwhakaako, kaiawhina and tamariki working together to achieve collective goals.</p> <p><i>Wairuatanga</i></p> <p>The critical role of tikanga Māori to nourish the wairua of tamariki and whānau is embedded in Te Rangakura philosophy and teaching practice.</p> <p><i>Ūkaipōtanga</i></p> <p>Ūkaipōtanga promotes curriculum development and teaching practice sourced from local hapū and iwi resources, knowledge, tikanga and kawa.</p> <p><i>Pūkengatanga</i></p> <p>Pūkengatanga inspires and guides educators to develop their own personal teaching philosophy and ability to plan, teach and assess programmes that connect whānau to the mātauranga continuum in their everyday lives.</p> <p><i>Kaitiakitanga</i></p> <p>Kaitiakitanga is expressed through the responsibility to gather, preserve, and pass on iwi and hapū knowledge appropriately and guide others to connect to their respective knowledge repositories.</p> <p><i>Whakapapa</i></p> <p>Whakapapa compels Te Rangakura educators to learn about and nurture connections to iwi, tūpuna, atua and tūrangawaewae and to reinforce the importance of these connections for tamariki and whānau Māori engaging with bilingual education.</p>

	<p>Te Reo</p> <p>The use of Te Reo to convey an iwi worldview is accorded high priority in day to day teaching practice.</p>
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Qualification specifications

Qualification award	Te Wānanga o Raukawa.
Evidence requirements for assuring consistency	External matairua (moderation) reports. Graduate data. Feedback from kura of the graduates.
Minimum standard of achievement and standards for grade endorsements	Achieved.
Other requirements for the qualification (including regulatory body or legislative requirements)	None

General conditions for the programme leading to the qualification

General conditions for programme	<p>The programme is to be delivered in accordance with the guiding principles and kaupapa of Te Wānanga o Raukawa.</p> <p>A kaupapa and tikanga embedded approach to teaching and learning and support from hapū and iwi is critical for students to achieve the outcomes.</p>
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Conditions relating to the Graduate profile

Qualification outcomes	Conditions
<p>1</p> <p>Research and analyse philosophies, principles and tikanga associated with Te Rangakura to develop and inform teaching philosophy and practice.</p> <p>Credits 20</p>	
<p>2</p> <p>Apply Te Rangakura philosophy and practice in bicultural and bilingual kura and schools to assist and support curriculum delivery, assessment and evaluation.</p> <p>Credits 20</p>	
<p>3</p> <p>Apply and integrate te reo Māori me ōna tikanga associated with Te Rangakura philosophy and practice into</p>	

	<p>everyday operations of kura to strengthen the cultural identity of ākongā.</p> <p>Credits 20</p>	
4	<p>Express mana enhancing behaviour in all interactions with tamariki, whānau, staff and the hapori.</p> <p>Credits 10</p>	
5	<p>Apply kaitiakitanga in the gathering and preservation of iwi and hapū knowledge and associated Te Rangakura practice.</p> <p>Credits 20</p>	
6	<p>Integrate ūkaipōtanga and Te Rangakura principles to plan, design, teach and evaluate specific learning programmes that are ākongā centred and based on hapū and iwi knowledge.</p> <p>Credits 30</p>	

Replication information

Version 1 of this qualification was republished in February 2017 to update the template, format, and structure of the document.